

PHL 250 Term Paper - Final Draft

Write a new draft of your paper taking into consideration the comments I made on your first draft. I'd be happy to meet with you if you'd like to discuss those comments or how to develop your paper.

Turn in your first draft along with your final draft.

Staple this rubric to the back of the final draft.

	0	1	2	3	4
Thesis (x .2)	No identifiable thesis or thesis shows lack of effort or comprehension of assignment.	Difficult to identify, inconsistently maintained, or provides little around which to structure paper	Unclear, buried, poorly articulated.	Promising, but may be unclear.	Easily identifiable, interesting, plausible, sophisticated, insightful, clear.
Logic & Argumentation (x.4)	No effort made to construct a logical argument. Failure to support thesis.	Little attempt to offer support for key claims or to relate evidence to thesis. Reasons offered may be irrelevant. No objection considered.	Arguments of poor quality. Weak, undeveloped reasons offered in support of key claims. Objections mentioned without response.	Argument is clear and usually flows logically and makes sense. Objection present, though perhaps not addressed fully in response.	Arguments are identifiable, reasonable, and sound. Clear reasons are offered in support of key claims. Objection and response present and strong.
Structure & Style (x .3)	No evident structure or organization. No transitions between major points.	Unclear, unfocused, disorganized, lacking in unity, transitions abrupt or confusing, context unclear. Very significant inaccuracies in information.	Generally unclear, unfocused, often wanders or jumps around. Few or weak transitions. Does not provide sufficient information, explanation, and context for readers. Some significant inaccuracies in information.	Generally clear and appropriate, though may wander occasionally. May have some unclear transitions or lack of coherence. Does not fully appreciate reader's need for information, explanation, and context. Information is largely accurate.	Evident, understandable, appropriate for thesis. Essay is focused and unified. Words chosen effectively. Excellent transitions between points. Anticipates reader's need for information, explanation, and context. Information is accurate.
Mechanics (x.1)	Difficult to understand because of significant problems with sentence structure, grammar, punctuation, and spelling.	Many problems with sentence structure, grammar, punctuation, and spelling.	Some problems with sentence structure, grammar, punctuation, and spelling.	Sentence structure, grammar, punctuation, and spelling strong despite occasional lapses.	Correct sentence structure, grammar, punctuation, and spelling.