**Method**

**Participants**

There were 12 participants in this experiment; all of them were between 18 and 25 years old. The participants were enrolled in an advanced upper division writing workshop in experimental psychology from San Jose State University. They were taking this experiment not only for writing skill improvement, but also course requirement in exchange for the course credit in order to graduate.

**Materials**

In this experiment**,** each participant was given a full piece of white paper that had a list of 30 words on both sides. It was typed in Time New Roman, font size 12 and in the color black. Also, a timer was used to record the speed of the reading.

**Stimuli**

The stimuli were 60 English words. They contained only one syllable and ranged from 4-6 letters. The list of words came from Kucera and Francis (1967) word manual with two categories. The 30 high frequency words are English words that are used more often, they are said 228 times per every million words (e.g., DOOR, PLEASE, SPEED) and the low frequency are the ones that are used less often with people only using 6.43 words out of the one million words (e.g., DOLL, WOLF, SPEAR).

**Design**

The experiment used a simple within subject design. The independent variable was word frequency which was low or high. The dependent variable was the reading time to read aloud measured in seconds.

**Procedure**

 First, the participants needed to be partnered up in pairs. Then the experimenter passed out a full piece of paper with List A words on one side and List B on the other. The experimenter instructed participants to use a blank piece of paper to cover the list of words before they got started. The experimenter told the participants to randomly choose who gets to read the words out loud first either from list A or list B, and then take turns back and forth. The other participant who wasn't reading at the time had to record the time. The whole experiment took approximately 10 minutes.