



In Semester Individual Assignment Fall 2016

Module: **Business Law (BUSS 1004)**

Level: 6

Max. Marks: 100

Duration: 4 weeks

Instructions to Student:

- **Students should answer *all* questions.**
- **Students should complete the assignment individually.**
- **Individual report need to be generated and each student has to submit one report only.**
- **Relevant Oman statutes should be quoted and Oman examples used right through.**
- **Submission date: Week 8**

- Q1. Critically discuss the objectives of copyright law and protection of intellectual property law. Why does Oman need these kinds of laws? Use an applied Oman example to demonstrate your answer. (16 marks)
- Q2. Discuss the objectives of Omanisation law quoting the relevant statutes and Royal Decrees. Despite Oman Government's good and noble intentions Omanisation percentage remains stubbornly low in some industries when it should be high as required by Government of Oman – why is this the case? Use a specific example of a real company in Oman. (16 marks)
- Q3. Critically explain the foreign investment guidelines and licensing requirements in Oman as well as documents required for an investor to set up business in Oman. What changes can Oman institute to improve its investment attractiveness to match or be better than United Arab Emirates and Qatar and reasons thereof? (16 marks)
- Q4. Define a contract of employment and what information should be in every contract of employment. Discuss what is an unfair labour practice according to Oman Labour Law and the remedies for it. Why do we continue to see some unfair labour practices in Oman, mainly in the private sector, despite all these rules and regulations by the Oman Government? Quote relevant statutes (Royal Decrees). (16 marks)

- Q5. Do an analysis of the purpose and objectives of the Oman court and legal system and what may need to be improved (plus write its structure from the lowest to the highest court in Oman). How does this system contribute to an orderly business environment in Oman? (16 marks)

Instructions for the assignment:

1. This is an Individual Project. All set books, journals and internet sources should be used for adequate answers. Thorough analysis will be highly rewarded. ***A minimum of three (3) relevant latest journal articles in Business Law or Commercial Law is required and must be quoted in the body of the assignment as well as being properly referenced under References Section.*** There is no mark score at and above 70% without this.
2. **There is no minimum number of words as students have to write comprehensively, but minimum is 2500 words.** Write number of words on cover page.
3. The report should be done in Word, font size 12, font style Times New Roman, text colour black, colours can be used ONLY in appendices; main body of the report should be black and white.
4. The assignment should have a cover page, table of contents, introduction, and answers to the questions, conclusion, and appropriate references. Remember to credit all sources of information that you use, in your text and in the references. Please use Coventry Harvard style of referencing.
5. Appendices. You may attach appendices to your work, if you think them necessary – they will not be included in the word-count.
6. **Last date of submission: 8th week of the semester**
7. The assignment should be submitted on time through Moodle. Late submission shall be penalised as per the norms of MEC mentioned in the Module Information Guide.
8. Plagiarism Policy. Plagiarised documents, in parts or whole, submitted by the students will be rejected. However, if the plagiarism is found to be accidental, the student may be advised to re-submit the work only once within one week from the date of rejection. A penalty of 25% of the total marks scored on the specific coursework assessment component will be imposed on the re-submitted work. If the re-submitted work is also found to be plagiarised, the student will be awarded a zero mark in the respective assessment. If the work submitted is found to be intentionally plagiarised to gain an unfair advantage in any form, such work will be automatically rejected and a mark of zero will be awarded.

If the student is found to consistently submit plagiarised work, it will be dealt with seriously and may warrant suspension for a period or expulsion as may be recommended by the committee set for the purpose.

9. Evaluation criteria

Evaluation Criteria	Marks
Q1. Critically discuss the objectives of copyright law and protection of intellectual property law. Why does Oman need these kinds of laws? Use an applied Oman example to demonstrate your answer. (16 marks)	16
Q2. Discuss the objectives of Omanisation law quoting the relevant statutes and Royal Decrees. Despite Oman Government's good and noble intentions Omanisation percentage remains stubbornly low in some industries when it should be high as required by Government of Oman – why is this the case? Use a specific example of a real company in Oman. (16 marks)	16
Q3. Critically explain the foreign investment guidelines and licensing requirements in Oman as well as documents required for an investor to set up business in Oman. What changes can Oman institute to improve its investment attractiveness to match or be better than United Arab Emirates and Qatar and reasons thereof? (16 marks)	16
Q4. Define a contract of employment and what information should be in every contract of employment. Discuss what is an unfair labour practice according to Oman Labour Law and the remedies for it. Why do we continue to see some unfair labour practices in Oman, mainly in the private sector, despite all these rules and regulations by the Oman Government? Quote relevant statutes (Royal Decrees). (16 marks)	16
Q5. Do an analysis of the purpose and objectives of the Oman court and legal system and what may need to be improved (plus write its structure from the lowest to the highest court in Oman). How does this system contribute to an orderly business environment in Oman? (16 marks)	16

Format of the report and structure.	5
Relevant journals, correct citation and correct referencing.	15
Total Marks	100

Note:

- All assessments shall be evaluated out of 100 and then scaled down to the corresponding assessment weightage as given in the assessment matrix. However, the complexity of the assessment shall remain as per that weightage. For e.g.: Q.P. for the Individual in-class closed book test having a weightage of 20 will be set out of 100 marks and the corresponding answers will be evaluated out of 100 marks. If the student scores 75 marks for this test, then his/her actual mark for this assessment component will be 15 out of 20.
- The course marks will be provisional until the External Exam Board approves it.

9.1 Assessment Grading Criteria

	L3
90-100% Outstanding	Exceptional level of analysis, showing deep critical engagement with a comprehensive range of contextual material. Demonstration of independent thought resulting in highly original or creative responses to the assignment. Provision of clear evidence of understanding of current scholarship and research based on an extensive range of relevant sources. Extreme clarity of structure demonstrating complete focus of argument. No obvious errors in referencing or grammar or syntax as appropriate.
80-89% Excellent	Excellent links between relevant ideas, theories and practice. Evidence of clearly independent scholarship and the ability to engage critically and analytically with a wide range of contextually relevant resource material. Demonstration of original insights, supported by extremely well structured overall argument. Very few errors in referencing or grammar or syntax as appropriate.

70-79% Very good	<p>Very good links between a range of different ideas and theories. Places issues in a wider context. Evidence of clear understanding and a range of relevant theories and demonstrates a facility to apply these appropriately. Independent ideas, well-argued and supported.</p> <p>Few errors in referencing or grammar or syntax as appropriate.</p>
60-69% Good	<p>Clear links between theory and practice. Good coverage of assignment issues. Full understanding of issues.</p> <p>Evidenced level of understanding of appropriate theory and concepts.</p> <p>Some minor repeated errors in referencing or grammar or syntax as appropriate.</p>
50-59% Competent	<p>Identifies main issues and relevant theory.</p> <p>Coverage of most of assignment issues. Competent application of relevant theory and states obvious links to practice.</p> <p>Some repeated errors in referencing or grammar or syntax as appropriate.</p>
40-49% Basic	<p>Makes few links between theory and practice. Answers question in a very basic way.</p> <p>Describes relevant theory accurately, and some relevant ideas offered.</p> <p>Limited coherence of structure.</p>
30-39% Retrievable fail	<p>Some learning outcomes and / or assessment criteria not met.</p> <p>Inadequate content with issues not addressed; insufficient evidence of understanding of relevant theory and concepts and only partial understanding shown. Very limited application of theory. Use of extensive quoted passages is evident.</p> <p>Evidence of sufficient grasp of learning outcomes to suggest that the participant will be able to retrieve the module on resubmission.</p>
20-29%	<p>No learning outcomes fully met.</p> <p>No demonstration of adequate knowledge or understanding of key concepts or theories. There is no recognition of the complexity of the subject.</p>
10-19%	<p>Little attempt to engage with assignment brief and has not met learning outcomes.</p> <p>Inadequate demonstration of knowledge or understanding of key concepts, theories or practice.</p>
0-9%	<p>No real attempt to address the assignment brief or learning outcomes.</p>

10.0 Plagiarism Policy:

Clarification on Plagiarism Policy

As per MEC policy, any form of violation of academic integrity will invite severe penalty. Plagiarised documents, in part or in whole, submitted by the students will be subject to this policy.

1

A. First offence of plagiarism

- a. A student will be allowed to re-submit the assignment once, within a maximum period of one week. However, a penalty of deduction of 25% of the marks obtained for the resubmitted work will be imposed.
- b. Mark deduction: When the work is resubmitted, the marking will be undertaken according to the marking criteria. In compliance with this policy, the 25% deduction is then made on the marks obtained. For example, in an assessment that carries a maximum of 50 marks, suppose a student were to obtain 30 marks for the resubmitted work, the final marks for that assessment will be 22.5 (after deducting 25% of the marks actually obtained for the resubmitted work).
- c. Period of resubmission: The student will have to resubmit the work one week from the date he or she is advised to resubmit. For example, if the formal advice to resubmit was communicated to the student on a Sunday (latest by 5 pm), the student will have to resubmit the work latest by next Sunday 5 pm.
- d. If the re-submitted work is also detected to be plagiarized, then the work will be awarded a zero.
- e. Resubmission of the work beyond the maximum period of one week will not be accepted and the work will be awarded a zero.

B. Any further offence of plagiarism

- a. If any student is again caught in an act of plagiarism during his/her course of study (either in the same module, same semester or in any other semester), the student will directly be awarded zero for the work in which plagiarism is detected. In such cases, the student will not be allowed to re-submit the work.

2

C. Guidelines

- a. Type 1: In case plagiarism is detected in any component or part submission (submitted at different times) of one assessment (assignment), the deduction in marks will be applicable for the whole assessment (assignment), even if only the component or part submission alone needs to be resubmitted.
- b. Type 2: In case plagiarism is detected in a group assessment, all students of the group will be considered as having committed an act of plagiarism irrespective of whether plagiarism is on account of the act of all or a few or only one member. The policy will then be applied to all students.
- c. Type 3: Combination of Type 1 and Type 2: In case plagiarism is detected in any component or part submission (submitted at different times) of a **group assessment (assignment)**, the deduction in marks will be applicable for the whole assessment (assignment), even if only the component or part submission alone needs to be resubmitted. All students of the group would be considered as having committed an act of plagiarism irrespective of whether plagiarism is on account of the act of all or a few or only one member. The policy will then be applied to all the students of the group.
- d. Type 4: Variation of Type 1 and Type 2: In cases where the assessment consists of components or part submissions that could be a group assessment component (e.g. group assignment) and an individual assessment component (e.g. individual reflection), the following will be applicable:
1. If plagiarism is detected in the group assessment component, all students of the group will be considered as having committed an act of plagiarism, irrespective of whether plagiarism is on account of the act of all or a few or only one member. The policy will then be applied to all students of the group. In such cases the group assessment component will be resubmitted as per the policy.
 2. If plagiarism is detected in the individual assessment component, the individual assessment component will be resubmitted as per the policy. The policy will then be applied to that student alone.
 3. In both cases (a) and/or (b), the deduction in marks will be applicable for the whole assessment (assignment).

3

D. Amount of similar material

- a. The total amount of similar material in any form of student work from all sources put together should not exceed 30% (including direct quotations).

- b. The total amount of quoted material (direct quotations) in any form of student work from all sources put together should not exceed 10%.
- c. The total amount of similar material in any form of student work from a **single source** should not exceed 7 percent. However, cases having a similarity of less than 7 percent in such cases may still be investigated by the faculty depending on the seriousness of the case.
- d. If faculty member find enough merit in the case of a student work with a similarity (with a single source) of more than 7 percent as not a case of plagiarism, the faculty member should provide detailed comments/remarks to justify the case.

LATE SUBMISSIONS: Penalty for late submission - 5% of the maximum mark specified for the assessment is to be deducted for each working day for a maximum of one week.

Note: Students must follow assignments instructions. Shallow and inadequate answers will be penalized and result in loss of marks.