

## Weekly Reading Responses

Each week of the semester, you should submit either a short paper (2 pages//500-600 words) that examines the assigned sources. Specifically, you should analyze the primary documents (texts that were written during the periods we are studying) within the broader context of the time. You should read the chapter(s) from Foner's *Give Me Liberty!* and examine the assigned Power Point(s) before you read the documents. Your paper should address:

What do the sources reveal about the period we are studying? What insight does each document provide? In other words, how does it relate to the textbook readings for the week? The Power Points? Try to place the different sources "in conversation" with each other to understand a time period (i.e. the Gilded Age). The theme of this class is the "boundaries of freedom." You should constantly ask yourself what the course readings reveal about the boundaries of freedom. You should refer to the questions that I post in each folder to help guide you as you are reading and writing. Additionally, the selections from *Voices of Freedom* have discussion questions that should be helpful, too.

Your responses should include SPECIFIC historical examples (arguments, people, documents, events) to illustrate your points (and to prove that you have read the textbook, the Power Points, and all of the primary sources). Use examples from ALL of the appropriate course documents to construct a full, detailed response.

For example, for the first response, you should engage with each of the following sources:

Foner, Ch. 1

PPT: "A New World"

*de las Casas on Spanish Treatment of the Indians*

*Thomas Morton, The Native Americans of New England*

*Adam Smith, The Results of Colonization*

Excerpt from *We Shall Remain: After the Mayflower* (film)

### Audience

Your reader is a thoughtful and intelligent person, but not necessarily an expert, who has read all of the assigned readings closely.

### Format

Your essays should be typed, double-spaced, provide numbered pages, have 1-inch margins, and have an 11-12-point font. They do not need cover pages. These must be submitted as .doc/x or .pdf files.

### Citation Requirements

When you are referencing the **ideas** of others, you must use citations. When you are referencing the **words** of others, you must use quotation marks AND citations. A bibliography at the end does not fulfill this requirement. Using anyone else's ideas without crediting them is plagiarism – and will result in failure of the assignment (or worse). Your essay(s) should reflect YOUR thinking, but should draw evidence (proof that your ideas are correct) from the assigned sources.

When citing the textbook, list the title in italics and page number(s):

Ex) (*Give Me Liberty*, pp. 468-469)

When citing a primary source, list the first two or three words of the title and page number(s), if available:

Ex) ("American Soldiers in the Philippines," p. 5)

Ex) (*Hawaii's Last Queen*)

When citing a Power Point, list "Power Point" and topic:

Ex) (Power Point, Reconstruction and Jim Crow)