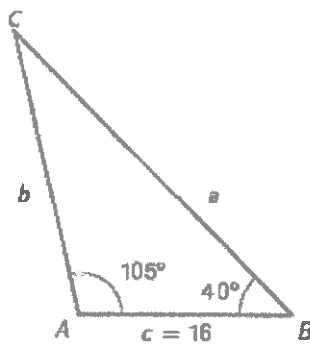


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- 10.

Find all unknown side lengths and angle measures: that is, solve the given triangle. Round all answers to the nearest hundredth, if necessary.



Select the correct answer.

- ☐ $a \approx 26.95, b \approx 17.92, C = 35^\circ$
- ☐ $a \approx 26.93, b \approx 17.94, C = 35^\circ$
- ☐ $a \approx 26.93, b \approx 17.93, C = 35^\circ$
- ☐ $a \approx 26.94, b \approx 17.94, C = 35^\circ$
- ☐ $a \approx 26.94, b \approx 17.93, C = 35^\circ$



Save My Progress

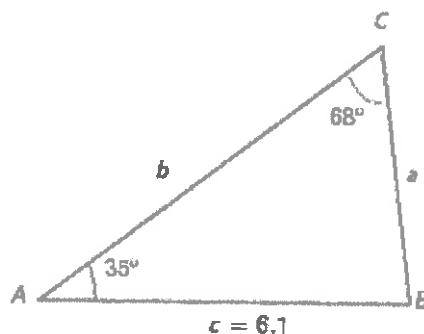
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Save & exit

Submit assignment for grading

- 4.
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- 10.

Find all unknown side lengths and angle measures; that is, solve the given triangle. Round all answers to the nearest hundredth, if necessary.



Select the correct answer.

- ☐ $a \approx 3.77, b \approx 4.45, B = 77^\circ$
- ☐ $a \approx 1.99, b \approx 6.41, B = 77^\circ$
- ☐ $a \approx 2.53, b \approx 7.76, B = 77^\circ$
- ☐ $a \approx 1.99, b \approx 4.45, B = 77^\circ$
- ☐ $a \approx 3.77, b \approx 6.41, B = 77^\circ$

Save My Progress

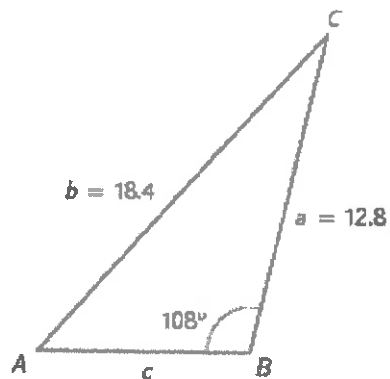
☒ Not answered ☐ Not answered & saved ☐ Answered ☐ Partially answered

Save & exit

Submit assignment for grading

- 2.
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- 10.

Find all unknown side lengths and angle measures: that is, solve the given triangle. Round all answers to the nearest hundredth, if necessary.



$c =$
 $A =$
 $C =$



Show My Progress

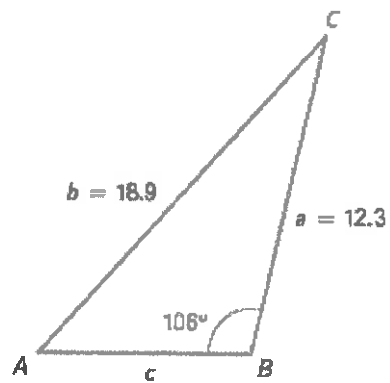
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Submit assignment for grading

- 2.
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- 10.

Find all unknown side lengths and angle measures: that is, solve the given triangle. Round all answers to the nearest hundredth, if necessary.



Select the correct answer.

- ☐ $c \approx 11.35$, $A \approx 38.73^\circ$, $C \approx 35.27^\circ$
- ☐ $c \approx 11.35$, $A \approx 38.72^\circ$, $C \approx 35.28^\circ$
- ☐ $c \approx 11.30$, $A \approx 38.74^\circ$, $C \approx 35.26^\circ$
- ☐ $c \approx 11.31$, $A \approx 38.70^\circ$, $C \approx 35.30^\circ$
- ☐ $c \approx 11.35$, $A \approx 38.67^\circ$, $C \approx 35.33^\circ$

Save My Progress

Enter Answer

☒ Not answered ☐ Not answered & saved ☐ Answered ☐ Partially answered

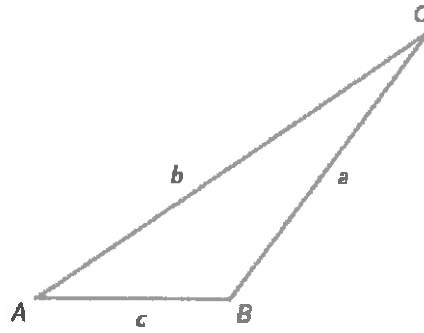
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Submit assignment for grading

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- 10.

Solve the given triangle. Assume angles A , B , and C and sides a , b , and c are labeled as shown in the figure. Round all answers to the nearest hundredth.

$$b = 40, A = 26^\circ, C = 77^\circ$$



Select the correct answer(s).

- ☐ $a \approx 17.95, c \approx 40.07, B = 77^\circ$
- ☐ $a \approx 18.00, c \approx 40.00, B = 77^\circ$
- ☐ $a \approx 18.00, c \approx 40.07, B = 77^\circ$
- ☐ $a \approx 17.95, c \approx 40.00, B = 77^\circ$
- ☐ No triangle possible.

Save My Progress

☐ Not answered ☐ Not answered & saved ☐ Answered ☐ Partially answered

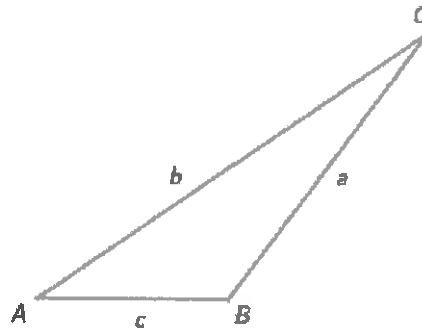
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Submit assignment for grading

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Solve the given triangle. Assume angles A , B , and C and sides a , b , and c are labeled as shown in the figure. Round all answers to the nearest hundredth.

$$c = 2.7, A = 113^\circ, B = 32^\circ$$



Select the correct answer(s).

- ☐ $a \approx 4.33, b \approx 1.84, C = 35^\circ$
- ☐ $a \approx 4.33, b \approx 2.49, C = 35^\circ$
- ☐ $a \approx 4.40, b \approx 1.84, C = 35^\circ$
- ☐ $a \approx 4.40, b \approx 2.49, C = 35^\circ$
- ☐ No triangle possible.

Save My Progress

☐ Not answered ☐ Not answered & saved ☐ Answered ☐ Partially answered

Save & exit

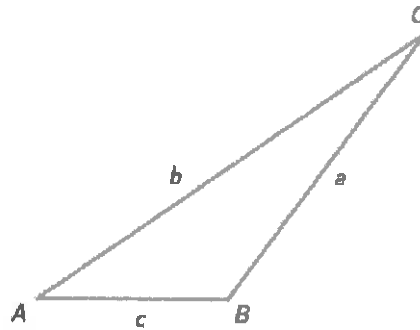
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Enter Answer

Solve the given triangle. Assume angles A , B , and C and sides a , b , and c are labeled as shown in the figure. Round all answers to the nearest hundredth.

$a = 6.6$, $b = 5.6$, $B = 50^\circ$



Select the correct answer(s).

- ☐ $c \approx 6.65$, $A \approx 64.53^\circ$, $C \approx 65.47^\circ$
- ☐ $c \approx 1.83$, $A \approx 64.53^\circ$, $C \approx 65.47^\circ$
- ☐ $c \approx 1.83$, $A \approx 115.47^\circ$, $C \approx 14.53^\circ$
- ☐ $c \approx 6.65$, $A \approx 115.47^\circ$, $C \approx 14.53^\circ$
- ☐ No triangle possible.

Save My Progress

☐ Not answered
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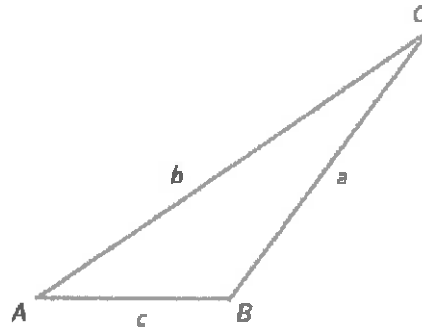
Submit assignment for grading

Question

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Solve the given triangle. Assume angles A , B , and C and sides a , b , and c are labeled as shown in the figure. Round all answers to the nearest hundredth.

$$b = 7, c = 4, B = 30^\circ$$



Select the correct answer(s).

- ☐ $a \approx 10.17, A \approx 11.31^\circ, C \approx 138.69^\circ$
- ☐ $a \approx 7.78, A \approx 133.40^\circ, C \approx 16.60^\circ$
- ☐ $a \approx 10.17, A \approx 133.40^\circ, C \approx 16.60^\circ$
- ☐ $a \approx 7.78, A \approx 11.31^\circ, C \approx 138.69^\circ$
- ☐ No triangle possible.

Save My Progress

☒ Not answered ☐ Not answered & saved ☐ Answered ☐ Partially answered

Save & exit

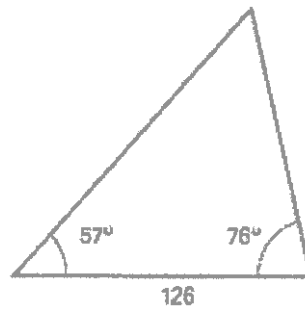
Submit assignment for grading

Question

Score: _____

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- 10.

Find the area of the given triangle. Round your answer to the nearest hundredth at the end of the computations.



Save My Progress

☒ Not answered ☐ Not answered & saved ☐ Answered ☐ Partially answered

Save & exit

Submit assignment for grading

Question Score: _____

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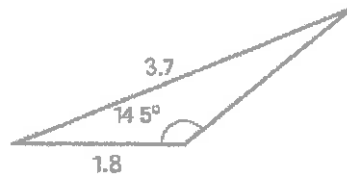
7.

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10.

Find the area of the given triangle. Round your answer to four decimal places.



Select the correct answer.

- ☐ 1.1030
- ☐ 1.0730
- ☐ 1.0680
- ☐ 1.0760
- ☐ 1.0230

Save My Progress

☒ Not answered ☐ Not answered & saved ☐ Answered ☐ Partially answered

Save & exit

Submit assignment for grading

Question Score: _____

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Indicate the maximum number of real zeros of the polynomial $P(x) = x^3 - 2x^2 + 3x - 4$.

Indicate the maximum number of turning points.

Save My Progress

☒ Not answered ☐ Not answered & saved ☐ Answered ☐ Partially answered

Save & exit

Submit assignment for grading

Question

1.

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Indicate the maximum number of real zeros of the polynomial $P(x) = ax^4 + bx^3 + cx^2 + dx$.

Indicate the maximum number of turning points.

Review question

Enter Answer

Save My Progress



Enter Answer

☐ Not answered ☐ Not answered & saved ☐ Answered ☐ Partially answered

Save & exit

Submit assignment for grading

- 1.
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- 10.

Indicate the maximum number of real zeros of the polynomial $P(x) = ax^7 + bx^6 + cx^5 + dx^4 + ex^3 + fx^2 + gx + h$.

Indicate the maximum number of turning points.

Save for Progress

☒ Not answered ☐ Not answered & saved ☐ Answered ☐ Partially answered

Save & exit

Submit assignment for grading

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Use a graphing calculator to estimate the zeros and the coordinates of the turning points of the polynomial to the nearest hundredth. Classify each turning point as a local maximum or minimum.

$$g(x) = x^3 + 8x^2 + 15x - 1$$

Estimate the zeros.

If there is more than one solution separate your answers with commas.

x =

Estimate the coordinates of the local minimum.

Please enter your answer in the form (x, y). If there is more than one minimum separate your answers with commas. If there are no local minimums, answer *none*.

Local minimum:

Estimate the coordinates of the local maximum.

Please enter your answer in the form (x, y). If there is more than one local maximum separate your answers with commas. If there are no local maximums, answer *none*.

Local maximum:

Save My Progress

☐ Not answered ☐ Not answered & saved ☐ Answered ☐ Partially answered

Save & exit

Submit assignment for grading

- 1.
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- 10.

Use a graphing calculator to estimate the zeros and the coordinates of the turning points of the polynomial to the nearest hundredth. Classify each turning point as a local maximum or minimum.

$$g(x) = -\frac{x^3}{4} + 5x^2 - \frac{x}{4} + 1$$

Estimate the zeros.

If there is more than one solution separate your answers with commas.

x =

Estimate the coordinates of the local minimum.

Please enter your answer in the form (x, y). If there is more than one minimum separate your answers with commas. If there are no local minimums, answer *none*.

Local minimum:

Estimate the coordinates of the local maximum.

Please enter your answer in the form (x, y). If there is more than one local maximum separate your answers with commas. If there are no local maximums, answer *none*.

Local maximum:

- ☐ Not answered
- ☐ Not answered & saved
- ☐ Answered
- ☐ Partially answered

Save My Progress

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Submit assignment for grading

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Use a graphing calculator to estimate the zeros and the coordinates of the turning points of the polynomial to the nearest hundredth. Classify each turning point as a local maximum or minimum.

$$p(x) = -\frac{x^4}{4} + 2x^3 + \frac{x^2}{2} - 6x$$

Estimate the zeros.

If there is more than one solution separate your answers with commas.

$x =$

Estimate the coordinates of the local minimum.

Please enter your answer in the form (x, y) . If there is more than one minimum separate your answers with commas. If there are no local minimums, answer *none*.

Local minimum:

Estimate the coordinates of the local maximum.

Please enter your answer in the form (x, y) . If there is more than one local maximum separate your answers with commas. If there are no local maximums, answer *none*.

Local maximum:

☐ Not answered ☐ Not answered & saved ☐ Answered ☐ Partially answered

Save My Progress

Save & exit

Submit assignment for grading

Score: 0/10

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Use a graphing calculator to estimate the zeros and the coordinates of the turning points of the polynomial to the nearest hundredth. Classify each turning point as a local maximum or minimum.

$$h(x) = 0.1x^3 - 0.7x^2 - 4.6x - 3$$

Estimate the zeros.

If there is more than one solution separate your answers with commas.

x =

Estimate the coordinates of the local minimum.

Please enter your answer in the form (x, y). If there is more than one minimum separate your answers with commas. If there are no local minimums, answer *none*.

Local minimum:

Estimate the coordinates of the local maximum.

Please enter your answer in the form (x, y). If there is more than one local maximum separate your answers with commas. If there are no local maximums, answer *none*.

Local maximum:

Save My Progress

☐ Not answered ☐ Not answered & saved ☐ Answered ☐ Partially answered

Save & exit

Submit assignment for grading

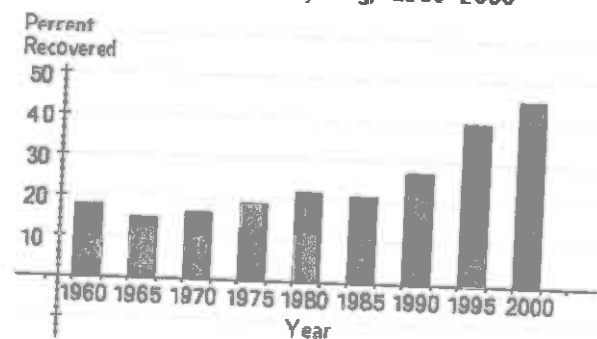
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The percentage of paper waste remaining after recycling during the years 1960-2000 can be modeled by the polynomial function

$$f(x) = -0.000004x^4 + 0.0007x^3 - 0.0059x^2 - 0.1478x + 18.1$$

where x is the year ($x = 0$ corresponds to 1960) and $f(x)$ is the percentage of waste remaining in that year.

Paper Waste Recycling, 1960-2000



Approximate the coordinates of any turning points. Please round the answer to the nearest tenth.
Enter your answer in the form (x, y) .

During which years between 1960 and 2000 was recycling increasing? Please round the answers to the nearest year.
from to



Save My Progress

☐ Not answered ☐ Not answered & saved ☒ Answered ☐ Partially answered

Save & exit Submit assignment for grading

- 1.
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If f is a sixth-degree polynomial and $f(x) \rightarrow \infty$ as $x \rightarrow \infty$, then $f(x) \rightarrow -\infty$ as $x \rightarrow -\infty$.
Answer true or false.

Save My Progress

☐ Not answered ☐ Not answered & saved ☐ Answered ☐ Partially answered

Save & exit Submit assignment for grading

Question sgpc.02.01.14
Score:

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Find the following combination. Specify the restriction(s) on the domain if the domain is anything other than all real numbers.

$$f(x) = \sqrt{x - 5}, g(x) = x - 7$$

$$\left(\frac{f}{g}\right)(x)$$

Select the correct answer.

☐ $\left(\frac{f}{g}\right)(x) = \frac{\sqrt{x - 5}}{x - 7}, x \geq 5, x \neq 7$

☐ $\left(\frac{f}{g}\right)(x) = \frac{\sqrt{x - 5}}{x - 7}, x \geq 5$

☐ $\left(\frac{f}{g}\right)(x) = \frac{\sqrt{x - 7}}{x - 5}, x \geq 5, x \neq 7$

☐ $\left(\frac{f}{g}\right)(x) = \frac{x - 7}{\sqrt{x - 5}}, x \geq 5$

☐ $\left(\frac{f}{g}\right)(x) = \frac{x - 7}{\sqrt{x - 5}}, x \geq 5, x \neq 7$

Save My Progress

☐ Not answered ☐ Not answered & saved ☐ Answered ☐ Partially answered

Save & exit

Submit assignment for grading

Question 1
dgpc.02.03.06in
Score: 0%

Save My Progress

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Find the following combination. Specify the restriction on the domain if the domain is anything other than all real numbers.

$$f(x) = \frac{8}{x}, g(x) = 5x$$

$$(fg)(x)$$

Select the correct answer.

☐ $(fg)(x) = 44, x \neq 0$

☐ $(fg)(x) = \frac{5x^2}{8}, x \neq 0$

☐ $(fg)(x) = 38, x \neq 0$

☐ $(fg)(x) = 40, x \neq 0$

☐ $(fg)(x) = \frac{8}{5x^2}, x \neq 0$

Save My Progress

☒ Not answered ☐ Not answered & saved ☒ Answered ☐ Partially answered

Save & exit

Submit assignment for grading

Question dgpc.02.93
Score:

- 1.
- 2.
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- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Compute both $(f \circ g)(x)$ and $(g \circ f)(x)$. Specify the domain if it is anything other than all real numbers.

$$f(x) = 7x + 4, g(x) = 3x - 8$$

Select the correct answer.

- ☐ $(f \circ g)(x) = 21x - 50; (g \circ f)(x) = 21x + 2$
- ☐ $(f \circ g)(x) = 21x + 4; (g \circ f)(x) = 21x - 52$
- ☐ $(f \circ g)(x) = 21x + 50; (g \circ f)(x) = 21x + 2$
- ☐ $(f \circ g)(x) = 21x - 52; (g \circ f)(x) = 21x + 4$
- ☐ $(f \circ g)(x) = 21x + 2; (g \circ f)(x) = 21x - 50$

Save My Progress

Save My Progress

☒ Not answered ☐ Not answered & saved ☐ Answered ☐ Partially answered

Save & exit

Submit assignment for grading

Question 4
dgpc.02.03.21m
Score: 0%

Save My Progress 

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Compute both $(f \circ g)(x)$ and $(g \circ f)(x)$.

$$f(x) = 7, g(x) = x^2 + 2x + 6$$

Select the correct answer.

☐ $(f \circ g)(x) = 68; (g \circ f)(x) = 7$

☐ $(f \circ g)(x) = 7; (g \circ f)(x) = 68$

☐ $(f \circ g)(x) = 7; (g \circ f)(x) = 69$

☐ $(f \circ g)(x) = 7; (g \circ f)(x) = 71$

☐ $(f \circ g)(x) = 69; (g \circ f)(x) = 7$

Save My Progress 

☒ Not answered ☐ Not answered & saved ☐ Answered ☐ Partially answered

Save & exit

Submit assignment for grading

Question 5 of 6
dgpc.02.03.24m

Question

Score: 0% Takes: 0

Save My Progress

Enter Answer

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10.

Compute both $(f \circ g)(x)$ and $(g \circ f)(x)$.

$f(x) = |x|$, $g(x) = 5x - 1$

Select the correct answer.

☐ $(f \circ g)(x) = |5x - 1|$; $(f \circ g)(x) = |5x - 1|$

☐ $(f \circ g)(x) = 5|x| - 1$; $(f \circ g)(x) = |5x - 1|$

☐ $(f \circ g)(x) = 5|x| - 1$; $(f \circ g)(x) = 5|x| - 1$

☐ $(f \circ g)(x) = |5x - 1|$; $(f \circ g)(x) = 5|x| - 1$

☐ $(f \circ g)(x) = 5x - 1$; $(f \circ g)(x) = 5x - 1$

Save My Progress

☐ Not answered ☐ Not answered & saved ☐ Answered ☐ Partially answered

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Submit assignment for grading

Question 6 of 10

dgp.c.02.03.31

Question

Score:

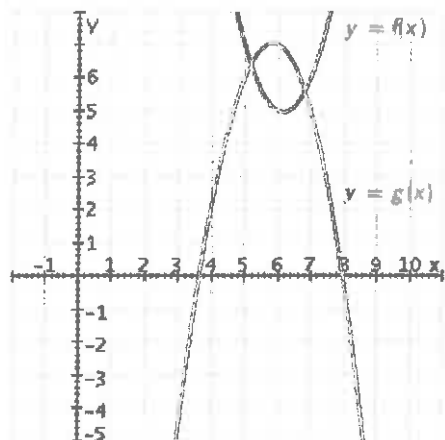
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Enter Answer

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- 10.

Use the given graph of f and g to complete the table.



Please round the answers to the nearest integer.

x	$f(x)$	$g(x)$	$(f \circ g)(x)$	$(g \circ f)(x)$
5	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
6	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
7	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

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Enter Answer

☒ Not answered ☐ Not answered & saved ☐ Answered ☐ Partially answered

Save & exit

Submit assignment for grading

Save My Progress

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- 10.

This exercise deals with the *iterates* of a function f , which is defined in the following way:

$$\begin{aligned} f^1(x) &= f(x) \\ f^2(x) &= f(f(x)) \\ f^3(x) &= f(f(f(x))) \end{aligned}$$

Thus, the n th iterate of a function f denoted $f^n(x)$, is found by composing f with itself n times. For example if $f(x) = 3x$, then

$$f^2(x) = f(f(x)) = f(3x) = 3(3x) = 9x.$$

If $f(x) = x^7$, find $f^3(x)$.

Select the correct answer.

- ☐ $f^3(x) = x^{342}$
- ☐ $f^3(x) = x^{343}$
- ☐ $f^3(x) = x^{10}$
- ☐ $f^3(x) = x^{345}$
- ☐ $f^3(x) = x^9$

Save My Progress

☐ Not answered ☐ Not answered & saved ☐ Answered ☐ Partially answered

Save & exit

Submit assignment for grading

Question

Question 8 of 10

dgpc.02.03.39

Score: 0% Takes:0

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Save My Progress

Enter Answer

Save My Progress

Simplify the expressions for the function $f(x) = 5x + 4$.

$$\frac{f(x) - f(4)}{x - 4} = \text{ }$$

$$\frac{f(x + h) - f(x)}{h} = \text{ }$$

Not answered

Not answered & saved

Answered

Partially answered

Save & exit

Submit assignment for grading

- 1.
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- 9.
- 10.

Simplify the expression for the function $f(x) = 2x + 7$.

$$\frac{f(x+h) - f(x)}{h}$$



Select the correct answer.

- ☐ 7
☐ 8h
☐ 2
☐ 7h
☐ 2h

☐ Not answered
 ☐ Not answered & saved
 ☒ Answered
 ☐ Partially answered

Submit assignment for grading

You may leave this page

Question	Question 10 of 10 dgpc.02.03.40 Score: <input type="text"/> 0% Takes:0	Save My Progress 
1.	<p>Simplify the expressions for the function $f(x) = x^2$</p> <p>$\frac{f(x) - f(5)}{x - 5} =$ <input type="text"/></p> <p>$\frac{f(x + t) - f(x)}{t} =$ <input type="text"/></p>	<p>Save My Progress </p>
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☒ Not answered ☐ Not answered & saved ☐ Answered ☐ Partially answered

Save & exit

Submit assignment for grading

You may take this assign...

Question 1 of 10
dgpc.02.04.01m
Score: 0% Takes:0

Save My Progress 

1.

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10.

Determine whether the function f and g are inverses of one another by evaluating $f(g(x))$ and $g(f(x))$.

$$f(x) = x + 3; g(x) = x - 3$$

Select the correct answer.

☐ not inverses

☐ inverses




Save My Progress 

☒ Not answered ☐ Not answered & saved ☐ Answered ☐ Partially answered

Save & exit

Submit assignment for grading





You may take this assignment

Question	Question 2 of 10 dgpc.02.04.06m Score: <input type="text"/> 0% Takes:0	Save My Progress 	
1.	<p>Determine whether the function f and g are inverses of one another by evaluating $f(g(x))$ and $g(f(x))$.</p> <p>$f(x) = \sqrt[5]{x-1}$; $g(x) = x^5 + 1$</p> <p>Select the correct answer.</p> <p><input type="radio"/> inverses</p> <p><input type="radio"/> not inverses</p>		
2.			
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<div><input type="radio"/> Not answered <input type="radio"/> Not answered & saved <input type="radio"/> Answered <input type="radio"/> Partially answered</div>			

Save & exit

Submit assignment for grading

You may take this quiz.

Question	Question 3 of 10 dgpc.02.04.16m Score: <input type="text"/> 0% Takes:0
1.	Save My Progress  
2.	
3.	
4.	Determine whether the function is 1-1. Use a graphing calculator as necessary.
5.	$f(x) = x^3 - 9x^2$
6.	Select the correct answer.
7.	<input type="radio"/> 1-1
8.	<input type="radio"/> not 1-1
9.	
10.	Save My Progress  

☒ Not answered ☐ Not answered & saved ☐ Answered ☐ Partially answered

Save & exit

Submit assignment for grading

Question 4 of 10
dgpc.02.04.21m
Score: 0% Takes:0

Save My Progress

Enter Answer

1.

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10.

Determine whether the function f is 1-1. If it is, find $f^{-1}(x)$.

$$f(x) = \frac{1}{4}x - 3$$

Select the correct answer.

☐ $f^{-1}(x) = 4(x + 3)$

☐ $f^{-1}(x) = 4(x - 3)$

☐ $f^{-1}(x) = 4x + 3$

☐ $f^{-1}(x) = 4x - 3$

☐ not 1-1

Save My Progress

Enter Answer

☐ Not answered ☐ Not answered & saved ☐ Answered ☐ Partially answered

Save & exit

Submit assignment for grading

Question

Save My Progress

Enter Answer

1.

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10.

Determine whether the function f is 1-1. If it is, find $f^{-1}(x)$.

$$f(x) = \frac{1}{6}x^3$$

Select the correct answer.

☐ $f^{-1}(x) = 1 - \sqrt[3]{6x}$

☐ $f^{-1}(x) = \frac{1}{6\sqrt[3]{x}}$

☐ $f^{-1}(x) = \frac{6}{x^3}$

☐ $f^{-1}(x) = \sqrt[3]{6x}$

☐ not 1-1

Save My Progress

Enter Answer

☒ Not answered ☐ Not answered & saved ☒ Answered ☐ Partially answered

Save & exit

Submit assignment for grading

Question 6
dgpc.02.04.27m
Score: 0%

Save My Progress

1.

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9.

10.

Determine whether the function f is 1-1. If it is, find $f^{-1}(x)$.

$$f(x) = \sqrt{5x + 8}$$

Select the correct answer.

☐ $f^{-1}(x) = 5(x^2 - 8), x \geq 0$

☐ $f^{-1}(x) = \frac{1}{5}(x^2 - 8), x \geq 0$

☐ $f^{-1}(x) = \frac{1}{5}(x^2 + 8), x \geq 0$

☐ $f^{-1}(x) = 5(x^2 + 8), x \geq 0$

☐ not 1-1

Save My Progress

☐ Not answered ☐ Not answered & saved ☒ Answered ☐ Partially answered

Save & exit

Submit assignment for grading

Question

Score:

Save My Progress

Submit Answer

1.

2.

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5.

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7.

8.

9.

10.

Determine whether the function f is 1-1. If it is, find $f^{-1}(x)$, otherwise enter *none* in each entry.

x	$f(x)$
0	2
1	-6
2	-8
3	-6
4	5

Select the correct answer.

☐ a.

x	$f^{-1}(x)$
2	0
-6	1
-8	2
-6	3
5	4

☐ b.

x	$f^{-1}(x)$
2	4
-6	3
-8	2
-6	1
5	0

☐ c.

x	$f^{-1}(x)$
2	2
-6	6
-8	8
-6	6
5	5

☐ d.

x	$f^{-1}(x)$
2	undefined
-6	1
-8	2
-6	3
5	undefined

☐ e. not 1-1

Save My Progress

Submit Answer

☐ Not answered
 ☐ Not answered & saved
 ☐ Answered
 ☐ Partially answered

Save & exit

Submit assignment for grading