PHI 210RS - Module 8 Case Analysis Rubric

Taking care to identify the moral issue(s) and the parties involved, take a balanced moral position offering a recommendation or a policy resolution. Please draw on three approaches to ethics, including utility and two of the following: duty, rights, virtue, or care.

Student Name:	Date:
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	Criteria				Criteria	
Elements	Not Attempted (Criterion is missing	Novice (does not meet	Basic (works towards meeting	Proficient (meets expectations;	Exemplary (exceeds expectations;	Score
	or not in evidence)	expectations; performance is	expectations; performance needs improvement	performance is satisfactory)	performance is outstanding)	
		substandard)	needs improvement	Satisfactory)		
	0-5.99%	6-6.99%	7-7.99%	8-8.99%	9-10%	
Mechanics of Writing 10%	Little to no evidence of proper writing mechanics	The grammar of the case analysis greatly impedes understanding of content	The case analysis needs a good deal of improvement with respect to grammar, spelling, and/or style	The case analysis is mostly free of errors with respect to grammar, spelling, and/or style, but needs some improvement	The case analysis is nearly perfect with respect to grammar, spelling, and style	/10

DEPTH

Utilitarian Analysis

				Criteria		
Elements	Not Attempted (Criterion is missing or not in evidence)	Novice (does not meet expectations; performance is substandard)	Basic (works towards meeting expectations; performance needs improvement)	Proficient (meets expectations; performance is satisfactory)	Exemplary (exceeds expectations; performance is outstanding)	Score
Analyzing case in terms of the principle of utility (identification of parties involved, benefits and burdens, and alternative possible actions or policies) 20%	0-11.99% Paraphrases the information in the case without attempting an analysis or states opinions without attempting an analysis. Discusses irrelevant facts	12-13.99% Attempts to provide an analysis of the case, but does not connect analysis to facts of the case. Is vague on three counts: identifying the parties involved, the benefits and burdens at stake, and the alternative possible actions or policies at stake	14-15.99% Attempts to provide an analysis of the case; connects analysis to facts of the case; is vague on two of the following: identifying the parties involved or the benefits and burdens at stake, and the alternative possible actions or policies at stake	Attempts to provide an analysis of the case; connects analysis to facts of the case; is vague on one of the following: identifying the parties involved or the benefits and burdens at stake, and the alternative possible actions or policies at stake	18-20% Provides a well-rounded analysis of the case; connects analysis to facts of the case; is successful in all three of the following: identifying the parties involved, the benefits and burdens at stake, and the alternative possible actions or policies at stake	/20

tudent Name:	Date:
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DEPTH CONTINUED: ANY TWO of analyses in terms of duty, rights, virtues, care

Analysis in Terms of Duty

		Criteria				
	Not Attempted	Novice	Basic	Proficient	Exemplary	
Elements	(Criterion is missing	(does not meet	(works towards meeting	(meets expectations;	(exceeds expectations;	Score
	or not in evidence)	expectations;	expectations; performance	performance is	performance is outstanding)	
		performance is	needs improvement)	satisfactory)		
		substandard)				
	0-11.99%	12-13.99%	14-15.99%	16-17.99%	18-20%	
Analyzing case in						
terms of the	Paraphrases the	Attempts to provide an	Attempts to provide	Attempts to provide	Provides a well-rounded analysis of	
parties involved,	information in the	analysis of the case, but	an analysis of the case;	an analysis of the case;	the case; connects analysis to facts	
the duties at	case without	does not connect	connects analysis to facts	connects analysis to facts	of the case; is successful in all	
stake, and the	attempting an	analysis to facts of the	of the case; is vague on	of the case; is vague on	three of the following: identifying	_
relations the	analysis or states	case. Is vague in	two of the following:	one of the following:	the parties involved, identifying the	/20
parties bear to	opinions without	identifying the parties	identifying the parties	identifying the parties	parties involved or the duties at	
one another in	attempting an	involved, the duties at	involved or the duties at	involved or the duties at	stake or the relation between the	
terms of duties	analysis. Discusses	stake, and the relation	stake or the relation	stake or the relation	parties involved in terms of duties	
20%	irrelevant facts	between the parties	between the parties	between the parties		
		involved in terms of	involved in terms of duties	involved in terms of duties		
		duties				

Analysis in Terms of Rights

				Criteria		
Elements	Not Attempted (Criterion is missing or not in evidence)	Novice (does not meet expectations; performance is substandard)	Basic (works towards meeting expectations; performance needs improvement)	Proficient (meets expectations; performance is satisfactory)	Exemplary (exceeds expectations; performance is outstanding)	Score
Analyzing case in terms of the parties involved, the rights at stake, and the relations the parties bear to one another in terms of rights 20%	0-11.99% Paraphrases the information in the case without attempting an analysis or states opinions without attempting an analysis. Discusses irrelevant facts	12-13.99% Attempts to provide an analysis of the case, but does not connect analysis to facts of the case. Is vague in identifying the parties involved, the rights at stake, and the relation between the parties involved in terms of rights	Attempts to provide an analysis of the case; connects analysis to facts of the case; is vague on two of the following: identifying the parties involved or the rights at stake or the relation between the parties involved in terms of rights	Attempts to provide an analysis of the case; connects analysis to facts of the case; is vague on one of the following: identifying the parties involved or the rights at stake or the relation between the parties involved in terms of rights	18-20% Provides a well-rounded analysis of the case; connects analysis to facts of the case; is successful in all three of the following: identifying the parties involved, identifying the parties involved or the rights at stake or the relation between the parties involved in terms of rights	/20

Student Name:	Date:
Student Name:	

Analysis in Terms of Virtues

		Criteria				
	Not Attempted	Novice	Basic	Proficient	Exemplary	
Elements	(Criterion is missing	(does not meet	(works towards meeting	(meets expectations;	(exceeds expectations;	Score
	or not in evidence)	expectations;	expectations; performance	performance is	performance is outstanding)	
		performance is	needs improvement)	satisfactory)		
		substandard)				
	0-11.99%	12-13.99%	14-15.99%	16-17.99%	18-20%	
Analyzing case in						
terms of the	Paraphrases the	Attempts to provide an	Attempts to provide	Attempts to provide	Provides a well-rounded analysis of	
parties involved,	information in the	analysis of the case, but	an analysis of the case;	an analysis of the case;	the case; connects analysis to facts	
the virtues at	case without	does not connect	connects analysis to facts	connects analysis to facts	of the case; is successful in all	
stake, and the	attempting an	analysis to facts of the	of the case; is vague on	of the case; is vague on	three of the following: identifying	
relations the	analysis or states	case. Is vague in	two of the following:	one of the following:	the parties involved, identifying the	/20
parties bear to	opinions without	identifying the parties	identifying the parties	identifying the parties	parties involved or the virtues at	
one another in	attempting an	involved, the virtues at	involved or the virtues at	involved or the virtues at	stake or the relation between the	
terms of virtues	analysis. Discusses	stake, and the relation	stake or the relation	stake or the relation	parties involved in terms of virtues	
20%	irrelevant facts	between the parties	between the parties	between the parties		
		involved in terms of	involved in terms of virtues	involved in terms of		
		virtues		virtues		

Analysis in Terms of Care

				Criteria		
	Not Attempted	Novice	Basic	Proficient	Exemplary	
Elements	(Criterion is missing	(does not meet	(works towards meeting	(meets expectations;	(exceeds expectations;	Score
	or not in evidence)	expectations;	expectations; performance	performance is	performance is outstanding)	
		performance is	needs improvement)	satisfactory)		
		substandard)				
	0-11.99%	12-13.99%	14-15.99%	16-17.99%	18-20%	
Analyzing case in						
terms of the	Paraphrases the	Attempts to provide an	Attempts to provide	Attempts to provide	Provides a well-rounded analysis of	
identifying the	information in the	analysis of the case, but	an analysis of the case;	an analysis of the case;	the case; connects analysis to facts	
networks of	case without	does not connect	connects analysis to facts	connects analysis to facts	of the case; is successful in all	
relationships	attempting an	analysis to facts of the	of the case; is vague on	of the case; is vague on	three of the following: identifying	
involved, the	analysis or states	case. Is vague in	two of the following:	one of the following:	the networks of relations involved,	/20
relations of	opinions without	identifying the networks	identifying the networks of	identifying the networks of	the relations of dependency at	
dependency at	attempting an	of relations involved, the	relations involved, the	relations involved, the	stake, and who is left out or at risk	
stake, and who is	analysis. Discusses	relations of dependency	relations of dependency at	relations of dependency at	of isolation	
left out or at risk of	irrelevant facts	at stake, and who is left	stake, or who is left out or	stake, or who is left out or		
isolation		out or at risk of isolation	at risk of isolation	at risk of isolation		
20%						

Student Name:	Date:
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BREADTH

	Criteria				
Elements	Novice (does not meet expectations; performance is substandard)	Basic (works towards meeting expectations; performance needs improvement)	Proficient (meets expectations; performance is satisfactory)	Exemplary (exceeds expectations; performance is outstanding)	Score
Giving equal consideration to	0-5.99%	6-7.49%	7.5-8.49%	8.5-10%	
three approaches to ethics (utility + two of duty, rights, virtues or care)	None of the analyses is well developed	One of the three analyses is well developed	Two of the three analyses are well developed	All three analyses are well developed	/10

JUDGMENT

	Criteria				
Elements	Novice (does not meet expectations; performance is substandard)	Basic (works towards meeting expectations; performance needs improvement)	Proficient (meets expectations; performance is satisfactory)	Exemplary (exceeds expectations; performance is outstanding)	Score
Providing a reasoned Position	0-11.99%	12-14.99%	15-16.99%	17-20%	
based on a comparative examination of three approaches to ethics 20%	Does not attempt to provide a reasoned position	States a position without support or without connecting it to the analysis of the case in terms of concepts or theories of ethics	Makes a partial attempt to provide a position and connect it to the analysis of the case in terms of concepts and theories of ethics	Provides a reasoned and balanced position on the problem the case presents by taking into account the analysis provided in terms of concepts and theories of ethics	/20

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