**Apply Rubrics**

**Benchmark - Capstone Project Change Proposal**

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| --- | --- | --- | --- | --- | --- |
|  | **1 Unsatisfactory 0-71% 0.00%** | **2 Less Than Satisfactory 72-75% 75.00%** | **3 Satisfactory 76-79% 79.00%** | **4 Good 80-89% 89.00%** | **5 Excellent 90-100% 100.00%** |
| **60.0 %Content** |  | | | | | |
| **5.0 %** **Background** | Background section is not present. | Background section is present, but incomplete or otherwise lacking in required detail. | Background section is present. Some minor details or elements are missing but the omission(s) do not impede understanding. | Background section is present and complete. The submission provides the basic information required. | Background section is present, complete, and incorporates additional relevant details and critical thinking to engage the reader. |  |
| **5.0 %** **Problem Statement** | Problem statement is not present. | Problem statement is present, but incomplete or otherwise lacking in required detail. | Problem statement is present. Some minor details or elements are missing but the omission(s) do not impede understanding. | Problem statement is present and complete. The submission provides the basic information required. | Problem statement is present, complete, and incorporates additional relevant details and critical thinking to engage the reader. |  |
| **5.0 %** **Change Proposal Purpose** | Purpose of change proposal is not present. | Purpose of change proposal is present, but incomplete or otherwise lacking in required detail. | Purpose of change proposal is present. Some minor details or elements are missing but the omission(s) do not impede understanding. | Purpose of change proposal is present and complete. The submission provides the basic information required. | Purpose of change proposal is present, complete, and incorporates additional relevant details and critical thinking to engage the reader. |  |
| **5.0 %** **PICOT** | PICOT is not present. | PICOT is present, but incomplete or otherwise lacking in required detail. | PICOT is present. Some minor details or elements are missing but the omission(s) do not impede understanding. | PICOT is present and complete. The submission provides the basic information required. | PICOT is present, complete, and incorporates additional relevant details and critical thinking to engage the reader. |  |
| **5.0 %** **Literature Search Strategy** | Literature search strategy is not present. | Literature search strategy is present, but incomplete or otherwise lacking in required detail. | Literature search strategy is present. Some minor details or elements are missing but the omission(s) do not impede understanding. | Literature search strategy is present and complete. The submission provides the basic information required. | Literature search strategy is present, complete, and incorporates additional relevant details and critical thinking to engage the reader. |  |
| **5.0 %** **Literature Evaluation** | Literature evaluation is not present. | Literature evaluation is present, but incomplete or otherwise lacking in required detail. | Literature evaluation is present. Some minor details or elements are missing but the omission(s) do not impede understanding. | Literature evaluation is present and complete. The submission provides the basic information required. | Literature evaluation is present, complete, and incorporates additional relevant details and critical thinking to engage the reader. |  |
| **5.0 %** **Utilization of Change or Nursing Theory (2.2)** | Theory utilization is not present. | Theory utilization content is present, but incomplete or otherwise lacking in required detail. | Theory utilization content is present. Some minor details or elements are missing but the omission(s) do not impede understanding. | Theory utilization content is present and complete. The submission provides the basic information required. | Theory utilization content is present, complete, and incorporates additional relevant details and critical thinking to engage the reader. |  |
| **5.0 %** **Proposed Implementation Plan with Outcome Measures (3.2)** | Implementation plan is not present. | Implementation plan is present, but incomplete or otherwise lacking in required detail. | Implementation plan is present. Some minor details or elements are missing but the omission(s) do not impede understanding. | Implementation plan is present and complete. The submission provides the basic information required. | Implementation plan is present, complete, and incorporates additional relevant details and critical thinking to engage the reader. |  |
| **5.0 %** **Identification of potential barriers to plan implementation, and a discussion of how these could be overcome (2.3)** | Identification of potential barriers to plan implementation and /or discussion component is not present. | Identification of potential barriers to plan implementation with a discussion component is present, but is incomplete or otherwise lacking in required detail. | Identification of potential barriers to plan implementation with a discussion component is present. Some minor details or elements are missing but the omission(s) do not impede understanding. | Identification of potential barriers to plan implementation with a discussion component is present and complete. The submission provides the basic information required. | Identification of potential barriers to plan implementation with a discussion component is present, complete, and incorporates additional relevant details and critical thinking to engage the reader. |  |
| **5.0 %** **Appendices Inclusive of Practice Immersion Clinical Documentation (1.2)** | Appendices are not present. | Appendices are present, but incomplete or otherwise lacking in required detail. | Appendices are present with minor elements missing that do not impede understanding. | Appendices are present and complete. The submission provides the basic information required. | Appendices are present, complete, and incorporates additional relevant details and critical thinking to engage the reader. |  |
| **10.0 %** **Evidence of Revision** | Final paper does not demonstrate incorporation of feedback or evidence of revision on research critiques. | Incorporation of research critique feedback or evidence of revision is incomplete. | Incorporation of research critique feedback and evidence of revision are present. | Evidence of incorporation of research critique feedback and revision is clearly provided. | Evidence of incorporation of research critique feedback and revision is comprehensive and thoroughly developed. |  |
| **30.0 %Organization and Effectiveness** |  | | | | | |
| **10.0 %** **Thesis Development and Purpose** | Paper lacks any discernible overall purpose or organizing claim. | Thesis is insufficiently developed or vague. Purpose is not clear. | Thesis is apparent and appropriate to purpose. | Thesis is clear and forecasts the development of the paper. Thesis is descriptive and reflective of the arguments and appropriate to the purpose. | Thesis is comprehensive and contains the essence of the paper. Thesis statement makes the purpose of the paper clear. |  |
| **10.0 %** **Argument Logic and Construction** | Statement of purpose is not justified by the conclusion. The conclusion does not support the claim made. Argument is incoherent and uses noncredible sources. | Sufficient justification of claims is lacking. Argument lacks consistent unity. There are obvious flaws in the logic. Some sources have questionable credibility. | Argument is orderly, but may have a few inconsistencies. The argument presents minimal justification of claims. Argument logically, but not thoroughly, supports the purpose. Sources used are credible. Introduction and conclusion bracket the thesis. | Argument shows logical progression. Techniques of argumentation are evident. There is a smooth progression of claims from introduction to conclusion. Most sources are authoritative. | Clear and convincing argument presents a persuasive claim in a distinctive and compelling manner. All sources are authoritative. |  |
| **10.0 %** **Mechanics of Writing (includes spelling, punctuation, grammar, language use)** | Surface errors are pervasive enough that they impede communication of meaning. Inappropriate word choice or sentence construction is used. | Frequent and repetitive mechanical errors distract the reader. Inconsistencies in language choice (register) or word choice are present. Sentence structure is correct but not varied. | Some mechanical errors or typos are present, but they are not overly distracting to the reader. Correct and varied sentence structure and audience-appropriate language are employed. | Prose is largely free of mechanical errors, although a few may be present. The writer uses a variety of effective sentence structures and figures of speech. | Writer is clearly in command of standard, written, academic English. |  |
| **10.0 %Format** |  | | | | | |
| **5.0 %** **Paper Format (use of appropriate style for the major and assignment)** | Template is not used appropriately, or documentation format is rarely followed correctly. | Appropriate template is used, but some elements are missing or mistaken. A lack of control with formatting is apparent. | Appropriate template is used. Formatting is correct, although some minor errors may be present. | Appropriate template is fully used. There are virtually no errors in formatting style. | All format elements are correct. |  |
| **5.0 %** **Documentation of Sources (citations, footnotes, references, bibliography, etc., as appropriate to assignment and style)** | Sources are not documented. | Documentation of sources is inconsistent or incorrect, as appropriate to assignment and style, with numerous formatting errors. | Sources are documented, as appropriate to assignment and style, although some formatting errors may be present. | Sources are documented, as appropriate to assignment and style, and format is mostly correct. | Sources are completely and correctly documented, as appropriate to assignment and style, and format is free of error. |  |
| **100 %** **Total Weightage** |  | | | | |  |