

## Essay/Paper Structure and Grading Criteria

For ECONOMICS class by Ravi Samitamana

<b>Title Page or Cover page</b> <ul style="list-style-type: none"> <li>It states topic, assignment name (ex. class paper or essay#1), writer's name, instructor's name, class name and section number, and the date. (no point earned for title page, <b>deduct a total of 5 points</b> if any component missing)</li> </ul>	
<b>Part I. Introduction</b> (Why anyone should read this paper/Why it is important or interesting) <ul style="list-style-type: none"> <li>Is the topic of the paper clearly and concisely introduced?</li> <li>Does the introduction include a clear and concise thesis statement or research questions?</li> <li>Does the introduction lay groundwork for the direction of the paper? Does the information forecast the remainder of the paper for the reader?</li> </ul>	/15
<b>Part II. Summary of articles and additional sources</b> (how other people have addressed the problem or answered the research questions) <ul style="list-style-type: none"> <li>Does the paper summarize the articles individually?</li> <li>Does the paper synthesize the articles reviewed into a few main points?</li> <li>Does it provide a thematic summary of the research drawn upon?</li> <li>Are the source materials introduced, contextualized, and made relevant to the purpose of the paper? (lower score if the summary is irrelevant to the thesis or the research questions of the paper)</li> </ul>	/15
<b>Part III. Body</b> <ul style="list-style-type: none"> <li>Does the writer adapt a theory or economics concepts learned in class to the real world problem or the research question?</li> <li>Is an economics theory/concept used to make an argument or to answer questions?</li> <li>How does the economics theory/concept play a role in the analysis in this paper?</li> </ul>	/20
<b>Part IV. Evaluation and Conclusion</b> (Show how you can use what you learn in class to evaluate the situation in the real world) <ul style="list-style-type: none"> <li>Does the writer use the knowledge from this class to evaluate and answer the thesis/research questions?</li> <li>Does the writer clearly answer the thesis/research questions?</li> <li>Does the paper provide a brief summary of what has been discussed?</li> </ul>	/20
<b>Part V. Reference</b> (please refer to MLA format or other professional format guidelines on class website) <ul style="list-style-type: none"> <li>Does the paper have reference?</li> <li>Does the paper use MLA format or other professional formats for the reference?</li> <li>Is there a variety of sources?</li> </ul>	/15

<b>Overall Quality of Writing</b> <ul style="list-style-type: none"> <li>• Does the paper provide excellent background, context and idea development?</li> <li>• Is the paper well organized?</li> <li>• Is the paper free from grammar &amp; spelling errors?</li> <li>• Are there smooth transitions between sections?</li> </ul>	/15
<b>Additional criteria</b> <ul style="list-style-type: none"> <li>• Does the paper have at least 750 words but should not more than 1,000 words excluding title, quotes, and references? If not, the paper will receive a maximum of a "B" or lower depending on a quality of a paper.</li> </ul>	

**Total Points:** \_\_\_\_/100%