

## Grading Rubric Paper #4 (Final Manifesto) MMW 121, Fall 2016

In order to do well on this assignment, you must submit your 8-10 page final manifesto and grading rubric on the date and time due during Week 10 and accomplish the following:

1. Identify and use at least **three class-assigned source reading** that has inspired you to write this manifesto
2. Identify a **problem or concern** and explain how it interferes with your (or others') ability to live more fully human
3. Include a **persuasive declaration** that addresses the above concern (this is your thesis)
4. Explain **an action plan for positive change/transformation**
5. Attempt to **make a case** (an argument) for the declaration and action plan including **evidence** from in-class material and/or outside scholarly sources
6. Address **alternative approaches/counter-arguments** (at least one) with evidence.
7. Attempt to explain the **significance or implications** of your manifesto
8. Integrates analysis of (at least) **two outside scholarly secondary sources** to support the argument in your manifesto in some way (your thesis or counter-arguments)
9. Use direct quotations where relevant, but sparingly and with intention (avoid block quotations)
10. Provide in-text citations in MLA format where needed
11. Provide a Works Cited page in MLA format.
12. Use clear, grammatically correct, stylistically effective expository prose (see green highlighting for errors).
13. Follows the Guidelines for MMW Papers regarding formatting, mechanics, and style.

**A-/A:** Meets all of the above criteria at an exceptionally high level, exceeding expectations, in most, if not all instances, and makes a persuasive argument.

**B/B+:** Meets most of the above criteria at a high level, with only minor exceptions and makes a persuasive argument.

**C+/B-:** Meets most of the above criteria at a high level, with some serious issues that interfere with full realization of goals.

**C-/C:** Minimally meets all of the above criteria, and for the most part succeeds at an acceptable level, but assignment is difficult to follow or not compelling because of issues with one or more criteria

**D:** Meets some criteria, but missing several of the minimum requirements in bold above; often unclear or undeveloped; errors significantly impair the assignment

**F:** Fails to complete the minimum requirements of the assignment; paper is significantly too short, lacks citations or is unrelated to the prompt