## HU245 Assignment Rubrics

Unit 3 Assignment

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| **Grade:** | **Grading Criteria** |
| A: 68-75 points | * Paragraph discusses a single bioethical issue in a concise and complete manner including application to one’s own life. * Paragraph correctly applies ethical theory to position. * Paragraph correctly compares ethical theories. * Paragraph is clearly written. * Paragraph meets posted length requirements. |
| B: 60-67 points | * Paragraph discusses a single bioethical issue in a concise and complete manner but application to one’s own life is weak or absent. * Paragraph partially applies ethical theory to position. * Paragraph partially compares ethical theories. * Paragraph is generally clearly written. * Paragraph meets posted length requirements. |
| C: 52-59 points | * Paragraph discusses more than one issue and/or strays from assigned topic. * Paragraph makes vague or summary references to unit material including course terms, concepts, and/or ethical theories. * Paragraph has several mechanical or stylistic errors. * Paragraph does not meet posted length requirements. |
| D:  45-51 points | * Paragraph is only partially on topic, and lacks originality. * Paragraph makes little or no references to unit material including course terms, concepts, and/or ethical theories. * Paragraph has several mechanical or stylistic errors. * Paragraph does not meet posted length requirements. |
| F: 0–44 points | * Paragraph is off topic, and lacks originality * Paragraph makes little or no references to lesson material including course terms, concepts, and/or ethical theories. * Paragraph has several mechanical or stylistic errors. |

Unit 5 Assignment

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| **Grade:** | **Grading Criteria** |
| A: 68-75 points | * Letter discusses position regarding war or capital punishment in a thorough and reasoned manner. * Letter makes frequent, informed references to unit material including theory, course terms, concepts, and/or ethical theories. * Letter is clearly written. * Letter meets posted length requirements. |
| B: 60-67  points | * Letter discusses position regarding war or capital punishment. * Letter makes some informed references to unit material including theory, course terms, concepts, and/or ethical theories. * Letter is generally clearly written. * Letter meets posted length requirements. |
| C: 52-59  points | * Letter strays from assigned topic or arguments are weak. * Letter makes vague or summary references to unit material including theory, course terms, concepts, and/or ethical theories. * Letter has several mechanical or stylistic errors. * Letter does not meet posted length requirements. |
| D: 45-51  points | * Letter is only partially on topic, and lacks originality. * Letter makes little or no references to unit material including theory, course terms, concepts, and/or ethical theories. * Letter has several mechanical or stylistic errors. * Letter does not meet posted length requirements. |
| F: 0-44  points | * Letter is off topic, and lacks originality * Letter makes little or no references to lesson material including theory, course terms, concepts, and/or ethical theories. * Letter has several mechanical or stylistic errors. |

Unit 7 Assignment

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| **Grade:** | **Grading Criteria** |
| A: 68-75 points | * Paper addresses each of the following questions in a thorough manner supported by ethical reasoning:   1. Should Allen Lopez be allowed to keep his job with ExtremeNet?  2. Should Allen Lopez be forced to remove his website?  3. How could ExtremeNet’s executives best respect Allen Lopez’s rights and moral dignity?  4. How can ExtremeNet’s leadership best repair the relationship between management and employees while meeting the needs and goals of the company? Demonstrate an understanding of the issues and how to best unify the company to move forward.   * Paper makes frequent, informed references to unit material including course terms, concepts, and/or ethical theories. * Paper is clearly written. * Paper meets posted length requirements. |
| B: 60-67  points | * Paper addresses each of the following questions supported by ethical reasoning:   1. Should Allen Lopez be allowed to keep his job with ExtremeNet?  2. Should Allen Lopez be forced to remove his website?  3. How could ExtremeNet’s executives best respect Allen Lopez’s rights and moral dignity?  4. How can ExtremeNet’s leadership best repair the relationship between management and employees while meeting the needs and goals of the company? Demonstrate an understanding of the issues and how to best unify the company to move forward.   * Paper makes some informed references to unit material including course terms, concepts, and/or ethical theories. * Paper is generally clearly written. * Paper meets posted length requirements. |
| C: 52-59  points | * Paper strays from assigned topic or arguments are weak. Paper fails to address some of the following questions:   1. Should Allen Lopez be allowed to keep his job with ExtremeNet?  2. Should Allen Lopez be forced to remove his website?  3. How could ExtremeNet’s executives best respect Allen Lopez’s rights and moral dignity?  4. How can ExtremeNet’s leadership best repair the relationship between management and employees while meeting the needs and goals of the company? Demonstrate an understanding of the issues and how to best unify the company to move forward.   * Paper makes vague or summary references to unit material including course terms, concepts, and/or ethical theories. * Paper has several mechanical or stylistic errors. * Paper does not meet posted length requirements. |
| D: 45-51  points | * Paper is only partially on topic, and lacks originality. * Paper makes little or no references to unit material including course terms, concepts, and/or ethical theories. * Paper has several mechanical or stylistic errors. * Paper does not meet posted length requirements. |
| F: 0-44  points | * Paper is off topic, and lacks originality * Paper makes little or no references to lesson material including course terms, concepts, and/or ethical theories. * Paper has several mechanical or stylistic errors. |

Unit 9 Final Project

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| **Grade:** | **Grading Criteria** |
| A:130-145  points | * Project presents a thorough and reasoned discussion of the student’s experiences in the course regarding the three areas of analytical skill building, knowledge acquisition, and practical application. * Project presents specific and relevant evidence from course work that supports claims about student’s work in the course in an organized and logical manner. * Project is clearly written. * Project meets posted length requirements. |
| B:116-129 points | * Project presents a discussion of the student’s experiences in the course regarding the three areas of analytical skill building, knowledge acquisition, and practical application. * Project presents some specific evidence of coursework that supports claims about student’s work in the course. * Project is generally clearly written. * Project meets posted length requirements. |
| C: 101- 115 points | * Project presents a limited discussion of the student’s experience in the course regarding some of the three areas of analytical skill building, knowledge acquisition, and/or practical application. * Project presents only limited examples of specific evidence in support of claims about student’s work in the course. * Project has several mechanical or stylistic errors. * Project does not meet posted length requirements. |
| D: 87-100 points | * Project is only partially on topic, and lacks originality. * Project does not present specific evidence of course work that supports claims about student’s work in the course. * Paper has several mechanical or stylistic errors. * Paper does not meet posted length requirements. |
| F: 0-86  points | * Project  is off topic, and lacks originality * Project does not present specific evidence of course work that supports claims about student’s work in the course. * Project has several mechanical or stylistic errors. * Project does not meet posted length requirements. |