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Part II Center

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space • Existing policies and programs that address the issues

Diversity has been an issue for the educational organizations for the past ten years. A stricter policy

on the diversity would help the education system to impart quality education. Festivals have been

another significant issue that leads to disturbance in the flow of education which can be addressed by

stricter policies and regulations (Hegler, 2013). This issue mainly occurs in the Indian sub-

continent. The policies are implemented to addresses the issues which cause hindrance in

education. The policies include anti-discrimination rules and regulation which would prevent any

discrimination in the education organization whether imparting higher education, adult education

or PK-12 to the students. Availability of the educated and experienced workforce has been one of

the major issues for the education organizations. An inexperienced workforce would not impart

quality education to the students thus affecting the society and the economy (Lemoine, Woodard,

& Richardson, 2014). The existing polices mainly stress on maintaining equality among the students

so as to reduce the discrimination issues.

making it difficult

Education system are getting costlier and therefore, becoming inconvenient for the middle class

and small income group's of people to acquire education. According to Lemoine, Woodard, & Richardson (2014), in order to receive better and good quality education it is important for the

students to take admissions in the better education organization. Polices regarding these issues

include subsidy for the educational organizations that would help to lower the cost and thus

decreasing the cost of education. Certain decrease in the tax for the education organization would

also help to further decrease the cost of education. The standard of education is also increasing

thus leading to additional stress on the students. In order to cope with these issues of increasing

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What
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standards, the existing policies aim to diversify the education systems into various sub heads making it easier for the student to adjust accordingly.

Space • Comparison between ^B Two Empirical Articles ^A based on ^B Issues

Student As stated by Lemoine, Woodard, & Richardson (2014), diversity issues have followed increasing trend in the society and therefore, leading to decrease in the quality of education and distrust among the students. Presently, as the government is withdrawing subsidy from the educational sector, the institutes are liable to increase the fees of education. This issue is addressed by the Lemoine, Woodard, & Richardson, (2014), in the article. The author states that as the universities are left with no choice other than raising the fees. They should go for another way out. Because the increased fees are, in turn, de-motivating the students. They are losing focus from the studies looking for higher paid internships in order to pay the tuition fees. The author suggested the universities should start a slightly discriminating pricing strategy that will charge less to the high scoring students and ^{more} ^{lower} to the less scoring ones. However, the difference will not be much. Now in order to enjoy the low price, the students will definitely study well and focus on ^{their studies} the study.

Student Another issue that has been addressed by Hughes (2013) is that the students are not getting the appropriate understanding of the lessons. Sometimes the lessons are beyond their level of understanding. To solve this, the author suggested reviewing the student's ability to read and write and also their intake capacity. This will help the institute to set the standard of the lessons more effectively. A collaborative relation between the PK-12, higher education, and adult education organizations would help to solve the issues as most of the issues of the educational systems are interrelated and solving these issues at once would have a greater favorable impact on the society.

Since adult • Demonstration of two different theoretical viewpoints from scholarly literature
According to Limburg & Clark (2008), adults need less education and more guidance. The main aim of the government is to overcome the challenges that are leading to hindrance in the education system. The policies and rules and regulations of the government help to overcome the issues for a short term basis, but these policies and regulation do not help completely remove the issues and challenges. Imparting education to the student is necessary, and it is equally important that the education organizations employ educated and skilled workforce necessary to meet the basic objectives. The policies presently aim to reduce the cost for the education organization but fail to provide help to the workforce.

Cheating
All important
words in the
title.

As stated by Bogard, Traylor, & Takanishi (2008), education helps to not only educate the individual but also educate the entire society. Discrimination is a crime from the viewpoint of the government and thus, the anti-discrimination policy helps to remove discrimination from the educational institutions. Discrimination has an adverse effect on the student's personality leading to an adverse effect on the society. Discrimination also leads to hampering the image of the education organization. The policies stress more on a short-term basis rather than long term basis. Solving the educational issues for a short period of time cannot solve the purpose of the educational organization. According to Bogard, Traylor, & Takanishi (2008), a permanent solution to the issues of the educational organization would help not only produce great leaders but also impart quality education. A collaborative relation between the PK-12, higher education, and adult education organizations would help to solve the issues as most of the issues of the educational systems are interrelated (Murphy, 2008).

③
You need
a reference
to support
this assertion.

Provide a reference.

Your paper would fall under Miznerow's Transformational learning as explained on page 71 of your text. Adding a paragraph regarding transformational learning would strengthen your paper.

Center
References

Double
space all
references

✓ Bogard, K., Traylor, F., & Takanishi, R. (2008). ⁹Teacher education and PK outcomes: Are we asking the right questions? *Early Childhood Research Quarterly*, 23(1), 1-6.
Hegler

✓ Hughes, J. E. (2013). ⁹Descriptive indicators of future teachers' technology integration in the PK-12 classroom: Trends from a laptop-infused teacher education program. *Journal of Educational Computing Research*, 48(4), 491-516.

✓ Lemoine, P. A., Woodard, H. C., & Richardson, M. D. (2014). ⁹Return on Investment: Are ⁹Green Schools Worth the Cost? *Marketing the Green School: Form, Function, and the Future: Form, Function, and the Future*, 302-306.

✓ Limburg, F., & Clark, C. (2008). ⁹Diversity initiatives in higher education: Teaching multicultural education online. *Multicultural Education*, 13(3), 49-49.

Murphy