**INQUIRY**

Paper Number:

Rater: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Please circle the appropriate number.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Performance Outcomes | **Strong** | **Adequate** | **Marginal** | **Attempt that fails** | **No evidence** |
| Provides appropriate, focused inquiry question or project | 4 | 3 | 2 | 1 | 0 |
| Demonstrates understanding of context, audience, and purpose of assignment | 4 | 3 | 2 | 1 | 0 |
| Designs or uses methodology or theoretical framework appropriate to inquiry question or project | 4 | 3 | 2 | 1 | 0 |
| Makes connections between and among ideas | 4 | 3 | 2 | 1 | 0 |
| States solid and insightful conclusions | 4 | 3 | 2 | 1 | 0 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Overall | **Strong** | **Adequate** | **Marginal** | **Attempt that fails** | **No evidence** |
| Inquiry project has a defined focus that uses appropriate methodology or a theoretical framework and provides a solid conclusion | 4 | 3 | 2 | 1 | 0 |

Last modified: February 20, 2015

**Inquiry Criteria**

**Strong:** Consistently does all or most of the following:

* Provides a central question or project focus is clearly defined and appropriate
* Identifies important and relevant issues
* Demonstrates a thorough understanding of context, audience and purpose of the assignment
* Designs and uses an appropriate methodology or theoretical framework
* Connects information to problem and considers alternative ways of approaching question or project and reconciles conflicting evidence
* States clear and thoughtful conclusion that demonstrates solid understanding

**Adequate:** Does most or many of the following

* Provides a clear and somewhat focused question or project topic
* Identifies key issues
* Demonstrates an adequate understanding of context, audience and purpose of assignment
* Uses some elements of appropriate methodology or theoretical framework
* Integrates knowledge and makes connections
* States an appropriate conclusion

**Marginal:** Does most or many of the following

* Provides an inquiry question or project that is appropriate but lacking in focus
* States issues in broad manner
* Demonstrates some attention to context, audience, and purpose of assignment
* Uses few elements of appropriate methodological design
* Recognizes some connections in information
* States a conclusion that is somewhat relevant and provides a limited understanding

**Attempt that fails:** Consistently does all or most of the following

* Provides an inquiry questions or problem that is inappropriate or lacks focus
* Does not show understanding of issues of topic or purpose of assignment
* Does not provide or use a relevant methodology of theoretical framework
* Does not make connections to information
* States a vague or inappropriate conclusion

**No evidence:** There is no evidence of the performance outcome.