

## Rubric Name: Week 1, Discussion 1 Annotation and Summary

Annotation Exercise	Exemplary 25 points	Proficient: 20-24 points available 20 points	Developing: 18 to 19 points available 18 points	Emerging: 15-17 points available 15 points	No Credit 0 points
Annotation Exercise	The submitted annotation excels beyond the standard for the assignment. It presents a thoughtful annotation of the fable that highlights keywords and demonstrates a solid approach to using annotation for locating details by making appropriate notes.	The submitted annotation meets the minimum standard for the assignment. It presents an annotation of the fable that highlights keywords and an attempt is made at using strategies of annotation. While an approach is present, a more thorough annotation could have been provided.	The submitted annotation does not meet the minimum standard. It may present some highlighting, but the formatting does not clearly express an attempt at the topic of the assignment. Notes may be included, but they lack a focus on the assignment.	The posting does not meet the minimum standard for the assignment. It needs much more work to have it be considered an annotation that can work towards developing a topic.	Nothing was posted for the weekly posting or the posting was so far off the topic that it is clear that much further work is needed, such as reading the assignment and/or the fable.
Summary of Fable	Exemplary 25 points	Proficient: 20-24 points available 20 points	Developing: 18 to 19 points available 18 points	Emerging: 15-17 points available 15 points	No Credit 0 points
Summary of Fable	The summary of the fable is above the standard for the assignment. It presents a clear and focused summary in one to three sentences. It accurately reflects the plot of the fable by including key elements of the fable's story. It is presented in clear language with no grammatical concerns.	The summary of the fable meets the minimum standard for the assignment. It presents a focused summary in one to three sentences. It accurately reflects the plot of the fable by including key elements of the fable's story but may be missing one important detail. It is presented in clear language with a few errors in grammar that do not impede the expression of the ideas.	The summary of the fable does not meet the minimum standard for the assignment. It presents an attempt at summary but may omit important details and/or include the writer's opinion. It may need more attention at the sentence level because the errors in grammar impede the expression of the ideas.	The summary of the fable does not meet the minimum standard for the assignment. It does not focus on presenting a summary but may include only the writer's opinion. It may contain incorrect information. It may need more attention at the sentence level because the errors in grammar impede the expression of the ideas.	The submission may not include this portion of the assignment, or the submission may not have been made at all.
Explanation of Plot and Details	Exemplary 25 points	Proficient: 20-24 points available 20 points	Developing: 18 to 19 points available 18 points	Emerging: 15-17 points available 15 points	No Credit 0 points
Explanation of Plot and Details	The explanation of the plot and details of the fable is above the standard for the assignment. It presents a clear and focused explanation that uses appropriate details to explain the moral of the fable. It accurately reflects the content of the fable. It is presented in clear language with no grammatical concerns.	The explanation of the plot and details of the fable meets the minimum standard for the assignment. It presents an explanation that uses some appropriate details to explain the moral of the fable. Other details may have been overlooked. It mostly reflects the content of the fable. It is presented in clear language with minimal grammatical concerns.	The explanation of the plot and details of the fable does not meet the standard for the assignment. It may present an explanation that uses a few details to explain the moral of the fable, but it may not be accurate or contain opinion or other irrelevant information. It may need much more attention to the sentence level because too many grammatical errors impede the communication of the ideas.	The explanation of the plot and details of the fable does not meet the standard for the assignment. It does not present an explanation based on the details of the fable and it contains inaccurate or opinionated material or other irrelevant information. The sentence level needs much more work because grammatical errors impede the communication of the ideas.	This portion of the assignment was not submitted, or the assignment was not submitted at all.
Sentence Level	Exemplary 25 points				No Credit 0 points

		Proficient: 20-24 points available 20 points	Developing: 18 to 19 points available 18 points	Emerging: 15-17 points available 15 points	
Sentence Level	The writing is clearly expressed in fluent and grammatically correct American English.	The writing is expressed in standard American English. With minimal revision, the writing at the sentence level could be developed into the above standard category.	In order to raise the writing to the proficient standard, the writing needs further work at correct grammatical construction. Attention to major grammatical errors is needed (such as fragments, comma-splices, etc.).	The writing needs major work at the sentence level. Numerous grammatical errors (such as fragments and/or comma-splices) impede the overall expression of the ideas in the writing.	A response to the discussion may not have been submitted. If a response was made, the writing may need major work at the sentence level to raise it to the proficient standard.
<b>Overall Score</b>	<b>Exemplary 90 or more</b>	<b>Proficient 80 or more</b>	<b>Developing 70 or more</b>	<b>Emerging 60 or more</b>	<b>Level 1 0 or more</b>