

Analysis #5: Case Study

Demonstrate your understanding of **CIVIL LIBERTIES**. Do this by:

- Reading case study 8.1 *AIDS in the Workplace* (pp.308-309).
- Present a solution to Carla's problem. Only take into account information in the case study prior to the update.
- Presenting an argument in support of that solution.
 - The argument should make use of relevant, specific features of the case.
 - The argument should make use of some make explicit use of material from chapter eight.

Further Instructions:

- Your analysis should be printed in double-spaced 12 point times new roman (or similar).
- Your analysis should be two paragraphs long and between 300 and 400 words.
- Staple this assignment sheet at the end of your analysis (I use it for grading).
- Turn this assignment in at the beginning of class the day it is due.

Understanding the Rubric (on the back): The numbers next to the areas, e.g. (x.4), indicate the weight of each area. Thus, an area with a weight of (x.4) is twice as important as one with a weight of (x.2). For example:

Area	Unweighted Score	Weighted Score
Information (x.4)	4	1.6
Completeness (x.4)	3	1.2
Clarity (x.2)	2	.4
Total	12/16	$3.2 / 4 = 80\% = 4.8 / 6$

	0	1	2	3	4
Information (x.4)	- The argument is absent.	- The argument is present but not applicable.	- The argument is applicable, but misrepresents the material from chapter 8..	- The argument is applicable and accurately represents the material from chapter 8, but the argument is not strong and well-considered.	- The argument is applicable, accurately represents the material from chapter 8, and is strong and well-considered, i.e., they make a plausible case for the solutions.
Completeness (x.4)	- NONE of the following are present: (1) a proposed solution (2) relevant and specific information from the case, (3) relevant material from chapter 8, and (4) an explanation of how (2) and (3) support (1).	- ONE of the following are present: (1) a proposed solution (2) relevant and specific information from the case, (3) relevant material from chapter 8, and (4) an explanation of how (2) and (3) support (1).	- TWO of the following are present: (1) a proposed solution (2) relevant and specific information from the case, (3) relevant material from chapter 8, and (4) an explanation of how (2) and (3) support (1).	- THREE of the following are present: (1) a proposed solution (2) relevant and specific information from the case, (3) relevant material from chapter 8, and (4) an explanation of how (2) and (3) support (1).	- All of the following are present: (1) a proposed solution (2) relevant and specific information from the case, (3) relevant material from chapter 8, and (4) an explanation of how (2) and (3) support (1).
Clarity (x.2)	- Components of analysis cannot be identified, OR - Why the relevant and specific features of the case along with the material from chapter 8 is supposed to support your solution is not evident	- Components of analysis are identified only with difficulty, AND - Why the relevant and specific features of the case along with the material from chapter 8 is supposed to support your solution is evident by not clearly explained OR - Confusing or incomplete claims in key areas.	- Components of analysis are identified only with difficulty, OR - Why the relevant and specific features of the case along with the material from chapter 8 is supposed to support your solution is evident but not clearly explained AND - No confusing or incomplete claims in key areas.	- Components of analysis are easily identified, AND - Why the relevant and specific features of the case along with the material from chapter 8 is supposed to support your solution is clearly explained AND - No confusing or incomplete claims in key areas.	- Components of analysis are easily identified, AND - Why the relevant and specific features of the case along with the material from chapter 8 is supposed to support your solution is clearly explained AND - No confusing or incomplete claims, AND - Unnecessary information is not included.

Total: / 4 = % = / 6