

A Renaissance painting depicting a domestic scene. In the center, the Virgin Mary is seated, wearing a blue mantle over a red gown, holding the Christ Child on her lap. The Christ Child is dressed in a yellow tunic and a red patterned skirt. To the left, a woman in a brown dress and white headscarf stands, looking towards the center. Behind Mary, a man with a beard and a blue robe is visible. To the right, a woman in a patterned dress and red tights stands, holding a yellow object. Further right, a man in a red robe and a woman in a blue robe are visible. The background shows a simple interior with a doorway on the left.

# High Renaissance Art Gallery

Student Name

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# High Renaissance Art: Introduction

*I chose High Renaissance art because the artwork in this period shows real distinctive details and emotion.*

*I want to know why the human body was so inspirational to these artists.*

*I am interested in learning why this art period is called the “rebirth” of art .*

# High Renaissance Art: Introduction

- Renaissance Art was done in Europe from the late 1400's to 1600.
- Separated into three main categories: Early Renaissance, High Renaissance, and Late Renaissance.
- Marked by “logical thought and the new philosophical, literary, and artistic movement called humanism” (Frank, 2014, p. 279).
- Artists studied anatomy and “applied geometry to the logical construction of implied space through linear perspective” (Frank, 2014, p. 281).
- High Renaissance was peak of Italian art from 1490 to 1530 (Frank, 2014).



*La Primavera*  
Sandro Botticelli  
1482  
Tempera on panel



(Botticelli, ca. 1482)

# *La Primavera*

## **Visual Elements:**

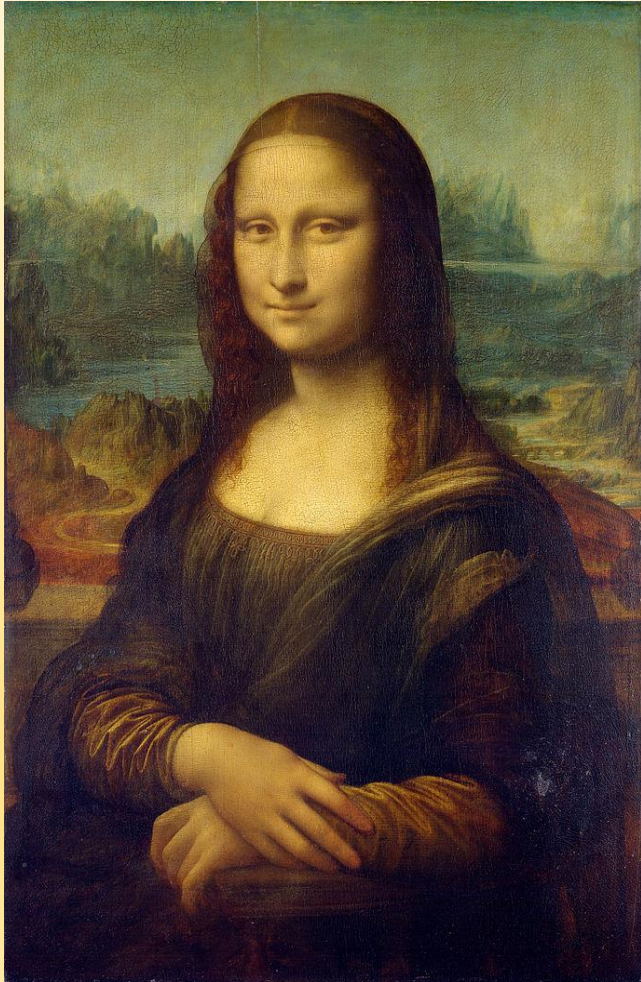
- **Lines**- vertical curved lines to create motion
- **Light**- light to dark techniques with the use of heavy outlines
- **Color**- light colors against a dark background; light colors are used for the bodies and the shell.
- **Motion**- outstretched arms and legs indicate motion by the figures
- **Shape**- female shapes are elongated to show their beauty
- **Texture** –fabrics, some appear see-through, fruit and leaves on trees, and scattered flowers on the ground
- **Mass** – light shading creates the illusion of the figures taking up space and mass
- **Time** – blue sky, but dark forest make the painting seem like it's taking place in early or late day

# *La Primavera*

## **Design Principles:**

- **Balance** – the painting is well balanced with figures from left to right
- **Contrast** – the light clothing and figures are a sharp contrast with the dark background
- **Directional forces** – many of the arms appear to be reaching upward
- **Emphasis** – the center figure is the focal point with the angel above her
- **Proportion/scale** – the human proportions appear to be elongated vertically
- **Repetition/rhythm** – figures are repeated and grouped into rhythmic clusters
- **Unity/variety** - the figures create a unity, while their stance and motion creates variety

*Mona Lisa*  
Leonardo da Vinci  
1503-1506  
Oil on wood



(Da Vinci, ca. 1503)



# *Mona Lisa*

## **Visual elements:**

- **Light**- da Vinci uses light on the subject's face
- **Lines**- no lines or edges because colors and tones are merged together in the Mona Lisa
- **Colors**- blended without borders in the Mona Lisa; use of dull yellows and red colors with contrasting color background
- **Shape**- rounded shapes form the body and hands in the foreground
- **Mass**- lower part of the person in his painting represents the majority of mass.
- **Texture**- shows folds in the clothing for texture
- **Motion** – no apparent motion
- **Time** – clothing alludes to Renaissance, but time of day is not specific



# *Mona Lisa*

## **Design Principles:**

- **Balance** – places Mona Lisa in the center, creating symmetry between the two half of her face
- **Contrast** –low contrast between Mona Lisa and the background, which helps her figure fit into the space
- **Directional forces** –not strong directional forces since the viewer is stuck mostly looking at Mona Lisa's eyes
- **Emphasis** – strong emphasis is placed on Mona Lisa's eyes, since they are looking right at you
- **Proportion/scale**- Mona Lisa is in the foreground making her presence be in greater proportion to the background
- **Repetition/rhythm** –uses repetition in the folds of Mona Lisa's clothes to create a visual rhythm along the sleeves of her shirts
- **Unity/variety** – overall low contrast and desaturated colors creates unity across the painting, and variety is found in the colors used to paint landscape in the background

*The Last Supper*  
Leonardo da Vinci  
1495  
Paint on plaster



(Da Vinci, ca. 1495)

# *The Last Supper*

## **Visual elements:**

- **Light**- da Vinci uses light on the right side wall, and in the distance
- **Lines**- lines converge at a vanishing point in the center
- **Colors**- much white for table and walls with blue and orange clothing
- **Shape**- top half of human figures with rectangular table and walls
- **Mass**- the gathering of figures in the foreground
- **Texture**- shows folds in the clothing for texture
- **Motion** –apostles are leaning toward each other as if talking
- **Time** – the setting is just before the death of Christ

# *The Last Supper*

## **Design Principles:**

- **Balance** – Christ perfect triangle in center of figures, equal on each side
- **Contrast** – high contrast in shadows of background and on figures
- **Directional forces** – turbulence in figures surrounding Christ, but bracketed by figures at ends of table to “hold” in the movement
- **Emphasis** – emphasis on Christ, door way behind head creates halo
- **Proportion/scale** – correct proportions for figures used
- **Repetition/rhythm** – repeating doorways and windows in background
- **Unity/variety** – figures create variety and symmetrical table and background unify scene



*Adam and Eve*  
Albrecht Dürer  
1504  
Engraving



(Dürer, 1504)

# *Adam and Eve*

## **Visual Elements:**

- **Light**- uses the 'chiaroscuro' technique to provide tone in his art pieces
- **Lines**- uses a variety of line work to emphasize the vertical elements
- **Shape**- vertical organic shapes to show forms found in nature
- **Mass**- persons in his paintings represent three dimensional mass
- **Texture**- uses hatching and cross-hatching to create the textured surfaces
- **Motion** – figures reaching toward each other
- **Color** – intaglio process uses black ink, grayscale is used throughout artwork
- **Time** – image is bright and clear, making it seem like midday

# *Adam and Eve*

- **Unity:** Adam and Eve have nearly identical, symmetrical poses. They are visually intertwined with each other in their positioning.
- **Variety:** variety in size between Adam and Eve and animals. In treatment of their static poses and animals more animated ones ( snake) Variety in details. Also in positioning of animals in foreground and background. Lots of angles...
- **Compositional balance** is achieved with parallel forms of Adam and Eve and trees.
- **Emphasis** on Adam and Eve and the snake. Animals subordinated in background. Value contrast helps with this.
- **Directional force** of Adam's gaze at Eve and continuation of that line through her hair curving back into picture plane. Pulls us back to center of image.
- **Contrast** between light figures in foreground and darker shapes of animals and forest in background.
- **Repetition and Rhythm** of parallel shapes of A and E and trees moving ( rippling) across composition.
- **Scale** of Adam and Eve are much larger than animals as emphasis is on them

*Virgin and Child before an Archway*  
Albrecht Dürer  
1495  
Oil on panel



(Dürer, ca. 1495)



# *Virgin and Child before an Archway*

## **Visual Elements:**

- **Light**- uses the 'chiaroscuro' technique to provide tone in his art pieces
- **Color** – used dark warm colors for clothing to contrast with the baby
- **Lines**- uses a variety of curved lines to outline clothing and shapes
- **Shape**- rounded shapes for the body of the child and virgin
- **Mass**- persons in his paintings represent three dimensional mass
- **Texture**- uses folds in clothing and curled hair to create the textures
- **Motion** – mother reaching to child's hand and looking at child
- **Time** – interior scene makes it hard to determine time of day, dress references time of Christ

# *Virgin and Child before an Archway*

## **Design Principles:**

- **Balance** – the figure of Mary in the center creates symmetrical balance
- **Contrast** – there is strong contrast in the dark background against the light color of the skin
- **Directional forces** – the sightline between the mother and child create a directional force
- **Emphasis** – the focal point is the baby created by the light color
- **Proportion/scale** – the scale of the baby to the mother looks accurate, emphasizing the difference in size
- **Repetition/rhythm** – repetition shows in the curls of hair
- **Unity/variety** – unity is evident in the facial features, variety is evident in the different elements of figure, clothing and archway.

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