|  | **EXEMPLARY** | **ACCOMPLISHED**  | **DEVELOPING** | **BEGINNING** | **INSTRUCTOR FEEDBACK** |
| --- | --- | --- | --- | --- | --- |
| **SPECIALIZED KNOWLEDGE**Content (30%) | * Presentation provides in-depth, accurate information. Strong and informative topic and information.
* At least 7 important historical events are identified.
 | * Presentation provides adequate, accurate information. Strong and informative topic and information.
* At least 6 important historical events are identified.
 | * Presentation provides limited information on topic. Relationship of some information to the topic is unclear.
* At least 5 important historical events are identified.
 | * Presentation provides only limited information related to topic or assignment. Relationship of information to the topic is unclear.
* At least 4 important historical events are identified.
 |  |
| **30%** | **30-27 points** | **26-24 points** | **23-21 points** | **20-0 points** |  |
| **INTELLECTUAL SKILLS**Organization & Creativity (30%) | * Presentation is creative and unique, uncluttered, well-organized, and easy to read. Excellent use of color and/or transitions.
 | * Presentation is creative and well-organized. A few slides may be cluttered or difficult to read. Good use of color and/or transitions.
 | * Presentation is adequate but lacks creativity. Slides may be cluttered or poorly organized and difficult to read. Minimal use of color and/or transitions.
 | * Presentation is poorly organized, and may contain cluttered, difficult to read slides. No use of color or other effects to enhance presentation.
 |  |
| **30%** | **30-27 points** | **26-24 points** | **23-21 points** | **20-0 points** |  |
| **APPLIED LEARNING**Research (30%) | * Thorough research on the topic is presented accurately.
* Evaluation of each event according to its significance in history and culture is present. *(Students make qualitative and/or*

*quantitative judgments on the value of ideas, works, solutions, methods, material, or other learned content.)*  | * Adequate research on the topic is presented accurately.
* Analysis of each event according to its significance in history and culture is present. *(Students break the learned content into its parts and detect relationships of the parts and of the way the parts are organized.)*
 | * Basic research on the topic is reflected in the presentation.
* Application of each event according to its significance in history and culture is present. *(Students can apply the correct*

*learned content and use it in the new situation.)* | * Little or no research done to support presentation.
* Comprehension of each event according to its significance in history and culture is present. *(Students can define or describe the learned content in their own “words.”)*
 |  |
| **30%** | **30-27 points** | **26-24 points** | **23-21 points** | **20-0 points** |  |
| **APA FORMAT** | * References follow APA 6th ed. formatting style.
 | * References mostly follow APA 6th ed. formatting style.
 | * References loosely follow APA 6th ed. formatting style.
 | * References do not follow APA 6th ed. formatting style.
 |  |
| **10%** | **10-9 points** | **8 points** | **7 points** | **6-0 points** |  |
|  | **TOTAL** |