HOLMES INSTITUTE

**FACULTY OF
HIGHER EDUCATION**

INSPIRE   ACHIEVE   ENGAGE

HOLMES
INSTITUTE
Cum Propris Suis Alis Volat

Assignment 1 (Literature Review)

Individual Assignment

HI5019 STRATEGIC INFORMATION SYSTEMS T1 2017

WEEK 6 Friday 5 pm

Each student will write a literature review of NOT more than 2000 words. The review should demonstrate that the student has thoroughly researched their topic. Students should use examples of business practice from the scholarly journals papers, conferences, books and professional magazines to support their arguments

The literature review would be on an organisation (company) that is using accounting software packages in Australia. The research would cover:

PART 1

1. The current organizational structure
2. What operational problems (e.g., inefficiency, errors) do you think the organisation could experience because of this structure?
3. What is the most likely system acquisition method— commercial software, custom software, or ERP?
4. Describes and prepare a system flowchart of the sales procedures for the chosen organisation (company)
5. Identify any control problems in the system and what sorts of fraud are possible in this system?

PART 2

1. Development and adoption of the accounting software packages,
2. The current market size,
3. Identify the leaders in the market and what gives them the competitive advantage,
4. Identify the current gaps or challenges encountered by users or customers of accounting software/packages and make relevant suggestions or recommendations.

Submission Requirements:
Research reports are to be presented in hard copy in size 12 Times New Roman or 10 Calibri Font and double spaced. The research should include a list of at least 5 references used in the research report and a bibliography of the wider reading done to familiarize oneself with the topic.

Submission:

- Hard-copy to tutors/lecturers assignment box and a copy of the first page of the report generated from SAFE ASSIGN attached to it.
- Soft copy to self-check and Final Submission

You are reminded to read the "Plagiarism" section of the course description. Your research should be a synthesis of ideas from a variety of sources expressed in your own words. All reports must use the Harvard referencing style. Marking rubrics are attached.

Assessment Criteria:

Score	Very Good (15/15)	Good (11/15)	Satisfactory (9/15)	Unsatisfactory (5/15)
Presentation and writing style /15 marks	Information is well organized. Correct layout including times new roman, font size 12 or calibri, font size10, double spaced. About the right length. Very well written, excellent paraphrasing and proper grammar and punctuation are used throughout.	Information is organized, Correct layout including times new roman, font size 12 or calibri, font size10, double spaced. About the right length. Well written, some paraphrasing and proper grammar and punctuation	Information is somewhat organized, Some elements of layout or length incorrect. Proper grammar and punctuation mostly used, but overuse of direct quotes.	Information is poorly organized, Some elements of layout or length incorrect. Proper grammar and punctuation not always used. Excessive overuse of direct quotes
Score	Very Good (15/15)	Good (11/15)	Satisfactory (9/15)	Unsatisfactory (5/15)
Introduction /15 marks	Introduces the topic of the research report in an extremely engaging manner which arouses the reader's interest. Gives a detailed general background and indicates the overall "plan".	Introduces the topic of the research report in an engaging manner which arouses the reader's interest. Gives some general background and indicates the overall "plan" of the report.	Satisfactorily introduces the topic of the research report. Gives a general background. Indicates the overall "plan" of the report.	Introduces the topic of the research report, but omits a general background of the topic and/or the overall "plan" of the report.
Score	Very Good (20/20)	Good (15/20)	Satisfactory (10/20)	Unsatisfactory (7/20)
Evidence of Research /20 marks	Substantial range of appropriate and current, supportive evidence	Good range of appropriate and current, supportive evidence.	Suitable range of supportive evidence used. Not always appropriate and/or current. Minimum cited.	Insufficient range or number of supportive evidence used.

Score	Very Good (30/30)	Good (23/30)	Satisfactory (16/30)	Unsatisfactory (10/30)
Development of Discussion /30 marks	Logical, insightful, original discussion with well-connected paragraphs. Evidence of full engagement with the literature found, with relevant and detailed analysis.	Detailed, original discussion develops logically with some connection between adjoining paragraphs. Understanding of reading shown. Some relevant analysis.	Adequate discussion develops logically. Understanding of reading shown. Few relevant analysis.	Inadequate discussion of issues and/or lacking in logical flow Little/no demonstrated understanding of reading. None/little discussion or analysis.
Score	Very Good (10/10)	Good (7/10)	Satisfactory (5/10)	Unsatisfactory (3/10)
Conclusion /10 marks	An interesting, well written summary of the main points. An excellent final comment on the subject, based on the information provided.	A good summary of the main points. A good final comment on the subject, based on the information provided.	Satisfactory summary of the main points. A final comment on the subject, but introduced new material.	Poor/no summary of the main points. A poor final comment on the subject and/or new material introduced.
Score	Very Good (10/10)	Good (7/10)	Satisfactory (5/10)	Unsatisfactory (3/10)
Referencing /10 marks	Correct referencing (Harvard) All quoted material in quotes and acknowledged. All paraphrased material acknowledged. Correctly set out reference list and bibliography included.	Mostly correct referencing (Harvard) All quoted material in quotes and acknowledged. All paraphrased material acknowledged. Mostly correct setting out reference list and bibliography included.	Mostly correct referencing (Harvard) Some problems with quoted material and paraphrased material Some problems with the reference list or bibliography.	Not all material correctly acknowledged. Some problems with the reference list or bibliography.
Total /100 marks				
Final marks /20				
General Comments:				

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