1. Create a data set of 30 values that you feel could represent a group of student final exam scores. You will invent these values. Be sure that your data set is unique. Write your data here.
2. Create a frequency table using your data. Choose appropriate ranges. Include the frequency table:

RANGE FREQUENCY RELATIVE FREQUENCY

1. Given your frequency table results, what is an estimate of the probability that a student will get a grade of “B” or better, and why?
2. Think about examples in your daily life, at home or at work, where you use subjective and relative probability. Give examples of each and how they affect your decision making