



PSY 626 Module Five Short Paper Guidelines and Rubric

Prompt: For this assignment, step out of the “classroom” and research your community. Part of your program and course objectives is to understand where you will be able to work when you have completed this degree. Although you may not have a license to practice, there are likely many local agencies you could work with, either as a consultant or a full-time employee.

With this assignment, identify 3–5 different local sites where you could act as a consultant or employee. Clearly identify why you are qualified to work with the agencies you select.

Please note, you are not to approach these sites and present yourself as a forensic consultant, but you may identify yourself as a student of SNHU. If you visit a site, find out information about what services they provide and who is allowed to work with them. Be careful and ethical in how you present your own expertise.

Guidelines for Submission: For this assignment, you will investigate your own communities. The paper will focus on places within the community where you believe your education and expertise will allow you to gain employment, internship placements, or consultation agreements. Your paper must be submitted as a 2–3 page Microsoft Word document with double spacing, 12-point Times New Roman font, one-inch margins, and any sources cited in APA format.

Instructor Feedback: This activity uses an integrated rubric in Blackboard. Students can view instructor feedback in the Grade Center. For more information, review [these instructions](#).

Critical Elements	Exemplary (100%)	Proficient (90%)	Needs Improvement (70%)	Not Evident (0%)	Value
Knowledge of Community	Meets “Proficient” criteria, substantiated with clear examples that will lead to future job leads	Provides a clear description of at least three potential placements in the community and details how skills can be used	Presents ideas for future placement in the community, but provides little detail about how skills could be used, and/or provides fewer than three possibilities	Demonstrates little to no understanding of where professional skills will apply in the local community	27
Qualifications for Placement	Meets “Proficient” criteria and qualifications are demonstrated through clear, detailed examples	Demonstrates a clear understanding of qualifications for placement and fully explains the student’s current status relative to them	Discusses qualifications for placements, but is lacking in detail or does not show a full understanding of how the student is qualified or how they can become qualified	Does not discuss qualifications for future placements	27
Placement Selections	Meets “Proficient” criteria and explains in detail why the placement choices are appropriate	Selects all appropriate placement sites	Selects some appropriate sites and some that are not	Does not select appropriate future placement sites	27

Articulation of Response	Submission is free of errors related to citations, grammar, spelling, syntax, and organization and is presented in a professional and easy-to-read format	Submission has no major errors related to citations, grammar, spelling, syntax, or organization	Submission has major errors related to citations, grammar, spelling, syntax, or organization that negatively impact readability and articulation of main ideas	Submission has critical errors related to citations, grammar, spelling, syntax, or organization that prevent understanding of ideas	19
Earned Total					100%