

PHI 210RS – Module 8 Case Analysis Rubric

Taking care to identify the moral issue(s) and the parties involved, take a balanced moral position offering a recommendation or a policy resolution. Please draw on three approaches to ethics, including utility and two of the following: duty, rights, virtue, or care.

Student Name: _____

Date: _____

Elements	Criteria					Score
	<i>Not Attempted</i> (Criterion is missing or not in evidence)	<i>Novice</i> (does not meet expectations; performance is substandard)	<i>Basic</i> (works towards meeting expectations; performance needs improvement)	<i>Proficient</i> (meets expectations; performance is satisfactory)	<i>Exemplary</i> (exceeds expectations; performance is outstanding)	
Mechanics of Writing 10%	0-5.99% Little to no evidence of proper writing mechanics	6-6.99% The grammar of the case analysis greatly impedes understanding of content	7-7.99% The case analysis needs a good deal of improvement with respect to grammar, spelling, and/or style	8-8.99% The case analysis is mostly free of errors with respect to grammar, spelling, and/or style, but needs some improvement	9-10% The case analysis is nearly perfect with respect to grammar, spelling, and style	____/10

DEPTH

Utilitarian Analysis

Elements	Criteria					Score
	<i>Not Attempted</i> (Criterion is missing or not in evidence)	<i>Novice</i> (does not meet expectations; performance is substandard)	<i>Basic</i> (works towards meeting expectations; performance needs improvement)	<i>Proficient</i> (meets expectations; performance is satisfactory)	<i>Exemplary</i> (exceeds expectations; performance is outstanding)	
Analyzing case in terms of the principle of utility (identification of parties involved, benefits and burdens, and alternative possible actions or policies) 20%	0-11.99% Paraphrases the information in the case without attempting an analysis or states opinions without attempting an analysis. Discusses irrelevant facts	12-13.99% Attempts to provide an analysis of the case, but does not connect analysis to facts of the case. Is vague on three counts: identifying the parties involved, the benefits and burdens at stake, and the alternative possible actions or policies at stake	14-15.99% Attempts to provide an analysis of the case; connects analysis to facts of the case; is vague on two of the following: identifying the parties involved or the benefits and burdens at stake, and the alternative possible actions or policies at stake	16-17.99% Attempts to provide an analysis of the case; connects analysis to facts of the case; is vague on one of the following: identifying the parties involved or the benefits and burdens at stake, and the alternative possible actions or policies at stake	18-20% Provides a well-rounded analysis of the case; connects analysis to facts of the case; is successful in all three of the following: identifying the parties involved, the benefits and burdens at stake, and the alternative possible actions or policies at stake	____/20

Student Name: _____

Date: _____

DEPTH CONTINUED: ANY TWO of analyses in terms of duty, rights, virtues, care

Analysis in Terms of Duty

Elements	Criteria					Score
	<i>Not Attempted</i> (Criterion is missing or not in evidence)	<i>Novice</i> (does not meet expectations; performance is substandard)	<i>Basic</i> (works towards meeting expectations; performance needs improvement)	<i>Proficient</i> (meets expectations; performance is satisfactory)	<i>Exemplary</i> (exceeds expectations; performance is outstanding)	
Analyzing case in terms of the parties involved, the duties at stake, and the relations the parties bear to one another in terms of duties 20%	0-11.99% Paraphrases the information in the case without attempting an analysis or states opinions without attempting an analysis. Discusses irrelevant facts	12-13.99% Attempts to provide an analysis of the case, but does not connect analysis to facts of the case. Is vague in identifying the parties involved, the duties at stake, and the relation between the parties involved in terms of duties	14-15.99% Attempts to provide an analysis of the case; connects analysis to facts of the case; is vague on two of the following: identifying the parties involved or the duties at stake or the relation between the parties involved in terms of duties	16-17.99% Attempts to provide an analysis of the case; connects analysis to facts of the case; is vague on one of the following: identifying the parties involved or the duties at stake or the relation between the parties involved in terms of duties	18-20% Provides a well-rounded analysis of the case; connects analysis to facts of the case; is successful in all three of the following: identifying the parties involved, identifying the parties involved or the duties at stake or the relation between the parties involved in terms of duties	___/20

Analysis in Terms of Rights

Elements	Criteria					Score
	<i>Not Attempted</i> (Criterion is missing or not in evidence)	<i>Novice</i> (does not meet expectations; performance is substandard)	<i>Basic</i> (works towards meeting expectations; performance needs improvement)	<i>Proficient</i> (meets expectations; performance is satisfactory)	<i>Exemplary</i> (exceeds expectations; performance is outstanding)	
Analyzing case in terms of the parties involved, the rights at stake, and the relations the parties bear to one another in terms of rights 20%	0-11.99% Paraphrases the information in the case without attempting an analysis or states opinions without attempting an analysis. Discusses irrelevant facts	12-13.99% Attempts to provide an analysis of the case, but does not connect analysis to facts of the case. Is vague in identifying the parties involved, the rights at stake, and the relation between the parties involved in terms of rights	14-15.99% Attempts to provide an analysis of the case; connects analysis to facts of the case; is vague on two of the following: identifying the parties involved or the rights at stake or the relation between the parties involved in terms of rights	16-17.99% Attempts to provide an analysis of the case; connects analysis to facts of the case; is vague on one of the following: identifying the parties involved or the rights at stake or the relation between the parties involved in terms of rights	18-20% Provides a well-rounded analysis of the case; connects analysis to facts of the case; is successful in all three of the following: identifying the parties involved, identifying the parties involved or the rights at stake or the relation between the parties involved in terms of rights	___/20

Student Name: _____

Date: _____

Analysis in Terms of Virtues

Elements	Criteria					Score
	<i>Not Attempted</i> (Criterion is missing or not in evidence)	<i>Novice</i> (does not meet expectations; performance is substandard)	<i>Basic</i> (works towards meeting expectations; performance needs improvement)	<i>Proficient</i> (meets expectations; performance is satisfactory)	<i>Exemplary</i> (exceeds expectations; performance is outstanding)	
	0-11.99%	12-13.99%	14-15.99%	16-17.99%	18-20%	
Analyzing case in terms of the parties involved, the virtues at stake, and the relations the parties bear to one another in terms of virtues 20%	Paraphrases the information in the case without attempting an analysis or states opinions without attempting an analysis. Discusses irrelevant facts	Attempts to provide an analysis of the case, but does not connect analysis to facts of the case. Is vague in identifying the parties involved, the virtues at stake, and the relation between the parties involved in terms of virtues	Attempts to provide an analysis of the case; connects analysis to facts of the case; is vague on two of the following: identifying the parties involved or the virtues at stake or the relation between the parties involved in terms of virtues	Attempts to provide an analysis of the case; connects analysis to facts of the case; is vague on one of the following: identifying the parties involved or the virtues at stake or the relation between the parties involved in terms of virtues	Provides a well-rounded analysis of the case; connects analysis to facts of the case; is successful in all three of the following: identifying the parties involved, identifying the parties involved or the virtues at stake or the relation between the parties involved in terms of virtues	____/20

Analysis in Terms of Care

Elements	Criteria					Score
	<i>Not Attempted</i> (Criterion is missing or not in evidence)	<i>Novice</i> (does not meet expectations; performance is substandard)	<i>Basic</i> (works towards meeting expectations; performance needs improvement)	<i>Proficient</i> (meets expectations; performance is satisfactory)	<i>Exemplary</i> (exceeds expectations; performance is outstanding)	
	0-11.99%	12-13.99%	14-15.99%	16-17.99%	18-20%	
Analyzing case in terms of the identifying the networks of relationships involved, the relations of dependency at stake, and who is left out or at risk of isolation 20%	Paraphrases the information in the case without attempting an analysis or states opinions without attempting an analysis. Discusses irrelevant facts	Attempts to provide an analysis of the case, but does not connect analysis to facts of the case. Is vague in identifying the networks of relations involved, the relations of dependency at stake, and who is left out or at risk of isolation	Attempts to provide an analysis of the case; connects analysis to facts of the case; is vague on two of the following: identifying the networks of relations involved, the relations of dependency at stake, or who is left out or at risk of isolation	Attempts to provide an analysis of the case; connects analysis to facts of the case; is vague on one of the following: identifying the networks of relations involved, the relations of dependency at stake, or who is left out or at risk of isolation	Provides a well-rounded analysis of the case; connects analysis to facts of the case; is successful in all three of the following: identifying the networks of relations involved, the relations of dependency at stake, and who is left out or at risk of isolation	____/20

Student Name: _____

Date: _____

BREADTH

Elements	Criteria				Score
	<i>Novice</i> (does not meet expectations; performance is substandard)	<i>Basic</i> (works towards meeting expectations; performance needs improvement)	<i>Proficient</i> (meets expectations; performance is satisfactory)	<i>Exemplary</i> (exceeds expectations; performance is outstanding)	
Giving equal consideration to three approaches to ethics (utility + two of duty, rights, virtues or care) 10%	0-5.99% None of the analyses is well developed	6-7.49% One of the three analyses is well developed	7.5-8.49% Two of the three analyses are well developed	8.5-10% All three analyses are well developed	____/10

JUDGMENT

Elements	Criteria				Score
	<i>Novice</i> (does not meet expectations; performance is substandard)	<i>Basic</i> (works towards meeting expectations; performance needs improvement)	<i>Proficient</i> (meets expectations; performance is satisfactory)	<i>Exemplary</i> (exceeds expectations; performance is outstanding)	
Providing a reasoned Position based on a comparative examination of three approaches to ethics 20%	0-11.99% Does not attempt to provide a reasoned position	12-14.99% States a position without support or without connecting it to the analysis of the case in terms of concepts or theories of ethics	15-16.99% Makes a partial attempt to provide a position and connect it to the analysis of the case in terms of concepts and theories of ethics	17-20% Provides a reasoned and balanced position on the problem the case presents by taking into account the analysis provided in terms of concepts and theories of ethics	____/20

Total

____/100