Cooney

ENG 112

**In-Class Essay 1**

In academics, journal articles are critical tools for sharing research and ideas. However, academic knowledge doesn’t just affect academics, it affects everyone. Discoveries and theories made in labs and libraries directly influence daily life (medicines, economics, politics, etc). But before they get to the mainstream, they are shared within specific fields using very specific language and very specific formats. This Essay Couple is designed to help you find these discoveries, learn how to read them, and learn how to interpret and analyze how they are written.

**Assignment:**

For the In-Class essay, you will summarize the article and discuss what you consider to be the most important points and ideas. Remember the organization we discussed in class:

Paragraph 1

* Summary (or key points)

Paragraph 2

* Key points (or summary)

Paragraph 3 (many options)

* Explaining where the key points appear in the article
* Brief discussion of what makes the article difficult or easy to read
* Early conclusions about whether the article is successful or not
* Writer’s choice

**Formatting:**

* Double spaced (typed or handwritten)
* Title
* Reference to article must be included in the first paragraph (title, author, journal name)
* **If you use a sentence directly from the article, you MUST use quotations marks and a citation**
* **If you paraphrase a sentence from the article, you must use a citation**

**In-text Citation styles**

* MLA (last name page number) Example: (Cooney 19)
* APA (last name, year, page number) Example: (Cooney, 2016, p. 1)

**Goals:**

* Develop skills in prewriting and drafting
* Writing for a specific audience
* Understanding a rhetorical situation
* Conducting research