

Course Code: ED5023-8

Course Start Date: 01/09/2017

Section: Time to Begin and Sustain Progress

Week: 1

Activity: Examining Myths about Immigration and Education

Activity Due Date: 01/15/2017

Activity Description

Write a paper responding the statement and questions below.

In his research, Richard Rothstein found that during the immigration period from 1880 to 1915, few Americans succeeded in school, least of all immigrants; immigrants of all backgrounds did poorly. Instead, it was the children and grandchildren of European immigrants who fared well in school, but the myth that first-generation immigrants "made it," at least in terms of academics, is firmly established in the public psyche. (Nieto & Bode, 2012).

Use your text readings and library research to respond to this prompt. Answer these questions as part of your paper:

- Do you think that this myth persists?
- Why do you think the children of European immigrants did well?
- Why is multicultural education important for all children?
- What educational structures are in place now that might limit an immigrant child from doing well in school?

Length: 5-7 pages not including title and reference pages.

Referenced: Minimum of 3 scholarly resources.

Your paper should demonstrate thoughtful consideration of the ideas and concepts presented in the course and provide new thoughts and insights relating directly to this topic. Your response should reflect scholarly writing and current APA standards. Be sure to adhere to Northcentral University's Academic Integrity Policy. Review NCU's [Academic Integrity Tutorial](#) to refresh your knowledge of how to achieve academic integrity.

Upload your assignment using the Upload Assignment button below.

Note: in addition to uploading your assignment to Courseroom, for this assignment you are **also** required to upload your assignment to the Taskstream system. The Taskstream submission is a grade requirement and has the same due date as the assignment. [\[More info on Taskstream & How-To Guide\]](#)

Taskstream Instructions

1. You must access Taskstream by clicking the Taskstream icon located in your Courseroom at the bottom of your activity screen in the "Upload Assignment" area.
2. By clicking the Taskstream icon located at the bottom of your activity screen in the "Upload Assignment" area, you will be automatically logged into your Taskstream account. *Important Note: **The Safari web browser is least compatible with our Courseroom software**, so if you receive the error message "Sorry, an error occurred during the auto-login process", please try using Google Chrome, Internet Explorer or Firefox when clicking the Taskstream icon from your Courseroom. If you do not see a Taskstream icon at the bottom of your activity screen in the "Upload Assignment" area, please contact taskstream@ncu.edu If this is your first time logging into Taskstream, please visit our Taskstream student tutorial <http://www.viddler.com/v/1b1839ce>
3. Once you have logged into the Taskstream system, select the appropriate

Learning Outcomes

- 1.0 Explain the need for multicultural education.[4-B]
- 3.0 Analyze educational structures that limit the human potential. [4-A, 5-E]

Resources

Books	
Reference	Instruction
Nieto, S. & Bode, P. (2012) Affirming Diversity: The Sociopolitical Context of Multicultural Education	Chapters 1 and 2

Websites	
Reference	Instruction
Elementary and Secondary Education Act (ESEA). U.S. Department of Education. http://www2.ed.gov/nclb/landing.jhtml	View Website
Fair Test. The National Center for Fair and Open Testing. http://www.fairtest.org/	View Website

Document/Other	
Reference	Instruction
Chapter 1 Presentation http://www.viddler.com/v/d019c0de?secret=106251996	View Presentation. There is no audio for this presentation.
Chapter 2 Presentation http://www.viddler.com/v/29d83398?secret=11599508	View Presentation. There is no audio for this presentation.
Films Media Group. (2009). Intifada NYC: The Khalil Gibran academy and post-9/11 politics [Video File]. http://digital.films.com.proxy1.ncu.edu/PortalViewVideo.aspx?xtid=41390	View Video