

ANNOTATED BIBLIOGRAPHY CHECKLIST ☺

Scholar's Name: Quandre

	YES	NO
There is a central research question at the top of the first page.	<input type="checkbox"/>	<input checked="" type="checkbox"/>

The central question is, debatable, measurable, specific, and clearly tied to a focused location and target population.	<input type="checkbox"/>	<input type="checkbox"/>
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The background of the author(s), the publication data, and the historical context are carefully described for each source	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<small>These paragraphs need more concrete evidenc (background and publication data) to establish the authority and credibility of each source.</small>		

The citation for each source is in correct MLA format; sources are listed in alphabetical order	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<small>URLs can be omitted; ebook citations need to be reformatted.</small>		

The bib contains at least 6 peer-reviewed journal articles, 2 books, and 2 newspaper, magazine or .gov/.edu sources.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<small>A great deal of your sources are no longer current. Work to update source selection. This selection also contains too many books and not enough journal articles to meet the assignment requirements. Need to find more articles. Also, many of your sources are international or national divorce info texts that do not provide info specific enough to actually answer your particular research question. Need to replace more general book source with peer-reviewed journal articles that provide specific in-depth studies on military divorce rates and factors in particulr.</small>		

Summary paragraphs are clear and concise and not a copy/paste from the article itself or the abstract. Quotes are cited properly if given. Key terms are clearly defined.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<small>In some cases, the summaries do not seem to accurately report the actual data/arguments from the texts themselves...see comments below on what needs to go into each and every summary paragraph.</small>		

Summaries are not argumentative or analytical → just focus on capturing WHAT the author of the source is arguing, HOW it is being argued, and Why it matters.		
<small>Right now the summary paragraphs tend to provide an extremely general overview of what the book or article is studying. Need to revise these summaries so that it is clear WHAT each source is arguing, HOW it is arguing it (who is studied? for how long? what was measured? what was found?) and WHY the argument matters to other scholars.</small>		

The author includes a paragraph for each source clearly describing how the source serves to answer the central research question in a detailed way.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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These paragraphs tended to be rather broad. Work to reframe these paragraphs so that the specific argument /message within each source is explicit and directly linked back to your question...does the central WHAT within the source work to affirm a correlation or deny one between watching deployment rates and divorce rates?