

## PLDP Module Entry Evaluation Instrument

Student Rank \_\_\_\_\_

Last Name \_\_\_\_\_

Student ID \_\_\_\_\_

Date \_\_\_\_\_

Module: \_\_\_\_\_

ASSIGNMENT SPECIFICS		
Did student identify what concept he/she found most important from module?		
<b>Ineffective (0) _____</b>	<b>Effective (15) _____</b>	<b>N/A</b>
<b>Did not identify</b> what one <b>concept</b> he/she found most important from module	<b>Identified</b> what one <b>concept</b> he/she found most important from module	
How well did student articulate why he/she found this concept most important?		
<b>Ineffective (0-14) _____</b>	<b>Effective (15-19) _____</b>	<b>Very Effective (20-25) _____</b>
<b>Failed to consider</b> why he/she found this concept most important	<b>Described</b> why he/she found this concept most important	<b>Described</b> why he/she found this concept most important <b><u>AND</u></b> <b>Discussed</b> the implications of not applying this concept
How well did student explain how he/she will apply the concept? How well did student properly apply concept?		
<b>Ineffective (0-22) _____</b>	<b>Effective (23-29) _____</b>	<b>Very Effective (30-35) _____</b>
<b>Failed to consider</b> how he/she will apply this concept <b>Improperly</b> applied any part of concept	<b>Described</b> how he/she will apply the concept <b><u>AND</u></b> <b>Demonstrated</b> a thorough understanding of the concept	<b>Described</b> how he/she will apply the concept <b><u>AND</u></b> <b>Demonstrated</b> a thorough understanding of the concept <b><u>AND</u></b> <b>Explained</b> the impact the concept will have on subordinates, peers, <b><u>AND</u></b> supervisors
		<b>TOTAL PAGE 1: _____</b>

**Comments:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**If a student DOES NOT attempt a section, score it as a zero.**

FORMAT		
How well did the student's paper conform to the <i>PLDP</i> module entry format requirements: cover page, one-inch margins, narrative writing style (not bullets), pages numbered (bottom center except cover page), Times New Roman (12-point font), double spaced between sentences and lines, Microsoft Word or PDF format, and 1 full page, no more than 2 pages?		
Ineffective (0 – 2) _____	Effective (3 – 5) _____	
2 or more formatting errors	0 to 1 formatting errors	
MECHANICS		
SUBSTANCE: How well did student use <i>tone</i> and <i>words</i> to convey thoughts?		
Ineffective (2 - 6) _____	Effective (7 - 8) _____	Very Effective (9 - 10) _____
<b>Tone:</b> Unprofessional and not appropriate for this assignment  Did not support the paper's intent  <b>Word Choice:</b> Consistently used unfamiliar words, phrases, acronyms, and abbreviations	<b>Tone:</b> Generally professional, and appropriate for this assignment  Satisfactorily supported paper's intent  <b>Word Choice:</b> Used familiar words, phrases, acronyms, and abbreviations while conveying thoughts with <b>no more than three errors</b>	<b>Tone:</b> Consistently professional and appropriate for this assignment  Positively promoted paper's intent  <b>Word Choice:</b> Skillfully used words and phrases to precisely convey thoughts and clarified acronyms and abbreviations with <b>no errors</b>
MECHANICS: How well did student apply <i>active voice</i> and the rules of grammar throughout this assignment?		
Ineffective (2 - 6) _____	Effective (7 - 8) _____	Very Effective (9 - 10) _____
<b>Voice:</b> Passive used excessively and incorrectly (active rarely used)  <b>Grammar</b> (7 or more errors): Spelling, capitalization, punctuation, subject-verb agreement, fragmented sentences, run-on sentences, modifier words/phrases, parallelism errors, pronoun-antecedent disagreements	<b>Voice:</b> Active used with minor errors (passive used with minor errors)  <b>Grammar</b> (4 to 6 overall): Spelling, capitalization, punctuation, subject- verb agreement, fragmented sentences, run-on sentences, modifier words/phrases, parallelism errors, pronoun-antecedent disagreements	<b>Voice:</b> Active and Passive used appropriately and with no errors  <b>Grammar</b> (no more than 3 overall): Spelling, capitalization, punctuation, subject-verb agreement, fragmented sentences, run-on sentences, modifier words/phrases, parallelism errors, pronoun-antecedent disagreements
70 or more points is passing		TOTAL PAGE 1: _____
		TOTAL PAGE 2: _____
		FINAL SCORE: _____

\_\_\_\_\_  
Instructor Rank

\_\_\_\_\_  
Last Name

\_\_\_\_\_  
Flight No.

\_\_\_\_\_  
Instructor's Signature

Additional Comments

**If a student DOES NOT attempt a section, score it as a zero.**