144 Information Literacy Instruction: Theory and Practice

Instructional Categories and Modes*	Uses	Alternative Modes
Wayfinding		
Signage (A)	Service point locationsLibrary layoutSelf-help	KiosksMapsTours
Kiosks (A)	Service point locationsLibrary layoutSelf-help	SignageMapsTours
Maps (A) and site maps (A)	 Building and service locations Library layout Web site layout Self-help 	KiosksSignageTours
Tours: guided (S), self-guided (A), and virtual (A)	Description and location of services Brief ILI Self-help	KiosksMapsSignage
Course related/research rela	ited	
Credit courses (A or S)	 Extended, in-depth study of information researching, the scholarly communication process, and various means of identifying, locating, evaluating, and using information effectively and ethically 	 One-shot group sessions workshops Online tutorials Workbooks and exercises
One-shot group sessions/ workshops (S)	 Reach users when they have a need to know or a desire to learn Can decrease library anxiety 	Credit coursesOnline tutorialsWorkbooks and exercises
Standalone or supplementar	y aids	
Blogs, wikis, and RSS feeds (A)	Class assignments, including learner- created subject guides, easily updateable online tutorials, and a means of answering research-related questions	Discussion boards/forums
Exhibits/displays (A)	 Visual presentation of ILI-related topics and services—virtually or in the physical library 	• Signage
Flip charts/blackboards/ . whiteboards (A or S)	 Spontaneous audience interaction to engage learners or illustrate points Useful in F2F sessions when technology fails 	Overhead transparencies Presentation slide shows
Online tutorials (A or S)	 Useful for remote users, 24/7, in order to provide basic ILI, along with immediate feedback Portions can be used during synchronous instruction 	 Credit courses One-shot sessions/workshops Videos and podcasts Workbooks Exercises