



## Chapter Ten: Interest and Discipline

Idea 1: Dewey states that a man's interest is something he or she is engaged in, something that they have influence or choose to live their lives: like someone's profession. Thus, when we talked about education and interest, Dewey stated that depends on each individual interest's that made a difference between the success and failure upon on their choosing. (Dewey, page 94)

*Question 1: Is there a way an educator can help engaging a student in something where this learner has shown no signs of interest?*

*Question 2: Do you think that if a person is consistent with a subject can succeed even if there is not much interest in that specific subject?*

Idea 2: Dewey mentions that intelligence is not a possession of the human being, instead is how a person partakes in his or hers activities and how intelligently this person play certain activities in which they are engaged. Then, it is the result in how well this activity went what shows discipline and intelligence. (Dewey, page 98)