

## MTH410: Portfolio Project Rubric

Criteria	Meets Expectation	Approaches Expectation	Below Expectation	Limited Evidence
<b>Content, Research, and Analysis</b>				
	<b>53-65 Points</b>	<b>40-52 Points</b>	<b>27-39 Points</b>	<b>14-26 Points</b>
<b>Content</b>	Demonstrates strong or adequate knowledge of statistics; correctly represents knowledge from the readings and sources.	Some significant but not major errors or omissions in demonstration of knowledge.	Major errors or omissions in demonstration of knowledge.	Fails to demonstrate knowledge of the materials.
	<b>53-65 Points</b>	<b>40-52 Points</b>	<b>27-39 Points</b>	<b>14-26 Points</b>
<b>Requirements</b>	The Portfolio includes all of the required components, as specified in the assignment: addresses items 1-7; report contains all sections and components; Excel file submitted.	The Portfolio includes most of the required components, as specified in the assignment.	The Portfolio includes some of the required components, as specified in the assignment.	The Portfolio includes few of the required components, as specified in the assignment.
	<b>65-80 Points</b>	<b>49-64 Points</b>	<b>33-48 Points</b>	<b>17-32 Points</b>
<b>Synthesis and Evaluation</b>	Demonstrates strong or adequate synthesis and evaluation of course concepts in quantitative business analysis.	Some significant but not major errors or omissions in synthesis and evaluation.	Major errors or omissions in synthesis and evaluation.	Fails to demonstrate synthesis and evaluation.
	<b>65-80 Points</b>	<b>49-64 Points</b>	<b>33-48 Points</b>	<b>17-32 Points</b>
<b>Analysis</b>	Provides strong or adequate thought, insight and analysis of concepts and applications regarding quantitative analysis for business.	Some significant but not major errors or omissions in thought, insight and analysis.	Major errors or omissions in thought, insight and analysis.	Fails to demonstrate thought, insight and analysis.

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Mechanics and Writing				
	17-20 Points	13-16 Points	9-12 Points	5-8 Points
<b>Organization</b>	Project is clearly organized, well written, and in proper essay format including an introduction, body, and conclusion. Conforms to project requirements.	Small number of significant but not major flaws in organization and writing; is in proper essay format. In a minor way does not conform to project requirements.	Major problems in organization and writing; does not completely follow proper essay format. In a significant way does not conform to project requirements.	Project is not well organized or well written and is not in proper essay format. Does not conform to project requirements.
	17-20 Points	13-16 Points	9-12 Points	5-8 Points
<b>Grammar and Style</b>	Strong sentence and paragraph structure; few or no minor errors in grammar and spelling; appropriate writing style; clear and concise with no unsupported comments.	Small number of significant but not major errors in grammar and spelling; generally appropriate writing.	Inconsistent to inadequate sentence and paragraph development; work needed on grammar and spelling; does not meet program expectations.	Poor quality; unacceptable in terms of grammar and/or spelling; inappropriate writing style that interferes with clarity.
	17-20 Points	13-16 Points	9-12 Points	5-8 Points
<b>Demonstrates proper use of APA style</b>	Project contains proper APA formatting, according to the <a href="#">CSU-Global Guide to Writing and APA Requirements</a> , with no more than one significant error.	Few errors in APA formatting, according to the <a href="#">CSU-Global Guide to Writing and APA Requirements</a> , with no more than two to three significant errors.	Significant errors in APA formatting, according to the <a href="#">CSU-Global Guide to Writing and APA Requirements</a> , with four to five significant errors.	Numerous errors in APA formatting, according to the <a href="#">CSU-Global Guide to Writing and APA Requirements</a> , with more than five significant errors.

**Total points possible = 350**