**ENG 212-09**

**Essay 2**

**ROUGH DRAFT DUE MARCH 2 / FINAL DRAFT DUE MARCH 16**

**Your essay should be about 5 pages (approximately 1650 words) double-spaced, using 12-point Times New Roman font, with standard 1-inch headings and margins. Submit your essay as a Microsoft Word document to Canvas before 4pm on the due date.**

Using essays such as David Rotman’s “How Technology is Destroying Jobs,” Derek Thompson’s “The End of Work,” and our readings on artificial intelligence, describe how technology has changed or will change your vocational field. **How will new technology affect your field in the next ten to twenty years and how should workers respond to these changes?**You might also use readings on resistance to technological change, such as Steven Jones, *Against Technology*, to describe the cultural of resistance that sometimes emerges in relation to technological innovation.

For this essay, you will be required to find and include 1-2 academic sources to support your argument.You are free to use journalistic sources as well, but be sure to use at least one academic source (university press book or peer-reviewed article) in your essay.

Your essay will be graded on its **thesis**, its use of supporting **quotations**, **structure**, and **format**.

**RUBRIC**

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|  | 100% | 85% | 75% | 50% |
| Thesis and Focus  (100) | Arguable and insightful thesis, stated clearly from outset.  Essay remains focused from beginning to end. | Original thesis.  Essay remains focused on argument most of the time. | Thesis may be vague or lack originality.  Essay lacks focus and some material may be off-topic. | No thesis.  Some ideas relevant to the class. |
| Use of Textual Evidence and Research  (50) | Careful analysis of quotations.  Makes original connections.  May take interpretative risks. | Adequate use of supporting quotes. Gestures toward connections. Evidence supports thesis. | Quotes are vaguely connected to argument.  Vague connections between sources. | Little or no use of textual evidence.  No relationship between quotes and argument. |
| Structure  (50) | Clear, fluid, logical structure.  Good use of topic sentences. | Generally well organized.  Transitions may not be clear.  Vague topic sentences. | General coherence, though some paragraphs may lack logical transitions or clear topic sentences. | Lack of logical coherence linking one paragraph to the next. |
| Format  (50) | Essay is free of typographical and grammatical errors.  Essay conforms to assigned stylistic conventions. | Essay may have occasional typos or errors, though less than one per page.  Minor deviations from style conventions. | Essay contains typos and errors, but these errors do not impede meaning. | Essay contains errors that impede meaning. |