

	No/Limited Proficiency (0)	Some Proficiency (1)	Proficiency (2)	High Proficiency (3)
<b>Recognize ASSUMPTIONS</b>	<p><b>0 (0%)</b></p> <p>Fails to identify and evaluate any of the important assumptions behind the claims and recommendations made.</p>	<p><b>1.65 (6.6%)</b></p> <p>Identifies some of the most important assumptions, but does not evaluate them for plausibility or clarity.</p>	<p><b>3.3 (13.2%)</b></p> <p>Identifies and evaluates all the important assumptions, but not the ones deeper in the background - the more abstract ones.</p>	<p><b>5 (20%)</b></p> <p>Not only identifies and evaluates all the important assumptions, but also some of the more implied, abstract ones.</p>
<b>Evaluates ARGUMENTS</b>	<p><b>0 (0%)</b></p> <p>Fails to identify data and information that counts as evidence for truth-claims and fails to evaluate its credibility.</p>	<p><b>1.65 (6.6%)</b></p> <p>Successfully identifies data and information that counts as evidence, but fails to thoroughly evaluate its credibility.</p>	<p><b>3.3 (13.2%)</b></p> <p>Identifies all important evidence and rigorously evaluates it.</p>	<p><b>5 (20%)</b></p> <p>Not only identifies and rigorously evaluates all important evidence offered, but also provides new data or information for consideration.</p>
<b>Draw CONCLUSIONS</b>	<p><b>0 (0%)</b></p> <p>Fails to identify implications, conclusions, and consequences of the issue. (OR) The key relationships between the other elements of the problem, such as context, assumptions, or data and evidence.</p>	<p><b>1.65 (6.6%)</b></p> <p>Suggests some implications, conclusions, and consequences, but without clear reference to context, assumptions, data, and evidence.</p>	<p><b>3.3 (13.2%)</b></p> <p>Identifies and briefly discusses implications, conclusions, and consequences considering most but not all the relevant assumptions, contexts, data, and evidence.</p>	<p><b>5 (20%)</b></p> <p>Identifies and thoroughly discusses implications, conclusions, and consequences, considering all relevant assumptions, contexts, data and evidence.</p>
<b>Writing Advantage Formatting</b>	<p><b>0 (0%)</b></p> <p>No elements of Writing Advantage are present</p>	<p><b>1.65 (6.6%)</b></p> <p>Document makes it difficult for reader to determine the document purpose, and/or reflects use of the very few elements of Writing Advantage</p>	<p><b>3.3 (13.2%)</b></p> <p>Document enables reader to determine the document purpose, and reflects use of the some elements of writing advantage</p>	<p><b>5 (20%)</b></p> <p>Document enables reader to easily determine the document purpose. Document reflects use of all elements of writing advantage.</p>
<b>Mechanics and Specifications</b>	<p><b>0 (0%)</b></p> <p>Paper does not meet specifications for length, spacing and font size. Paper contains an unacceptable amount of grammatical, spelling, or punctuation errors</p>	<p><b>1.65 (6.6%)</b></p> <p>Paper meets some of the criteria for length, spacing and font size. Paper contains many grammatical, spelling or punctuation errors</p>	<p><b>3.3 (13.2%)</b></p> <p>Paper meets most of the criteria for length, spacing and font size. Paper contains minor grammatical, spelling or punctuation errors</p>	<p><b>5 (20%)</b></p> <p>Paper meets specified length, spacing and font size. No grammatical, spelling or punctuation errors</p>