

*What were the major patterns of Native American life in North America before Europeans arrived?*

the site of many forms of unfree labor, including indentured servitude, forced labor, and one of the most brutal and unjust systems, plantation slavery. The conquest and settlement of the Western Hemisphere opened new chapters in the long histories of both freedom and slavery.

## THE FIRST AMERICANS

### The Settling of the Americas

The residents of the Americas were no more a single group than Europeans or Africans. They spoke hundreds of different languages and lived in numerous kinds of societies. Most, however, were descended from bands of hunters and fishers who had crossed the Bering Strait via a land bridge at various times between 15,000 and 60,000 years ago—the exact dates are hotly debated by archaeologists.

The New World was new to Europeans but an ancient homeland to those who already lived there. The hemisphere had witnessed many changes during its human history. First, the early inhabitants and their descendants spread across the two continents, reaching the tip of South America perhaps 11,000 years ago. As the climate warmed, they faced a food crisis as the immense animals they hunted, including woolly mammoths and giant bison, became extinct. Around 9,000 years ago, at the same time that agriculture was being developed in the Near East, it also emerged in modern-day Mexico and the Andes, and then spread to other parts of the Americas, making settled civilizations possible.

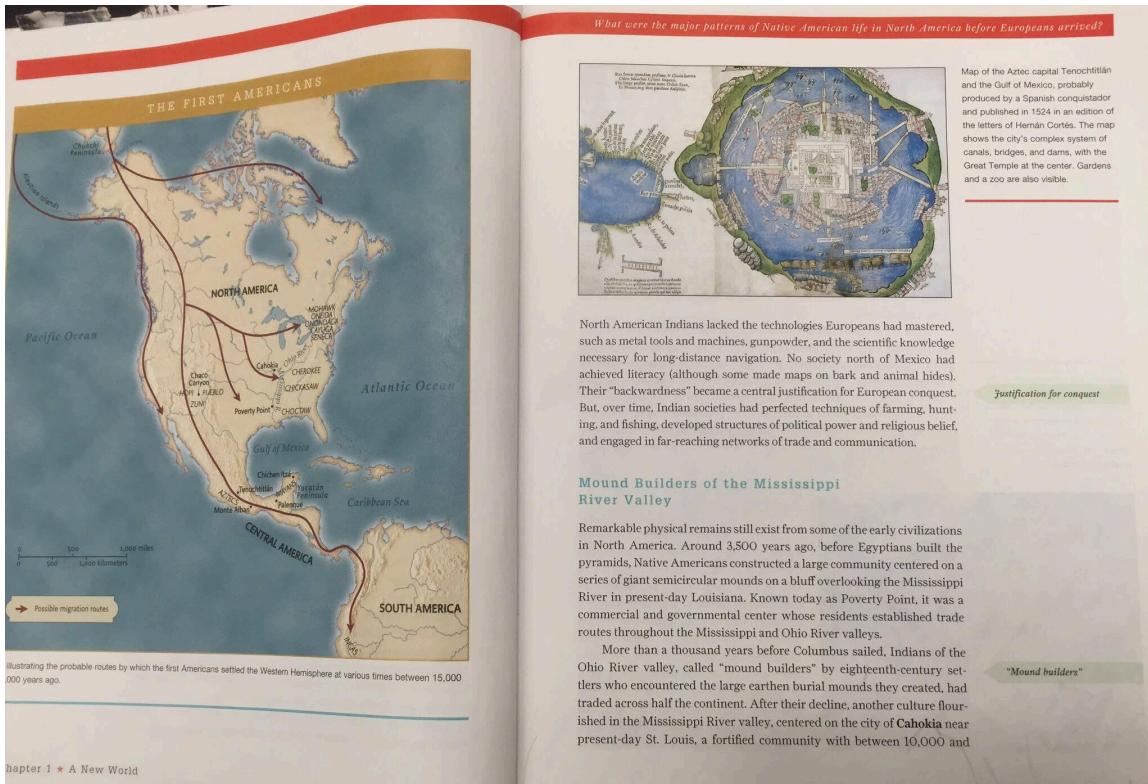
*Emergence of agriculture*

### Indian Societies of the Americas

North and South America were hardly an empty wilderness when Europeans arrived. The hemisphere contained cities, roads, irrigation systems, extensive trade networks, and large structures such as the pyramid-temples whose beauty still inspires wonder. With a population close to 250,000, **Tenochtitlán**, the capital of the Aztec empire in what is now Mexico, was one of the world's largest cities. Farther south lay the Inca kingdom, centered in modern-day Peru. Its population of perhaps 12 million was linked by a complex system of roads and bridges that extended 2,000 miles along the Andes mountain chain.

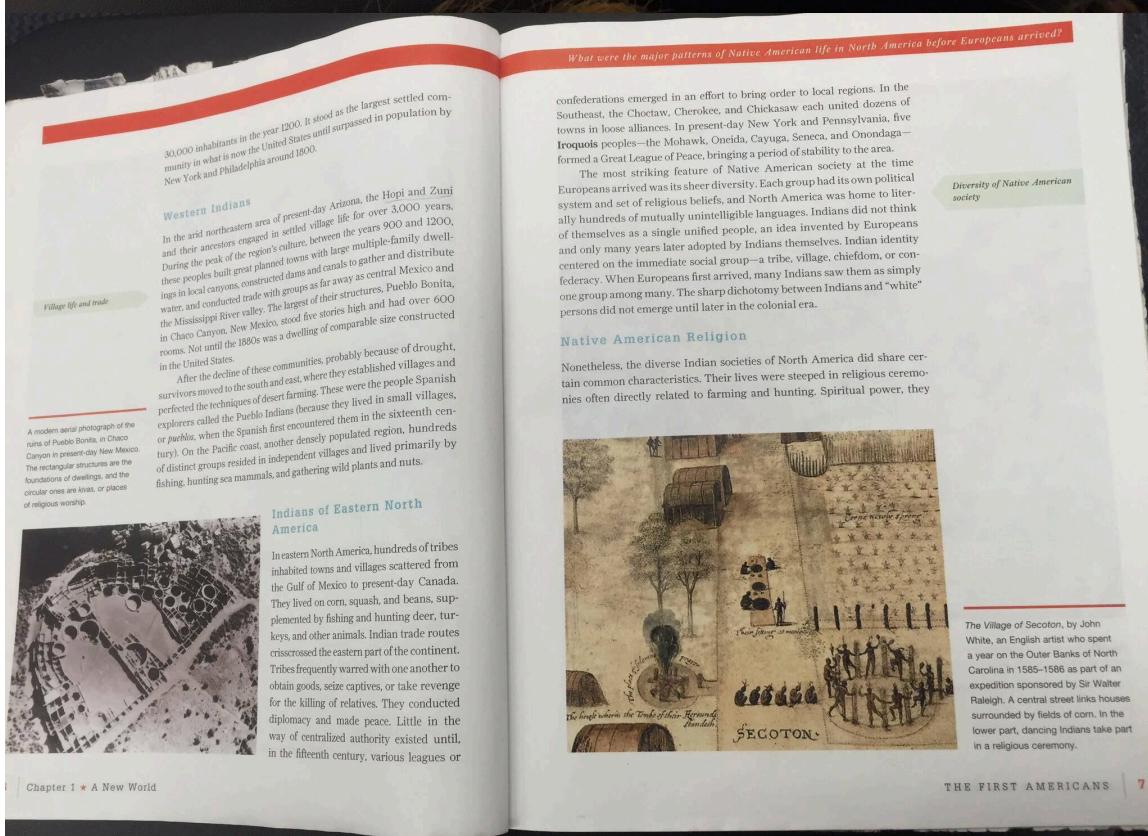
*Roads, trade networks, and irrigation systems*

Indian civilizations in North America had not developed the scale, grandeur, or centralized organization of the Aztec and Inca societies to their south.

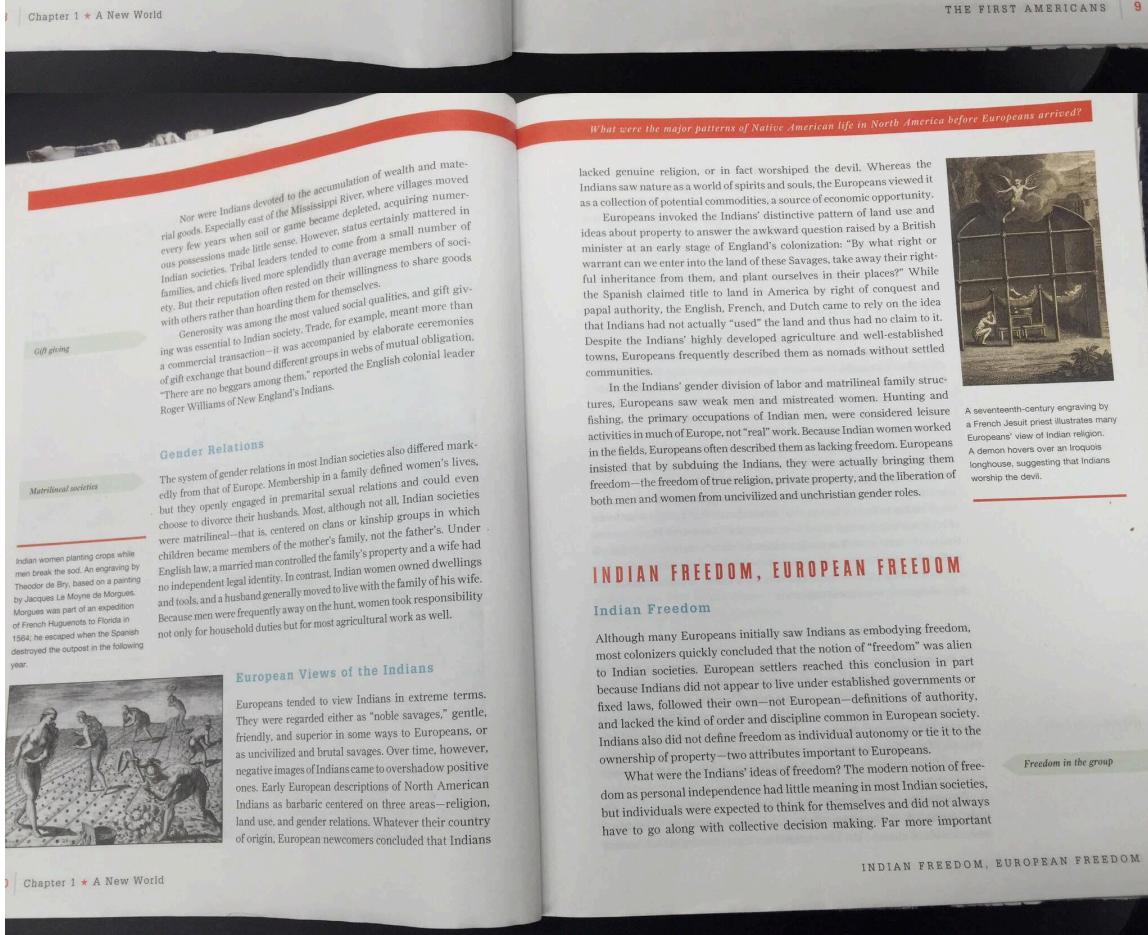
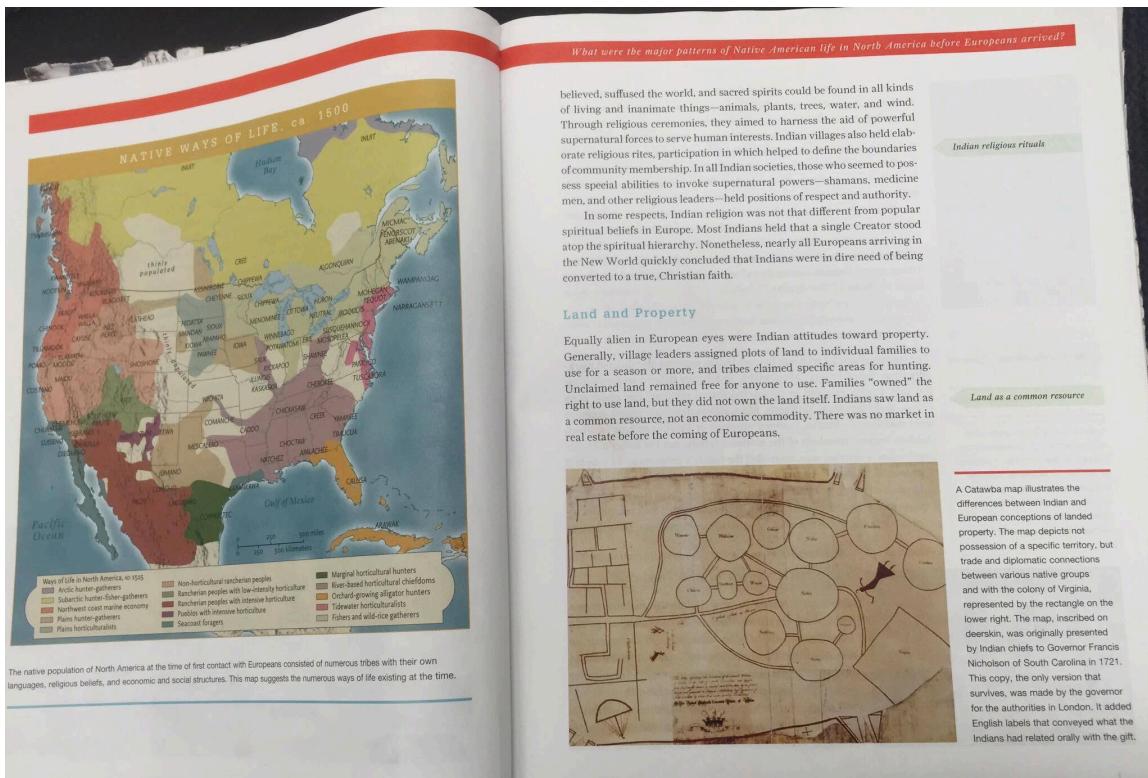


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believed, suffused the world, and sacred spirits could be found in all kinds of living and inanimate things—animals, plants, trees, water, and wind. Through religious ceremonies, they aimed to harness the aid of powerful supernatural forces to serve human interests. Indian villages also held elaborate religious rites, participation in which helped to define the boundaries of community membership. In all Indian societies, those who seemed to possess special abilities to invoke supernatural powers—shamans, medicine men, and other religious leaders—held positions of respect and authority.

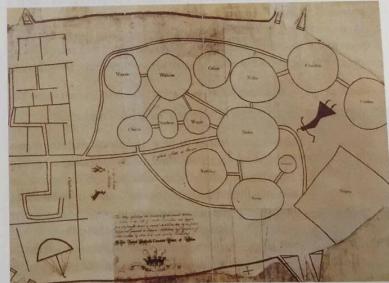
In some respects, Indian religion was not that different from popular spiritual beliefs in Europe. Most Indians held that a single Creator stood atop the spiritual hierarchy. Nonetheless, nearly all Europeans arriving in the New World quickly concluded that Indians were in dire need of being converted to a true, Christian faith.

#### Land and Property

Equally alien in European eyes were Indian attitudes toward property. Generally, village leaders assigned plots of land to individual families to use for a season or more, and tribes claimed specific areas for hunting. Unclaimed land remained free for anyone to use. Families "owned" the right to use land, but they did not own the land itself. Indians saw land as a common resource, not an economic commodity. There was no market in real estate before the coming of Europeans.

#### Indian religious rituals

#### Land as a common resource



A Catawba map illustrates the differences between Indian and European conceptions of landed property. The map depicts not possession of a specific territory, but trade and diplomatic connections between various native groups and with the colony of Virginia, represented by the rectangle on the lower right. The map, inscribed on deerskin, was originally presented by Indian chiefs to Governor Francis Nicholson of South Carolina in 1721. This copy, the only version that survives, was made by the governor for the authorities in London. It added English labels that conveyed what the Indians had related orally with the gift.

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What were the major patterns of Native American life in North America before Europeans arrived?

Nor were Indians devoted to the accumulation of wealth and material goods. Especially east of the Mississippi River, where villages moved every few years when soil or game became depleted, acquiring numerous possessions made little sense. However, status certainly mattered in Indian societies. Tribal leaders tended to come from a small number of families, and chiefs lived more splendidly than average members of society. But their reputation often rested on their willingness to share goods with others rather than hoarding them for themselves.

Generosity was among the most valued social qualities, and gift giving was essential to Indian society. Trade, for example, meant more than a commercial transaction—it was accompanied by elaborate ceremonies of gift exchange that bound different groups in webs of mutual obligation. "There are no beggars among them," reported the English colonial leader Roger Williams of New England's Indians.

lacked genuine religion, or in fact worshiped the devil. Whereas the Indians saw nature as a world of spirits and souls, the Europeans viewed it as a collection of potential commodities, a source of economic opportunity.

Europeans invoked the Indians' distinctive pattern of land use and ideas about property to answer the awkward question raised by a British minister at an early stage of England's colonization: "By what right or warrant can we enter into the land of these Savages, take away their rightful inheritance from them, and plant ourselves in their places?" While the Spanish claimed title to land in America by right of conquest and papal authority, the English, French, and Dutch came to rely on the idea that Indians had not actually "used" the land and thus had no claim to it. Despite the Indians' highly developed agriculture and well-established towns, Europeans frequently described them as nomads without settled communities.

In the Indians' gender division of labor and matrilineal family structures, Europeans saw weak men and mistreated women. Hunting and fishing, the primary occupations of Indian men, were considered leisure activities in much of Europe, not "real" work. Because Indian women worked in the fields, Europeans often described them as lacking freedom. Europeans insisted that by subduing the Indians, they were actually bringing them freedom—the freedom of true religion, private property, and the liberation of both men and women from uncivilized and unchristian gender roles.



A seventeenth-century engraving by a French Jesuit priest illustrates many Europeans' view of Indian religion. A demon hovers over an inquisitive longhouse, suggesting that Indians worship the devil.

## INDIAN FREEDOM, EUROPEAN FREEDOM

#### Indian Freedom

Although many Europeans initially saw Indians as embodying freedom, most colonizers quickly concluded that the notion of "freedom" was alien to Indian societies. European settlers reached this conclusion in part because Indians did not appear to live under established governments or fixed laws, followed their own—not European—definitions of authority, and lacked the kind of order and discipline common in European society. Indians also did not define freedom as individual autonomy or tie it to the ownership of property—two attributes important to Europeans.

What were the Indians' ideas of freedom? The modern notion of freedom as personal independence had little meaning in most Indian societies, but individuals were expected to think for themselves and did not always have to go along with collective decision making. Far more important

Freedom in the group

INDIAN FREEDOM, EUROPEAN FREEDOM

How did Indian and European ideas of freedom differ on the eve of contact?

than individual autonomy were kinship ties, the ability to follow one's spiritual values, and the well-being and security of one's community. In Indian culture, group autonomy and self-determination, and the mutual obligations that came with a sense of belonging and connectedness, took precedence over individual freedom. Ironically, the coming of Europeans, armed with their own language of liberty, would make freedom a precondition of American Indians, as part and parcel of the very process by which they were reduced to dependence on the colonizers.

**Christian Liberty**

On the eve of colonization, Europeans held numerous ideas of freedom. Some were as old as the city-states of ancient Greece, others arose during the political struggles of the early modern era. Some laid the foundations for modern conceptions of freedom; others are quite unfamiliar today. Freedom was not a single idea but a collection of distinct rights and privileges, many enjoyed by only a small portion of the population.

One conception common throughout Europe understood freedom less as a political or social status than as a moral or spiritual condition. Freedom meant abandoning the life of sin to embrace the teachings of Christ. "Christian Liberty," however, had no connection to later ideas of religious toleration, a notion that scarcely existed anywhere on the eve of colonization. Every nation in Europe had an established church that decreed what forms of religious worship and belief were acceptable. Dissenters faced persecution by the state as well as condemnation by church authorities. Religious uniformity was thought to be essential to public order; the modern idea that a person's religious beliefs and practices are a matter of private choice, not legal obligation, was almost unknown.

**Freedom and Authority**

In its secular form, the equating of liberty with obedience to a higher authority suggested that freedom meant not anarchy but obedience to law. The identification of freedom with the rule of law did not, though, mean that all subjects of the crown enjoyed the same degree of freedom. Early modern European societies were extremely hierarchical, with marked gradations of social status ranging from the king and hereditary aristocracy down to the urban and rural poor. Inequality was built into virtually every social relationship.

Within families, men exercised authority over their wives and children. According to the widespread legal doctrine known as "coverture," when a woman married she surrendered her legal identity, which became "covered" by that of her husband. She could not own property or sign contracts in her own name, control her wages if she worked, write a separate will, or, except in the rarest of circumstances, go to court seeking a divorce. The husband had the exclusive right to his wife's "company," including domestic labor and sexual relations.

Everywhere in Europe, family life depended on male dominance and female submission. Indeed, political writers of the sixteenth century explicitly compared the king's authority over his subjects with the husband's over his family. Both were ordained by God.

**Liberty and Liberties**

In this hierarchical society, liberty came from knowing one's social place and fulfilling the duties appropriate to one's rank. Most men lacked the freedom that came with economic independence. Property qualifications and other restrictions limited the electorate to a minuscule part of the adult male population. The law required strict obedience of employees, and breaches of labor contracts carried criminal penalties.

European ideas of freedom still bore the imprint of the Middle Ages, when "liberties" meant formal, specific privileges such as self-government, exemption from taxation, or the right to practice a particular trade, granted to individuals or groups by contract, royal decree, or purchase. Only those who enjoyed the "freedom of the city," for example, could engage in certain economic activities. Numerous modern civil liberties did not exist. The law decreed acceptable forms of religious worship. The government regularly suppressed publications it did not like, and criticism of authority could lead to imprisonment. Nonetheless, every European country that colonized the New World claimed to be spreading freedom—for its own population and for Native Americans.

**THE EXPANSION OF EUROPE**

It is fitting that the second epochal event that Adam Smith linked to Columbus's voyage of 1492 was the discovery by Portuguese navigators of a sea route from Europe to Asia around the southern tip of Africa. The European conquest of America began as an offshoot of the quest for a sea route to India, China, and the islands of the East Indies, the source of the silk, tea, spices, porcelain, and other luxury goods on which international trade in the early modern era centered. For centuries, this commerce had been conducted across land, from China and South Asia to the Middle East

THE EXPANSION OF EUROPE

What impelled European explorers to look west across the Atlantic?

THE OLD WORLD ON THE EVE OF AMERICAN COLONIZATION, ca. 1500

In the fifteenth century, the world known to Europeans was limited to Europe, parts of Africa, and Asia. Explorers from Portugal sought to find a sea route to the East in order to circumvent the Italian city-states and Middle Eastern rulers who controlled the overland trade.

Having reached West Africa, Portuguese mariners pushed their explorations ever southward along the coast. Bartholomeu Dias reached the Cape of Good Hope at the continent's southern tip in 1487. In 1498, Vasco da Gama sailed around it to India, demonstrating the feasibility of a sea route to the East. With a population of under 1 million, Portugal established a vast trading empire, with bases in India, southern China, and Indonesia. But six years before da Gama's voyage, Christopher Columbus had, he believed, discovered a new route to China and India by sailing west.

THE EXPANSION OF EUROPE

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**Hierarchy in society**

**Hierarchy in the family**

**Freedom as a spiritual condition**

**Sea route to the East**

**THE EXPANSION OF EUROPE**

**What impelled European explorers to look west across the Atlantic?**

**THE OLD WORLD ON THE EVE OF AMERICAN COLONIZATION, ca. 1500**

**Zheng He's voyages**

**New techniques of sailing and navigation**

**Portuguese explorations**

**Freedom and Slavery in Africa**

**Slavery in Africa**

**Chapter 1 • A New World**

What happened when the peoples of the Americas came in contact with Europeans?

**The Voyages of Columbus**

A seasoned mariner and fearless explorer from Genoa, a major port in northern Italy, Columbus had for years sailed the Mediterranean and North Atlantic, studying ocean currents and wind patterns. Like nearly all navigators of the time, Columbus knew the earth was round. But he drastically underestimated its size. He believed that by sailing westward he could relatively quickly cross the Atlantic and reach Asia. No one in Europe knew that two giant continents lay 3,000 miles to the west. The Vikings, to be sure, had sailed from Greenland to Newfoundland around the year 1000 and established a settlement, Vinland. But this outpost was abandoned after a few years and had been forgotten, except in Norse legends.

For Columbus, as for other figures of the time, religious and commercial motives reinforced one another. A devout Catholic, he drew on the Bible for his estimate of the size of the globe. Along with developing trade with the East, he hoped to convert Asians to Christianity and enlist them in a crusade to redeem Jerusalem from Muslim legends.

Columbus sought financial support throughout Europe for the planned voyage. Eventually, King Ferdinand and Queen Isabella of Spain agreed to become sponsors. Their marriage in 1469 had united the warring kingdoms of Aragon and Castile. In 1492, they completed the **reconquista**—the “reconquest” of Spain from the Moors. African Muslims who had occupied part of the Iberian Peninsula for centuries. With Spain’s territory united, Ferdinand and Isabella—like the rulers of the Italian city-states—were anxious to circumvent the Muslim stranglehold on eastern trade. It is not surprising, then, that Columbus set sail with royal letters of introduction to Asian rulers, authorizing him to negotiate trade agreements.

**CONTACT**

**Columbus in the New World**

On October 12, 1492, after only thirty-three days of sailing from the Canary Islands, where he had stopped to resupply his three ships, Columbus and his expedition arrived at the Bahamas. Soon afterward, he encountered the far larger islands of Hispaniola (today the site of Haiti and the Dominican Republic) and Cuba. When one of his ships ran aground, he abandoned it and left thirty-eight men behind on Hispaniola. But he found room to bring ten inhabitants of the island back to Spain for conversion to Christianity.

In the following year, 1493, Columbus returned with seventeen ships and more than 1,000 men to explore the area and establish a Spanish outpost. Columbus’s settlement on the island of Hispaniola, which he named La Isabella, failed, but in 1502 another Spanish explorer, Nicolás de Ovando, arrived with 2,500 men and established a permanent base, the first center of the Spanish empire in America. Columbus went to his grave believing that he had discovered a westward route to Asia. The explorations of another Italian, Amerigo Vespucci, along the coast of South America between 1499 and 1502 made plain that a continent entirely unknown to Europeans had been encountered. The New World would come to bear not Columbus’s name but one based on Vespucci’s—America. Vespucci also realized that the native inhabitants were distinct peoples, not residents of the East Indies as Columbus had believed, although the name “Indians” applied to them by Columbus, has endured to this day.

**Exploration and Conquest**

Thanks to Johannes Gutenberg’s invention of the printing press in the 1400s, news of Columbus’s achievement traveled quickly, at least among the educated minority in Europe. Other explorers were inspired to follow in his wake. John Cabot, a Genoese merchant who had settled in England, reached Newfoundland in 1497. Soon, scores of fishing boats from France, Spain, and England were active in the region. Pedro Cabral claimed Brazil for Portugal in 1500.

But the Spanish took the lead in exploration and conquest. Inspired by a search for wealth, national glory, and the desire to spread Catholicism, Spanish conquistadores, often accompanied by religious missionaries and carrying flags emblazoned with the sign of the cross, radiated outward from Hispaniola. In 1513, Vasco Núñez de Balboa trekked across the isthmus of Panama and became the first European to gaze upon the Pacific Ocean. Between 1519 and 1522, Ferdinand Magellan led the first expedition to sail around the world, encountering Pacific islands and peoples previously unknown to Europe.

The first explorer to encounter a major American civilization was Hernán Cortés, who in 1519 arrived at Tenochtitlán, the nerve center of the Aztec empire, whose wealth and power rested on domination of numerous subordinate peoples nearby. The Aztecs were violent warriors who engaged in the ritual sacrifice of captives and others, sometimes thousands at a time. This practice thoroughly alienated their neighbors.

**Spain takes the lead**

**Cortés**

**CONTACT**

**What happened when the peoples of the Americas came in contact with Europeans?**

**VOYAGES OF DISCOVERY**

Christopher Columbus’s first Atlantic crossing, in 1492, was soon followed by voyages of discovery by English, Portuguese, Spanish, and Italian explorers.

**The Demographic Disaster**

The transatlantic flow of goods and people is sometimes called the **Columbian Exchange**. Plants, animals, and cultures that had evolved independently on separate continents were now thrown together. Products introduced to Europe from the Americas included corn, tomatoes, potatoes, peanuts, and tobacco, while people from the Old World brought wheat, rice, sugarcane, horses, cattle, pigs, and sheep to the New. But Europeans also carried germs previously unknown in the Americas.

No one knows exactly how many people lived in the Americas at the time of Columbus’s voyages—current estimates range between 50 and 90 million, most of whom lived in Central and South America. In 1492, the Indian population within what are now the borders of the United States was between 2 and 5 million. The Indian populations of the Americas suffered a catastrophic decline because of contact with Europeans and their wars, enslavement, and especially diseases like smallpox, influenza, and measles. Never having encountered these diseases, Indians had not developed antibodies to fight them. The result was devastating. The population of Mexico would fall by more than 90 percent in the sixteenth century, from perhaps 20 million to under 2 million. As for the area that now forms the United States, its Native American population fell continuously. It reached its lowest point around 1900, at only 250,000.

Overall, the death of perhaps 80 million people—close to one-fifth of humankind—in the first century and a half after contact with Europeans

**Decline of Indian population**

**CONTACT**

represents the greatest loss of life in human history. It was disease as much as military prowess and more advanced technology that enabled Europeans to conquer the Americas.

## THE SPANISH EMPIRE

By the middle of the sixteenth century, Spain had established an immense empire that reached from Europe to the Americas and Asia. The Atlantic empire that once separated different parts of the world, and Pacific oceans, once barriers separating different parts of the world, now became highways for the exchange of goods and the movement of people. Spanish galleons carried gold and silver from Mexico and Peru eastward to Spain and westward to Manila in the Philippines and on to China.

Stretching from the Andes Mountains of South America through present-day Mexico and the Caribbean and eventually into Florida and the southwestern United States, Spain's empire exceeded in size the Roman empire of the ancient world. Its center was Mexico City, a magnificent capital built on the ruins of the Aztec city of Tenochtitlán that boasted churches, hospitals, monasteries, government buildings, and the New World's first university. Unlike the English and French New World empires, Spanish

**Extent of the empire**

A late-seventeenth-century painting of the Plaza Mayor (main square) of Mexico City. The image includes a parade of over 1,000 persons, of different ethnic groups and occupations, dressed in their characteristic attire.



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A hybrid culture

The Virgin of Guadalupe, a symbol of Mexican culture, in an image from 1770. She is depicted as the protector of the Indians.



Spanish authorities granted Indians certain rights within colonial society and looked forward to their eventual assimilation. Indeed, the success of the Spanish empire depended on the nature of the native societies on which it could build. In Florida, the Amazon, and Caribbean islands like Jamaica, which lacked major Indian cities and large native populations, Spanish rule remained tenuous.

The Spanish crown ordered wives of colonists to join them in America and demanded that single men marry. But with the population of Spanish women remaining low, the intermixing of the colonial and Indian peoples soon began. As early as 1514, the Spanish government formally approved such marriages, partly as a way of bringing Christianity to the native of such marriages, partly as a way of bringing Christianity to the native of such marriages. By 1600, *metizos* (persons of mixed origin) made up a large part of the urban population of Spanish America. Over time, Spanish America evolved into a hybrid culture, part Spanish, part Indian, and in some areas part African, but with a single official faith, language, and governmental system.

### Justifications for Conquest

The Europeans who crossed the Atlantic in the wake of Columbus's voyage had immense confidence in the superiority of their own cultures to those they encountered in America. They expected these societies to abandon their own beliefs and traditions and embrace those of the newcomers. Failure to do so reinforced the conviction that these people were uncivilized "heathens" (non-Christians). In addition, Europeans brought with them a long history of using violence to subdue their foes and a missionary zeal to spread the benefits of their own civilization to others, while reaping the benefits of empire. Spain was no exception.

To further legitimize Spain's claim to rule the New World, a year after Columbus's first voyage Pope Alexander VI divided the non-Christian world between Spain and Portugal. The line was subsequently adjusted to give Portugal control of Brazil, with the remainder of the Western Hemisphere falling under Spanish authority. Its missionary purpose in colonization was already familiar because of the long holy war against Islam within Spain itself and Spain's 1492 order that all Muslims and Jews had to convert to Catholicism or leave the country. But missionary zeal was powerfully reinforced in the sixteenth century, when the Protestant Reformation divided the Catholic Church. In 1517, Martin Luther, a German priest, posted his Ninety-Five Theses, which accused the Church of worldliness and corruption. Luther wanted to cleanse the Church of abuses such as the sale of indulgences (official dispensations forgiving sins). He insisted that all

America was essentially an urban civilization. For centuries, its great cities, notably Mexico City, Quito, and Lima, far outshone any urban centers in North America and most of those in Europe.

### Governing Spanish America

At least in theory, the government of Spanish America reflected the absolutism of the newly unified nation at home. Authority originated with the king and flowed downward through the Council of the Indies—the main body in Spain for colonial administration—and then to viceroys in Mexico and Peru and other local officials in America. The Catholic Church also played a significant role in the administration of Spanish colonies, frequently exerting its authority on matters of faith, morals, and treatment of the Indians.

Successive kings kept elected assemblies out of Spain's New World empire. Royal officials were generally appointees from Spain, rather than *criollos*, as persons born in the colonies of European ancestry were called. But as Spain's power declined in Europe beginning in the seventeenth century, the local elite came to enjoy more and more effective authority over colonial affairs.

Authority in Spanish America

### Colonists and Indians in Spanish America

Despite the decline in the native population, Spanish America remained populous enough that, with the exception of the West Indies and a few cities, large-scale importations of African slaves were unnecessary. Instead, the Spanish forced tens of thousands of Indians to work in gold and silver mines, which supplied the empire's wealth, and on large-scale farms, or *haciendas*, controlled by Spanish landlords. In Spanish America, unlike other New World empires, Indians performed most of the labor.

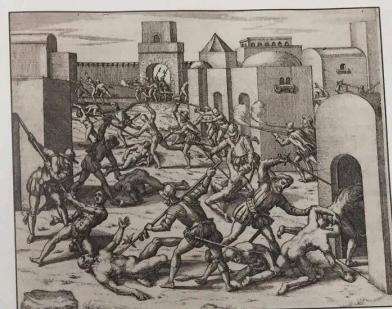
The opportunity for social advancement drew numerous colonists from Spain—225,000 in the sixteenth century and a total of 750,000 in the three centuries of Spain's colonial rule. Eventually, a significant number came in families, but at first the large majority were young, single men, many of them laborers, craftsmen, and soldiers. Many also came as government officials, priests, professionals, and minor aristocrats, all ready to direct the manual work of Indians, since living without having to labor was a sign of noble status. The most successful of these colonists enjoyed lives of luxury similar to those of the upper classes at home.

Unlike in the later British empire, Indian inhabitants always outnumbered European colonists and their descendants in Spanish America, and large areas remained effectively under Indian control for many years.

Labor in Spanish America

THE SPANISH EMPIRE

What were the chief features of the Spanish empire in America?



Spanish conquistadors murdering Indians at Cuzco, in Peru. The Dutch-born engraver Theodor de Bry and his sons illustrated ten volumes about New World exploration published between 1590 and 1618. A Protestant, de Bry created vivid images that helped to spread the Black Legend of Spain as a unique cruel colonizer.

Converting Indians

believers should read the Bible for themselves, rather than relying on priests to interpret it for them. His call for reform led to the rise of new Protestant churches independent of Rome and plunged Europe into more than a century of religious and political strife.

Spain, the most powerful bastion of orthodox Catholicism, redoubled its efforts to convert the Indians to the "true faith." Spain insisted that the primary goal of colonization was to save the Indians from heathenism and prevent them from falling under the sway of Protestantism.

### Piety and Profit

To the Spanish colonizers, the large native populations of the Americas were not only souls to be saved but also a labor force to be organized to extract gold and silver for the mother country. The tension between these two outlooks would mark Spanish rule in America for three centuries. On the one hand, religious orders established missions throughout the empire, and over time millions of Indians were converted to Catholicism. On the other hand, Spanish rule, especially in its initial period, decimated the Indian population and subjected Indians to brutal labor conditions. The conquistadores and subsequent governors, who required conquered peoples to acknowledge the Catholic Church and provide gold and silver,

Tensions in the empire

THE SPANISH EMPIRE

Chapter 1 ★ A New World

**Las Casas**

Las Casas's writings denounced Spain for causing the death of millions of innocent people and for denying Indians their freedom. He narrated in shocking detail the "strange cruelties" carried out by "the devout subjects of Catholic monarchs, outlawed Indians' enslavement (an edict never extended to apply to Africans). Fifteen years later, the Dominican priest Bartolome de Las Casas published an account of the decimation of the Indian population with the compelling title *A Very Brief Account of the Destruction of the Indies*.

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**Reforming the Empire**

Largely because of Las Casas's efforts, Spain in 1542 promulgated the New Laws, commanding that Indians no longer be enslaved. In 1550, Spain abolished the *encomienda* system, under which the first settlers had been granted authority over conquered Indian lands with the right to extract forced labor from the native inhabitants. In its place, the government established the *repartimiento* system, whereby residents of Indian villages remained legally free and entitled to wages, but were still required to perform a fixed amount of labor each year. The Indians were not slaves—they had access to land, were paid wages, and could not be bought and sold. But since the requirement that they work for the Spanish remained the essence of the system, it still allowed for many abuses by Spanish landlords and by priests who required Indians to toil on mission lands as part of the conversion process.

Over time, Spain's brutal treatment of Indians improved somewhat. But Las Casas's writings, translated almost immediately into several European languages, contributed to the spread of the **Black Legend**—the image of Spain as a uniquely brutal and exploitative colonizer. This image would provide a potent justification for other European powers to challenge Spain's predominance in the New World.

**Exploring North America**

While the Spanish empire centered on Mexico, Peru, and the West Indies, the hope of finding a new kingdom of gold soon led Spanish explorers into territory that now forms part of the United States. Juan Ponce de León, who had conquered Puerto Rico, entered Florida in 1513 in search of slaves, wealth, and a fabled fountain of youth, only to be repelled by local Indians. In the late 1530s and 1540s, Juan Rodriguez Cabrillo explored the Pacific coast as far north as present-day Oregon, and expeditions led by Hernando de Soto, Cabeza de Vaca, Francisco Vásquez de Coronado, and others marched through the Gulf region and the Southwest, fruitlessly searching for another Mexico or Peru. These expeditions, really mobile communities with hundreds of adventurers, priests, potential settlers, slaves, and livestock, spread disease and devastation among Indian communities. De Soto's was particularly brutal. His men tortured, raped, and enslaved countless Indians and transmitted deadly diseases. When Europeans in the seventeenth century returned to colonize the area traversed by de Soto's party, little remained of the societies he had encountered.

**Spain in Florida and the Southwest**

Nonetheless, these explorations established Spain's claim to a large part of what is now the American South and Southwest. The first region to be colonized within the present-day United States was Florida. Spain hoped to establish a military base there to combat pirates who threatened the treasure fleet that each year sailed from Havana to Europe loaded with gold and silver from Mexico and Peru. Spain also wanted to forestall French incursions in the area. In 1565, Philip II of Spain authorized the nobleman Pedro Menéndez de Avilés to lead a colonizing expedition to Florida. Menéndez destroyed a small outpost at Fort Caroline, which a group of Huguenots (French Protestants) had established in 1562 near present-day Jacksonville. Menéndez and his men went on to establish Spanish forts on St. Simons Island, Georgia, and at St. Augustine, Florida. The latter remains the oldest site in the United States continuously inhabited by European settlers and their descendants. In general, though, Florida failed to attract settlers, remaining an isolated military settlement, in effect a fortified outpost of Cuba. As late as 1763, Spanish Florida had only 4,000 inhabitants of European descent.

Spain took even longer to begin the colonization of the American Southwest. It was not until 1598 that Juan de Oñate led a group of 400 soldiers, colonists, and missionaries north from Mexico to establish a permanent settlement. While searching for fabled deposits of precious metals, Oñate's nephew and fourteen soldiers were killed by inhabitants of Acoma, the "sky city" located on a high bluff in present-day New Mexico.

Oñate decided to teach the local Indians a lesson. After a two-day siege, his forces scaled the seemingly impregnable heights and destroyed Acoma, killing more than 800 of its 1,500 or so inhabitants, including 300 women. Of the 600 Indians captured, the women and children were consigned to servitude in Spanish families, while adult men were punished by the cutting off of one foot. Oñate's message was plain—any Indians who resisted Spanish authority would be crushed. In 1606, however, Oñate was ordered home and punished for his treatment of New Mexico's Indians. In 1610, Spain established the capital of New Mexico at Santa Fe, the first permanent European settlement in the Southwest.

**The Pueblo Revolt**

In 1680, New Mexico's small and vulnerable colonist population numbered less than 3,000. Relations between the Pueblo Indians and colonial authorities had deteriorated throughout the seventeenth century, as governors, settlers, and missionaries sought to exploit the labor of an Indian population that declined from about 60,000 in 1600 to some 17,000 eighty years later. Franciscan friars worked relentlessly to convert Indians to Catholicism, often using intimidation and violence. As the Inquisition—the persecution of non-Catholics—became more and more intense in Spain, so did the friars' efforts to stamp out traditional religious ceremonies in New Mexico. At the same time, the Spanish assumed that the Indians could never unite against the colonizers. In August 1680, they were proven wrong.

Little is known about the life of Popé, who became the main organizer of an uprising that aimed to drive the Spanish from the colony and restore the Indians' traditional autonomy. Under Popé's leadership, New Mexico's Indians joined in a coordinated uprising. Ironically, because

**TABLE 1.1 Estimated Regional Populations: The Americas, ca. 1500**

North America	3,900,000
Mexico	17,200,000
Central America	5,625,000
Hispaniola	1,000,000
The Caribbean	3,000,000
The Andes	15,700,000
South America	8,620,000
<b>Total</b>	<b>54,945,000</b>

**TABLE 1.2 Estimated Regional Populations: The World, ca. 1500**

India	110,000,000
China	103,000,000
Other Asia	55,400,000
Western Europe	57,200,000
The Americas	55,000,000
Russia and Eastern Europe	34,000,000
Sub-Saharan Africa	38,300,000
Japan	15,400,000
<b>World Total</b>	<b>467,300,000</b>

**Florida as military base**

**Juan de Oñate in New Mexico**

**Religious tensions**

**Popé**

**THE SPANISH EMPIRE**

**Chapter 1 ★ A New World**

**What were the chief features of the Spanish empire in America?**

**EARLY SPANISH CONQUESTS AND EXPLORATIONS IN THE NEW WORLD**

By around 1600, New Spain had become a vast empire stretching from the modern-day American Southwest through Mexico, Central America, and into the former Inca kingdom in South America. This map shows early Spanish exploration, especially in the present-day United States, Mexico, and Peru.

**1 ★ A New World**

**THE SPANISH EMPIRE**

**27**

# VOICES OF FREEDOM

From Bartolomé de Las Casas,  
*History of the Indies* (1528)

Las Casas was the Dominican priest who condemned the treatment of Indians in the Spanish empire. His widely disseminated *History of the Indies* helped to establish the Black Legend of Spanish cruelty.

The Indians [of Hispaniola] were totally deprived of their freedom and were put in the harshest, fiercest, most horrible servitude and captivity which no one who has not seen it can understand. Even beasts enjoy more freedom when they are allowed to graze in the fields, but our Spaniards gave no such opportunity to Indians and truly considered them perpetual disposed of according to Spanish greed and cruelty, not as men in captivity but as beasts tied to a rope to prevent free movement. When they were allowed to go home, they often found it deserted and had no other recourse than to go out into the woods to find food and to die. When they fell ill, which was very frequently because they are a delicate people unaccustomed to such work, the Spaniards did not believe them and pitilessly called them lazy dogs and kicked and beat them; and when illness was apparent they sent them home as useless.... They would go then, falling into the first stream and dying there in desperation; others would hold on longer but very few ever made it home. I sometimes came upon dead bodies on my way, and upon others who were gasping and moaning in their death agony, repeating "Hungry, hungry." And this was the freedom, the good treatment and the Christianity the Indians received.

About eight years passed under [Spanish rule] and this disorder had time to grow; no one gave it a thought and the multitude of people who originally lived on the island . . . was consumed at such a rate that in these eight years 90 per cent had perished. From here this sweeping plague went to San Juan, Jamaica, Cuba and the continent, spreading destruction over the whole hemisphere.

Chapter 1 ★ A New World



## THE FRENCH AND DUTCH EMPIRES

St. Anthony and the Infant Jesus, painted on a tanned buffalo hide by a Franciscan priest in New Mexico in the early eighteenth century. This was not long after the Spanish reconquered the area, from which they had been driven by the Pueblo Revolt.

If the Black Legend inspired a sense of superiority among Spain's European rivals, the precious metals that poured from the New World into the Spanish treasury aroused the desire to match Spain's success. The establishment of Spain's American empire transformed the balance of power in the world economy. The Atlantic replaced the overland route to Asia as the major axis of global trade. During the seventeenth century, the French, Dutch, and English established colonies in North America. England's mainland colonies, to be discussed in the next chapter, consisted of agricultural settlements with growing populations whose hunger for land produced incessant conflict with native peoples. New France and

*From "Declaration of Josephe"*

(December 19, 1681)

Josephine was a Spanish-speaking Indian questioned by a royal attorney in Mexico City investigating the Pueblo Revolt. The revolt of the Indian population, in 1680, temporarily drove Spanish settlers from present-day New Mexico.

Asked what causes or motives the said Indian rebels had for renouncing the law of God and obedience to his Majesty, and for committing so many of crimes, [he answered] the causes they have were alleged ill treatment and injuries received from [Spanish authorities], because they beat them, took away what they had, and made them work without pay. Thus he replies.

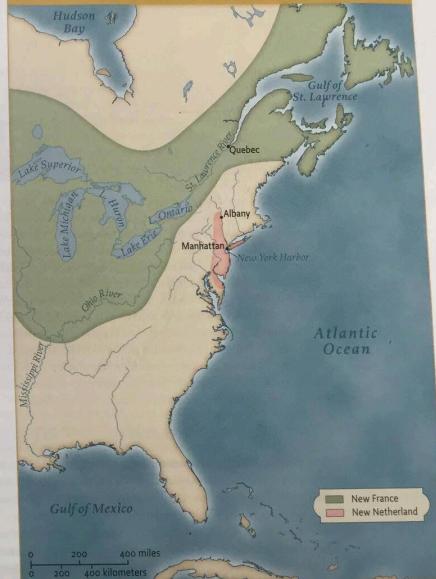
Asked if he has learned if it has come to his notice during the time that he has been here the reason why the apostates burned the images, churches, and things pertaining to divine worship, making a mockery and a trophy of them, killing the priests and doing other things they did, he said that he knows and had heard it generally stated that while they were besieging the villa the rebellious traitors burned the church and shouted in loud voices, "Now the God of the Spaniards, who was their father, is dead and Santa Maria, who was their mother, and the saints, who were pieces of rotten wood," saying that only their own god lived. Thus they ordered all the temples and images, crosses and rosaries burned, and their function being over, they all went to bathe in the rivers, saying that they thereby washed away the water of baptism. For their churches, they placed on the four sides and in the center of the plaza some small circular enclosures of stone where they went to offer flour, feathers, and the seed of maguey [a local plant], maize, and tobacco, and performed other superstitious rites, giving the children to understand that they must all do this in the future. The captains and the chiefs ordered that the names of Jesus and Mary should nowhere be uttered. . . . He has seen many houses of idolatry which they have built, dancing the dance of the cachaña [part of a traditional Indian religious ceremony], which this declarant has also danced. Thus he replies to the question.

## QUESTIONS

1. Why does Las Casas, after describing the ill treatment of Indians, write, "And this was the freedom, the good treatment and the Christianity the Indians received"?
2. What role did religion play in the Pueblo Revolt?
3. What ideas of freedom are apparent in the two documents?

VOICES OF FREEDOM 29

*What were the chief features of the French and Dutch empires in North America?*



*Settlement in New France*

**French Colonization**

New Netherland were primarily commercial ventures that never attracted large numbers of colonists. More dependent on Indians as trading partners and military allies, these French and Dutch settlements allowed Native Americans greater freedom than the English.

*Alliances with Indians*

The first of Spain's major European rivals to embark on New World explorations was France. The explorer Samuel de Champlain, sponsored by a French fur-trading company, founded Quebec in 1608. In 1673, the Jesuit priest Jacques Marquette and the fur trader Louis Joliet located the Mississippi River, and by 1681 René-Robert Cavelier, Sieur de La Salle, had descended to the Gulf of Mexico, claiming the entire Mississippi River valley for France. New France eventually formed a giant arc along the St. Lawrence, Mississippi, and Ohio rivers.

By 1700, the number of white inhabitants of New France had risen to only 19,000. With a far larger population than England, France sent to many fewer emigrants to the Western Hemisphere. The government at home feared that significant emigration would undermine France's role as a European great power and might compromise its effort to establish trade and good relations with the Indians. Unfavorable reports about America circulated widely in France. Canada was widely depicted as an icebox, a land of savage Indians, a dumping ground for criminals. Most French who left their homes during these years preferred to settle in the Netherlands, Spain, or the West Indies. The revocation in 1685 of the Edict of Nantes, which had extended religious toleration to French Protestants, led well over 100,000 Huguenots to flee their country. But they were not welcome in New France, which the crown desired to remain an outpost of Catholicism.

*New France and the Indians*

With its small white population and emphasis on the fur trade rather than agricultural settlement, the viability of New France depended on friendly relations with local Indians. The French prided themselves on adopting a more humane policy than their imperial rivals. "Only our nation," declared one French writer, "knows the secret of winning the Indians' affection." The French worked out a complex series of military, commercial, and diplomatic connections, the most enduring alliances between Indians and settlers in colonial North America. They neither appropriated substantial amounts of Indian land, like the English, nor conquered native inhabitants militarily and set them to forced labor, like the Spanish. Samuel de Champlain, the intrepid explorer who dominated the early history of New France, denied that Native Americans were intellectually or culturally inferior to Europeans. Although he occasionally engaged in wars with local Indians, he dreamed of creating a colony based on mutual respect between diverse peoples. The Jesuits, a missionary religious order, did seek, with some success, to convert Indians to Catholicism. But unlike Spanish missionaries in early New Mexico, they allowed Christian Indians to retain a high degree of independence and much of their traditional social structure, and they did not seek to suppress all traditional religious practices.

Like other colonists throughout North America, however, the French brought striking changes in Indian life. Contact with Europeans was inevitably followed by the spread of disease. Participation in the fur trade drew natives into the burgeoning Atlantic economy, introducing new goods and transforming hunting from a search for food into a quest for marketable commodities. Indians were soon swept into the rivalries among European empires.

As in the Spanish empire, New France witnessed considerable cultural exchange and intermixing between colonial and native populations. On the "middle ground" of the upper Great Lakes region in French America, Indians and whites encountered each other for many years on a basis of relative equality. And *metis*, or children of marriages between Indian women and French traders and officials, became guides, traders, and interpreters. Like the Spanish, the French seemed willing to accept Indians as part of colonial society. Indians who converted to Catholicism were promised full citizenship. In fact, however, it was far rarer for natives to adopt French ways than for French settlers to become attracted to the "free" life of the Indians. "It happens more commonly," one official complained, "that a Frenchman becomes savage than a savage becomes a Frenchman."

*The middle ground*

*Movement between societies*

**THE FRENCH AND DUTCH EMPIRES** | 33

*Chapter 1 ★ A New World*

*Henry Hudson*

**The Dutch Empire**

In 1609, Henry Hudson, an Englishman employed by the Dutch East India Company, sailed into New York Harbor searching for a northwest passage to Asia. Hudson and his crew became the first Europeans to sail up the river that now bears his name. Hudson did not find a route to Asia, but he did encounter abundant fur-bearing animals and Native Americans more willing to trade furs for European goods. He claimed the area for the Netherlands, and his voyage planted the seeds of what would eventually become a great metropolis, New York City. In 1624, the Dutch West India Company, which had been awarded a monopoly of Dutch trade with India, settled colonists on Manhattan Island.

These ventures formed only small part in the rise of the Dutch overseas empire. In the early seventeenth century, the Netherlands dominated seafaring. In the early seventeenth century, the Netherlands dominated seafaring. Amsterdam was Europe's foremost shipping and banking center. The small nation had entered a golden age of rapidly accumulating wealth and stunning achievements in painting, philosophy, and the sciences. With a population of only 2 million, the Netherlands established a far-flung empire that reached from Indonesia to South Africa and the Caribbean and temporarily wrested control of Brazil from Portugal. and the Caribbean and temporarily wrested control of Brazil from Portugal.

*Dutch trade*

**Dutch Freedom**

The Dutch prided themselves on their devotion to liberty. Indeed, in the early seventeenth century they enjoyed two freedoms not recognized elsewhere in Europe—freedom of the press and of private religious practice. Amsterdam became a haven for persecuted Protestants from all over Europe and for Jews as well.

Despite the Dutch reputation for cherishing freedom, New Netherland was hardly governed democratically. New Amsterdam, the main population center, was essentially a fortified military outpost controlled by appointees of the West India Company. Although the governor called on prominent citizens for advice from time to time, neither an elected assembly nor a town council, the basic unit of government at home, was established.

In other ways, however, the colonists enjoyed more liberty than their counterparts elsewhere in North America. Even their slaves possessed rights. Some enjoyed "half-freedom"—they were required to pay an annual fee to the company and work for it when called upon, but they were given land to support their families. Settlers employed slaves on family farms or for household or craft labor, not on large plantations as in the West Indies.

Women in the Dutch settlement enjoyed far more independence than in other colonies. According to Dutch law, married women retained their

*New Netherland*

*Denial of religious freedom*

*Religious pluralism*

**THE FRENCH AND DUTCH EMPIRES** | 35



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