

Write a 3-5 page, (double-spaced or 1.5 is fine) report/critique of the event.

The paper should include the following:

1. Date and place of performance:
2. Name of group(s)/performer(s):
3. Ensemble type
4. A copy of the program or ticket stub (can be jpg, scanned pdf, etc.)

Body of the paper: Analyze/critique each piece (or 3-4 pieces or movements of larger works played in the concert) using terms and concepts from class.*

Try to address some or all of these attributes:

1. Form/Structure of the Music
2. Tempo
3. Dynamics and other expressive devices
4. Rhythm
5. Melody
6. Harmony
7. Texture
- 8 Details which are specific to the performance you attend, such as the quality of performers/ensembles, acoustics, emotional impact on the audience, etc.

Concert Report					
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Criteria	Ratings				
This criterion is linked to a Learning OutcomeDescription of criterion	Excellent: The student chooses and attends an appropriate live concert. The student writes an overall evaluation of the event. The student provides a well-organized overview of the musical performance and provides a distinct context for the concert. The student's use of musical terminology shows a firm grasp of basic concepts learned from reading and listening assignments. The student integrates	Very Good: The student chooses and attends an appropriate live concert. The student offers some evaluation of the event. The student provides a well-organized overview of the musical performance and provides a distinct context for the concert. The student uses musical terminology learned from reading and listening assignments appropriately. While the student provides	Good: The student chooses and attends an appropriate live concert. The student does not provide a clear evaluation of the event, but does offer a well-organized overview of the musical performance. The student provides some context for the concert and uses musical terminology learned from reading and listening assignments adequately. The student offers some information	Average: The student chooses and attends an appropriate live concert. The student does not provide a clear evaluation of the event. The student provides some context for the concert and offers an adequately organized overview of the musical performance. Awkward use of music terminology learned from reading and listening assignments or used inappropriately. The student gives some information about the experience of the concert or music history but does not integrate the	Below average: The student chooses and attends a concert that does not fit the requirements. The student does not provide an evaluation of the quality of the concert and provides little context for the concert. The concert review may not be clearly organized. The student may use some musical terminology learned from reading and listening assignments but does so inappropriately. The student includes information about the experience of the concert or the history of music but this

Concert Report

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	<p>information about the experience of the concert or music history smoothly into the paper. The essay is a pleasure to read, with few mechanical or grammatical errors. The student submits a copy of the program or ticket stub. 140.0 pts</p>	<p>information about the experience of the concert or music history, s/he may not always integrate this information smoothly into the paper. The essay is easy to read, with few mechanical or grammatical errors. The student submits a copy of the program or ticket stub. 135.0 pts</p>	<p>about the experience of the concert or music history but does not integrate this information smoothly into the overall review. The essay is easy to read with few grammatical or mechanical errors. The student submits a copy of the program or ticket stub. 130.0 pts</p>	<p>information smoothly into the paper. The essay is less of a pleasure to read than other essays. Grammatical errors may be present but the meaning is still clear. The student submits a copy of the program or ticket stub. 120.0 pts</p>	<p>information may not be used appropriately. The essay may be difficult to read. Grammatical and mechanical errors may hinder or distract from meaning. The student submits a copy of the program or ticket stub. 100.0 pts</p>

Total Points: 140.0