

PLDP Module Entry Evaluation Instrument

Student Rank _____

Last Name _____

Student ID _____

Date _____

Module: _____

ASSIGNMENT SPECIFICS		
Did student identify what concept he/she found most important from module?		
Ineffective (0) _____	Effective (15) _____	N/A _____
Did not identify what one concept he/she found most important from module	Identified what one concept he/she found most important from module	
How well did student articulate why he/she found this concept most important?		
Ineffective (0-14) _____	Effective (15-19) _____	Very Effective (20-25) _____
Failed to consider why he/she found this concept most important	Described why he/she found this concept most important	Described why he/she found this concept most important AND Discussed the implications of not applying this concept
How well did student explain how he/she will apply the concept? How well did student properly apply concept?		
Ineffective (0-22) _____	Effective (23-29) _____	Very Effective (30-35) _____
Failed to consider how he/she will apply this concept Improperly applied any part of concept	Described how he/she will apply the concept AND Demonstrated a thorough understanding of the concept	Described how he/she will apply the concept AND Demonstrated a thorough understanding of the concept AND Explained the impact the concept will have on subordinates, peers, AND supervisors
		TOTAL PAGE 1: _____

Comments: _____

If a student DOES NOT attempt a section, score it as a zero.

FORMAT

How well did the student's paper conform to the *PLDP* module entry format requirements: cover page, one-inch margins, narrative writing style (not bullets), pages numbered (bottom center except cover page), Times New Roman (12-point font), double spaced between sentences and lines, Microsoft Word or PDF format, and 1 full page, no more than 2 pages?

Ineffective (0 – 2) _____	Effective (3 – 5) _____
2 or more formatting errors	0 to 1 formatting errors

MECHANICS

SUBSTANCE: How well did student use *tone* and *words* to convey thoughts?

Ineffective (2 - 6) _____	Effective (7 - 8) _____	Very Effective (9 - 10) _____
<p>Tone: Unprofessional and not appropriate for this assignment</p> <p>Did not support the paper's intent</p> <p>Word Choice: Consistently used unfamiliar words, phrases, acronyms, and abbreviations</p>	<p>Tone: Generally professional, and appropriate for this assignment</p> <p>Satisfactorily supported paper's intent</p> <p>Word Choice: Used familiar words, phrases, acronyms, and abbreviations while conveying thoughts with no more than three errors</p>	<p>Tone: Consistently professional and appropriate for this assignment</p> <p>Positively promoted paper's intent</p> <p>Word Choice: Skillfully used words and phrases to precisely convey thoughts and clarified acronyms and abbreviations with no errors</p>

MECHANICS: How well did student apply *active voice* and the rules of grammar throughout this assignment?

Ineffective (2 - 6) _____	Effective (7 - 8) _____	Very Effective (9 - 10) _____
<p>Voice: Passive used excessively and incorrectly (active rarely used)</p> <p>Grammar (7 or more errors):</p> <p>Spelling, capitalization, punctuation, subject-verb agreement, fragmented sentences, run-on sentences, modifier words/phrases, parallelism errors, pronoun-antecedent disagreements</p>	<p>Voice: Active used with minor errors (passive used with minor errors)</p> <p>Grammar (4 to 6 overall):</p> <p>Spelling, capitalization, punctuation, subject-verb agreement, fragmented sentences, run-on sentences, modifier words/phrases, parallelism errors, pronoun-antecedent disagreements</p>	<p>Voice: Active and Passive used appropriately and with no errors</p> <p>Grammar (no more than 3 overall):</p> <p>Spelling, capitalization, punctuation, subject-verb agreement, fragmented sentences, run-on sentences, modifier words/phrases, parallelism errors, pronoun-antecedent disagreements</p>

70 or more points is passing	TOTAL PAGE 1: _____
	TOTAL PAGE 2: _____
	FINAL SCORE: _____

Instructor Rank _____

Last Name _____

Flight No. _____

Instructor's Signature _____

Additional Comments _____

If a student DOES NOT attempt a section, score it as a zero.