

		NOT ACCEPTABLE (0 points)	NEEDS IMPROVEMENT (.5 points)	COMPETENT (1.5 points)	EXCELLENT (2 points)	Score	Comments
S	Subjective Information: "CC", HPI :OPQRST IF f/u: health status since last visit, response to therapies. PMH, PSH, FH, ROS complete	Less than 50% of pertinent information is addressed; or is grossly incomplete and/or inaccurate.	Poorly organized and/or limited summary of pertinent information (50%-80%); information other than "S" provided.	Well organized; partial but accurate summary of pertinent information (>80%).	Complete and concise summary of pertinent information.	2	
	Objective Information: Complete physical exam with critical elements related to subjective data	Less than 50% of pertinent information is addressed; or is grossly incomplete and/or inaccurate.	Poorly organized and/or limited summary of pertinent information (50%-80%); information other than "O" provided.	Partial but accurate summary of pertinent information (>80%).	Complete and concise summary of pertinent information.	2	
A	Assessment: Minimum of 3 differentials supported by S + O data Final diagnosis noted and optimal and thorough subjective and objective assessment is presented for final diagnosis.	Less than 50% of diagnoses are listed; or main diagnosis missed; or differential diagnosis not prioritized and/or identified nonexistent problems.	Some diagnoses are identified (50%-80%); incomplete or inappropriate diagnosis prioritization; includes nonexistent diagnosis or extraneous information included.	Most diagnosis are identified and rationally prioritized, including the "main" diagnosis for the case (>80%).	Complete differential diagnosis generated and rationally prioritized; no extraneous information or issues listed.	2	

P	<p>Plan: Diagnostic tests/therapies/follow-up, Patient education, health promotion.</p> <p>Medications listed with dosage/SE/Education/</p>	<p>Less than 50% of diagnosis have an appropriate and complete treatment plan.</p> <p>Less than 50% of diagnosis include appropriate counseling, monitoring, referral and/or follow-up plan.</p>	<p>Partially complete and/or inappropriate for a few identified diagnosis (50%-80%); information other than "P" provided.</p> <p>Patient education points, monitoring parameters, follow-up plan and referral plan (where applicable) for a few identified problems (50%-80%).</p>	<p>Mostly complete and appropriate for each identified problem (>80%).</p> <p>Patient education points, monitoring parameters, follow-up plan and referral plan (where applicable) for >80% of identified problems.</p>	<p>Specific, appropriate and justified recommendations (including drug name, strength, route, frequency, and duration of therapy) for each identified problem.</p> <p>Specific patient education points, monitoring parameters, follow-up plan and (where applicable) referral plan for each identified problem.</p>	2		
Self Assessment & Clinical Guidelines	<p>Analyze quality and relevance of S + O data and the evidence for diagnosis. Use of clinical evidence based reasoning & literature in designing plan of care, compare to plan of care implemented.</p>	<p>Did not analyze data gathered.</p> <p>Did not use clinical evidenced based reasoning.</p> <p>Did not identify literature or treatment guidelines to guide plan of care.</p>	<p>Partially complete and/or inappropriate use of data in assessment data.</p> <p>Partially identified clinical evidenced based reasoning.</p> <p>Partially identified literature or treatment guidelines to guide plan of care.</p>	<p>Mostly complete and appropriate analysis of data in assessment.</p> <p>General use of clinical based reasoning.</p> <p>Identified literature in most part and clinical guidelines in plan of care development identified.</p>	<p>Analyze quality and relevance of S + O data—supported by evidence and clinical guidelines. Identify needed but missing S + O data. Describe what you would do differently and why.</p> <p>Use of clinical evidence based reasoning & literature in designing plan of care, compare to the actual plan of care implemented</p>	2		
						Sub-Total:	10	
Grammar, Format & APA	<ul style="list-style-type: none"> Utilizes SU SOAP Template APA citations are utilized as indicated Format: length does not exceed 1 page (10-point font; 1-inch margins). <p>If directions are not followed, deduct two points from final score. In addition, follow SU deductions for late submissions.</p>							Subtract points for grammar, Format, & APA as indicated
						• Final Total		