

**Ms. Jensen's 7th Grade Class AZELLA Scores**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Student Name** | **Reading Label** | **Writing Label** | **Listening Label** | **Speaking Label** |
| Aryanna | Proficient | Intermediate | Intermediate | Proficient |
| Carlos | Intermediate | Basic | Basic | Intermediate |
| Corynn | Basic | Basic | Emergent | Basic |
| Desiree | Basic | Intermediate | Basic | Intermediate |
| Gabriel | Proficient | Intermediate | Intermediate | Proficient |
| Hailey | Basic | Emergent | Emergent | Basic |
| Jade | Basic | Basic | Intermediate | Intermediate |
| Jakob | Intermediate | Basic | Intermediate | Intermediate |
| Jerry | Intermediate | Intermediate | Intermediate | Intermediate |
| Michael | Intermediate | Proficient | Intermediate | Proficient |
| Noah | Basic | Intermediate | Intermediate | Intermediate |
| Petie | Proficient | Intermediate | Intermediate | Intermediate |
| Ramon | Emergent | Emergent | Pre-Emergent | Emergent |
| Rebecca | Basic | Emergent | Basic | Basic |
| Suzanne | Proficient | intermediate | Intermediate | Proficient |

**Proficiency Level Analysis**

**Details:**

**Analyze the proficiency levels of the students in Ms. Jensen’s class to place them into appropriate groups.**

**In a 250-word essay describe how you would group these students for in-class English language arts activities. The essay should include a rationale of placement, citing at least one source from your research to support the placement.**

**APA format, Times New Romans 12 pt., in-text citations and reference page.**