

Assignment Guidelines Final Research Paper

These guidelines are posted in the *Syllabus & Course Basics* module (D2L).
The final paper accounts for 25% of the final grade in Translation 201.

- Deadline** ▶ Upload your paper to Dropbox **no later than May 17 (T) at 5:30 PM.**
- Format** ▶ Microsoft Word
- Length** ▶ 1,500-2,000 words (roughly 6-8 pages)
- Sources** ▶ At least eight: **six** not included in course readings; **two** selected from course readings
- MLA** ▶ See MLA-formatted document template in Course Basics module (D2L)
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|--------------------------------|--------------------------------------|
| 12-point Times New Roman font | double-spaced paragraphs |
| one-inch margins | header: last name & page # |
| parenthetical source citations | correctly formatted Works Cited page |
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Evaluation Criteria

Your final paper will be evaluated using the rubric on pages 3-4.

The six primary evaluation criteria are:

1 Scope and quality of research

Include evidence from at least six credible sources that were not assigned readings in 201.

Is your argument grounded in evidence from a diverse collection of credible sources, which can include journal articles, books, personal interviews, multimedia, and credible* online sources?

*If you are unsure whether information found online is credible, please ask.

2 Relevance of research to course topics

Include reference to at least two sources that were assigned readings in this class.

Does your paper relate your research to one or more of our course topics? (e.g., globalization, immigration, intercultural communication, translation/interpreting).

3 Structure & quality of the argument

Does your paper have a clear and compelling **argument structure**, including:

- a well-supported **thesis statement** that identifies the core focus of your research and gives the reader a map of the primary points/sections of your paper?
- a progression of focused, balanced, and **well-developed paragraphs** with clear topic sentences that advance the argument presented in the thesis statement?

4 Ethics of authorship

Does your paper integrate well-chosen evidence from credible sources? Evidence from credible sources should supplement your writing, but the paper should be written primarily in your own words. A paper of this length should not include long quotations.

A direct quotation should not exceed two lines of your paper. If you have a compelling case for including a quote that exceeds two lines, please discuss it with the instructor before submitting your paper.

You must be the author of your research paper; it is your intellectual property.

Any words written by someone else that are copied or closely paraphrased must be placed in quotation marks & cited according to MLA guidelines.

UWM statement on academic misconduct:

“UWM expects each student to be honest in academic performance.”

Plagiarism includes:

1. directly quoting the words of others without using quotation marks or indented format to identify them; or
 2. using sources of information (published or unpublished) without identifying them; or
 3. paraphrasing materials or ideas of others without identifying them.
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If you have any questions about how to integrate sources into your paper or how plagiarism is defined & addressed at UWM, please ask for clarification as soon as possible.

5 Quality of writing

- Is your paper written in clear & compelling academic style?
- Is your paper free of typos, misspelling, and other errors in grammar or usage?

6 MLA format

- Does your paper follow MLA page format (font, spacing, margins, headings, etc.)?
- Does your paper use MLA parenthetical citations to correctly cite sources?
- Does your Works Cited page follow MLA citation format?

Details about assessment criteria are provided in the *Guidelines for the Final Research Paper* (Course Basics module).

Assessment Criteria
(100 points total)

Length of paper _____ / 5 points

- ➡ Does the paper meet the minimum length requirement (1,500-2,000 words)?

1. Scope & quality of research | External sources: 6 _____ / 20 points

- ➡ Does the paper incorporate evidence gathered from a diverse collection of sources (at least six) that were not assigned course readings?
- ➡ Does the paper incorporate evidence gathered from a credible collection of sources that were not assigned readings in the course?

2. Relevance of research to course topics | Assigned sources: 2 _____ / 15 points

- ➡ Does the paper incorporate evidence gathered from at least two sources that were assigned in this course?

3. Structure & quality of argument _____ / 25 points

- ➡ Does the introductory paragraph include a thesis statement that gives readers a concise summary of the primary points/sections of the paper?
- ➡ Do all paragraphs begin with topic sentences that capture the main point(s) of the paragraph and relate to the thesis statement?
- ➡ Are all paragraphs logically arranged to advance the thesis, relevant, focused, balanced, and well-developed?

4. Ethics of authorship _____ / 15 points

- ➡ Does the paper integrate well-chosen evidence to support the argument?
- ➡ Do any direct quotations or paraphrases exceed two lines of the paper?
- ➡ Are phrases or sentences written by someone else (either copied word-for-word or closely paraphrased from a source) placed in quotation marks and cited according to MLA guidelines?

Please see reverse ➡

5. Quality of writing

____ / 15 points

- ➡ Is the paper written in clear & compelling academic style?
- ➡ Is the paper free of typos and deviations from academic grammar, usage, spelling, punctuation?

6. MLA format: Citations & Works Cited

____ / 5 points

- ➡ Does the paper use MLA parenthetical references to correctly cite sources?
- ➡ Does the Works Cited page follow correct MLA citation format?

Total:

____ / 100 points

Letter grade: _____

4-point scale: _____