

## HTY 110HA Presentation Project Instructions

Using approved guidelines for conducting simple Internet research, choose one immigrant or refugee group and prepare an audio-narrated PowerPoint presentation about the group.

You may not choose the following groups that have already been covered extensively within the modules:

- Irish
- Germans
- Jews
- Chinese

Your presentation must include slides that include the following information:

- Images/visuals for each slide in the form of:
  - Photos (Required)
  - Maps (Required)
  - Charts
  - Graphs
- An introduction to your group and an overview of their place of origin
- Push and pull factors that affected your chosen group
- Skills and assets of the group
- Liabilities of the group
- Early settlement patterns of the group
- Occupations in which this group was concentrated
- Challenges the group faced
- Settlement patterns and experiences of this group in American society today
- Use your critical thinking skills to answer the following question: **Based on your research, would you say that your chosen group has attained the “American Dream?” In other words, has America been a “Promised Land” for your group? Why or why not?**

### Important

- Slides must not be covered with paragraphs of writing. Include only short phrases (bullets) and images/visuals. You should explain the content of each slide with your voice rather than with writing.
- Do not read from your notes when recording your presentation. Your words should flow smoothly as though you are speaking to someone rather than reading mechanically from your notes. Try to be animated when you speak rather than speaking in a monotone. Try to engage your listener and keep him or her interested in what you have to say.

See the grading rubric on the last page to see how this presentation will be graded.

You will need to record and embed a narrative for each of your slides; i.e., say what you would say if you were presenting in front of a live audience. As such, you will need to attach a microphone/headset with microphone to your computer to record the audio. Prices will vary, but an inexpensive headset with microphone will work fine.

Instructions for how to record and add audio narrations to your presentation can be found by using the PowerPoint help feature. These links may also help you as you create your audio PowerPoint with appropriate timing:

[Tips for adding sound and video to PowerPoint 2007 presentations](#)  
[Record and add narration and timings to a slide show](#) (for PowerPoint 2010)  
[Add audio to your slide show](#) (for PowerPoint 2013)

Note that you will not be able to edit your audio if you choose to record the audio from within PowerPoint, so if you need to correct any mistakes, you will just need to rerecord that audio for that particular slide.

If you wish to record and edit your audio prior to adding it to your PowerPoint presentation, you will need recording/editing software. There are many free audio recording/editing software packages available on the Internet. Just search for, select, and download the one you want to use and follow the instructions for recording/editing audio. Instructions for adding externally recorded audio files to your slideshow can be found by clicking the PowerPoint help feature and entering “Add audio to your slide show” in the search box.

During Module 7, your assignment will be to select your choice of refugee or immigrant group and submit this to your instructor **no later than Thursday 11:59 PM EST/EDT**. This submission must include the following information:

1. Chosen immigrant or refugee group (Cannot be any of the following already covered extensively within the modules: Irish, German, Jewish, or Chinese)
2. **At least five** Internet sites and/or articles that you have found to locate the necessary information about your chosen group. Include a summary about each source that explains the information available from the source:
  - **Summaries for articles** must include:
    - Title and date of the article
    - The author
    - Where you found the article (which database or eBook)
    - A few sentences explaining what information you found (or expect to find) in each article
  - **Summaries for websites** must include:
    - Websites should end in .org or .edu or .gov in order for you to obtain the most reliable information
    - Include the URL for the website as a live link
    - Include a few sentences explaining what information you found (or expect to find) in each website.

Prior to beginning work on the presentation you should review the following to learn about your options for research sources. Some of these links will prompt you for your SLU Portal username and password.

#### **To locate Information and articles:**

LibGuide (library guide): In it are guides to the modules, research guides, video links, film suggestions and links, map links, reading overview links, images, assignment, essay and presentation examples, grading rubrics, and much more.

<http://saintleo.libguides.com/immigration>

From EBSCO “History Reference Center”:

1. Go to the Saint Leo Library website <http://saintleolibrary.cloudaccess.net/homepage.html>.
2. Scroll down to the “FIND INFO” column.
3. Click on **Databases**.
4. Scroll down to the **EBSCO** and click on it.
5. Enter your Saint Leo portal username and password if prompted.
6. Scroll down to **History Reference Center**.
7. Select “U.S History” or “World History.”
8. Enter your search term in the search window on the upper left. For example, if you enter a search for “Refugees” or for “Italian Immigrants,” many articles are available.

From ProQuest:

1. Go to the Saint Leo Library website <http://saintleolibrary.cloudaccess.net/homepage.html>.
2. Scroll down to the “FIND INFO” column.
3. Click on **Databases**.
4. Scroll down to **ProQuest** and click on it.
5. Enter your Saint Leo portal username and password if prompted.
6. Enter your search term in the search window. For example, if you enter a search for “Cambodian Refugees” and scroll through the entries, many articles are available including one called “Braving a New World: Cambodian (Khmer) Refugees in an American City.”

From the Encyclopedia of U.S. Political History:

1. Go to the Saint Leo Library website <http://saintleolibrary.cloudaccess.net/homepage.html>.
2. Scroll down to the “FIND INFO” column.
3. Click on E-Books.
4. Scroll down to “CQ Press Encyclopedias,” then select **Encyclopedia of U.S. Political History**.
5. Enter your Saint Leo portal username and password if prompted.
6. Click on the **Encyclopedia of U.S. Political History** link.
7. Enter your search term in the search window on the upper left. For example, if you type in “Cuban Refugees” (this might take a few minutes to load). You will then see several entries related to Cuban refugees.

From the Oxford Encyclopedias of African American History, Latinos and Latinas in the United States, Human Rights, International Encyclopedia of Peace, and more...

1. Go to the Saint Leo Library website <http://saintleolibrary.cloudaccess.net/homepage.html>.
2. Scroll down to “FIND INFO” column.
3. Click on E-Books.
4. Scroll down to **Oxford Digital Reference Collection** and click on this link.
5. Enter your Saint Leo portal username and password if prompted.
6. Scroll through the choices until you locate one in which you are interested. For example, if you select the “Encyclopedia of Latinos and Latinas in the United States” you might type “Mexican American deportation” in the search window to the upper right. You will then see several entries related to this topic.

From the CQ Researcher

1. Go to the Saint Leo Library website <http://saintleolibrary.cloudaccess.net/homepage.html>.
2. Click on **Databases**.
3. Scroll down to **CQ Researcher** and click on it.
4. Enter your Saint Leo portal username and password if prompted.
5. Enter your search term in the search window on the upper right. For example, if you enter the search term “refugees,” many articles will appear.

## PowerPoint Presentation Rubric

Presentations will be graded using the following criteria:

- The presentation must address all questions or requirements above with reliable and appropriately documented information.
- Students must show evidence of critical thinking.
- Slides must include photos.
- Slides must include at least one map.
- Slides can have charts and/or graphs if desired.
- Slides should not contain written paragraphs but bullets or numbered statements that students can use as a guide for their presentation.
- Slides must be well-organized.
- Students must not read the presentation but should know the material well enough to speak confidently.
- Students must speak loud and clear during the presentation.
- Presentation must be 5-10 minutes in length (must not exceed 10 minutes).

Criteria Scoring: 18-20 = Exceptional, 16-17 = Good, 14-15 = Satisfactory, 12-13 = Needs Improvement, 0-11 = Unsatisfactory

"A" range: 135-150 total points  
"B" range: 120-134 total points

"C" range: 105-119 total points  
"D" range: 90-104 total points

"F" range: 0-89 total points

Criteria	Numeric Score	Constructive Written Comments and/or Suggestions for Improvement
A. Presentation provides all required information	____/20	
B. Information is reliable and appropriately documented.	____/20	
C. Evidence of critical thinking is present	____/20	
D. Slides are designed in an organized and engaging fashion (colorful, images included, not cluttered with too much detailed information, evidence of effort)	____/20	
E. Student communicates the information in a clear, concise, confident and effective manner without reading content.	____/20	

Total score: \_\_\_\_/100

Additional comments: