Capstone Project Milestone 2:

Design for Change Proposal Guidelines

**Purpose**

You are to create a Design for Change proposal inclusive of your Practice Issue and Evidence Summary worksheet from your Capstone Project Milestone 1. Your plan is to convince your management team of a nursing problem you have uncovered and you feel is significant enough to change the way something is currently practiced. In the event you are not currently working as a nurse, please use a hypothetical clinical situation you experienced in nursing school, or nursing education issue you identified in your nursing program.

**Course Outcomes**

This assignment enables the student to meet the following course outcomes.

* CO1: Applies the theories and principles of nursing and related disciplines to individuals, families, aggregates, and communities from entry to the healthcare system through long-term planning. (PO #1)
* CO2: Proposes leadership and collaboration strategies for use with consumers and other healthcare providers in managing care and/or delegating responsibilities for health promotion, illness prevention, health restoration and maintenance, and rehabilitative activities. (PO #2)

**Due Date**

Milestone 2 consists of the proposal for your Design for Change Capstone Project. Submit this assignment to the Dropbox by the end of **Week 4**.

**Points**

Milestone 2 is worth **225 points**.

**Directions**

1. Create a proposal for your Design for Change Capstone Project. Open the NR451\_Milestone2\_Design\_Proposal\_ template in Course Resources to create your paper. You will include the information from Milestone 1, your practice issue and evidence summary worksheets, as you compose this proposal. Your plan is to convince your management team of a practice problem you have uncovered that is significant enough to change current practice.
2. The format for this proposal will be a paper following the *Publication manual of APA* 6th edition.
3. The paper is to be four- to six-pages excluding the Title page and Reference page.
4. As you organize your information and evidence, include the following topics.
	1. **Introduction:** Write an introduction but do not use “Introduction” as a heading in accordance with the rules put forth in the *Publication manual of the American Psychological Association* (2010, p. 63). Introduce the reader to the plan with evidence-based problem identification and solution.
	2. **Change Model Overview:** Overview of the ACE Star model (the model we have been discussing this session); define the scope of the EBP; identify the stakeholders, and determine the responsibility of the team members.
	3. **Evidence:** Conduct internal and external searches of evidence; integrate and summarize the evidence summary worksheet from Milestone 1; develop a recommendation for change.
	4. **Translation:** develop a hypothetical action plan; include measurable outcomes, reporting to stakeholders; identify next steps and disseminate the findings.
	5. **Conclusion:** Provide a clear and concise summary, inclusive of the problem issue, the five points of the ACE Star change model; and ways to maintain the change plan.
5. **Citations and References** **must be included** to support the information within each topic area. Refer to the APA manual, Chapter 7, for examples of proper reference format. In-text citations are to be noted for all information contained in your paper that is not your original idea or thought. Ask yourself, “How do I know this?” and then cite the source. Scholarly sources are expected, which means using peer-reviewed journals and credible websites.
6. **Tables and Figures may be added** as appropriate to the project. They should be embedded within the body of the paper (see your APA manual for how to format and cite). Creating tables and figures offers visual aids to the reader and enhances understanding of your literature review and design for change.

**Grading Criteria: Design for Change Capstone Project**

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| **Category** | **Points** | **%** | **Description** |
| **Introduction** | 25 | 11% | Introduction to the plan is nursing focused, with evidence-based problem identification and potential solutions clearly identified. |
| **Change Model Overview**  | 50 | 22% | Practice issue is identified and is nursing focused. An overview of the ACE Star model is given. The need for change is evident. Stakeholders are identified. Practice area, team members and their role are identified and discussed. Scope of the problem is identified. State how nurses should use this model as a guide to facilitate change. |
| **Evidence** | 50 | 22% | Evidence is provided thru basic information that indicates a change is needed. For example, there have been 6 urinary tract infections over the last two months and there were none present the last two years at the same time period. What are some of the evidence-based interventions you discovered in your Evidence Summary that do you plan to use? |
| **Translation** | 50 | 22% | Activities to achieve the final steps of change are fully described. What is needed to achieve. How do you translate what information you have gathered into practice? How do you inform staff? What is your plan of action to pilot the plan? What is the timeline? |
| **Conclusion** | 25 | 11% | Clear, solid summary summarizing the key points and steps of the change plan is included; ways to sustain the change plan are described.  |
| **APA Format** | 25 | 11% | Minimal errors. |
| **Total** | **225 points** | **100%** |  |

**Grading Rubric: Capstone Project Milestone 2**

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| Assignment Criteria | A (100%)ExceptionalOutstanding or highest level of performance | B (88%)ExceedsVery good or high level of performance | C (80%)MeetsCompetent or satisfactory level of performance | NI (38%)Needs ImprovementPoor or failing level of performance | F (0%)DevelopingUnsatisfactory level of performance |
| **Introduction****25 points** | Introduction to the plan is nursing focused, and evidence-based. Potential interventions clearly identified.**25 points** [ ]  | Introduction to the plan is nursing focused, and evidence-based solutions identified but not clear. **22 points** [ ]  | Introduction to the plan is provided; however, the plan is not nursing focused and evidence-based solutions are not convincing. **20 points** [ ]  | Introduction lacks evidence to support need for change and/or potential solution is not evidenced-based.**10 points** [ ]  | Introduction is missing.**0 points** [ ]  |
| **Change Model Overview****50 points** | Practice issue is nursing focused.Overview of the ACE Star model is given. Rationale for change is present. Stakeholders are identified. Practice area, team members and role are discussed. Scope of problem is identified. **50 points** [ ]  | Practice issue is nursing focused.Overview of the ACE Star model is given. Rationale for change is not present. Stakeholders are identified. Practice area, team members and role are discussed. Scope of problem is identified. **44 points** [ ]  | Practice issue is nursing focused.Overview of the ACE Star model is given. Rationale for change is not present. Stakeholders are not identified. Practice area, team members and role are discussed but without detail. Scope of problem is identified. **40 points** [ ]  | Practice issue is nursing focused.Overview of the ACE Star model is given. Rationale for change is not present. Stakeholders are not identified. Practice area, team members and role are not discussed. Scope of problem is identified. **19 points** [ ]  | Change Model Overview is missing**0 points** [ ]  |
| **Evidence** **50 points** | Evidence is thoroughly provided thru basic information of the current problem in the work setting indicating a change is needed.Interventions discovered in Evidence Summary are used in planning for change.**50 points** [ ]  | Evidence is briefly provided thru basic information of the current problem in the work setting indicating a change is needed.Some of the interventions discovered in Evidence Summary are used in planning for change.**44 points** [ ]  | Evidence is vaguely provided thru basic information of the current problem in the work setting indicating a change is needed.Some of the interventions discovered in Evidence Summary are used in planning for change.**40 points** [ ]  | Evidence is provided thru basic nformation of the current problem but is not convincing. Interventions discovered in Evidence Summary are not used in planning for change.**19 points** [ ]  | Evidence is not provided thru basic information of the current problem; there is no indication of change; there no interventions listed from the Evidence Summary.**0 points** [ ]  |
| **Translation** **50 points** | Activities to achieve final steps of change are fully described. Ways to translate evidence into practice is discussed.Methods to inform staff, activities planned for plan of action and timeline are discussed. **50 points** [ ]  | Activities to achieve final steps of change are fully described. How to translate evidence into practice is discussed but is not clear. Methods to inform staff, activities planned for plan of action and timeline are discussed. **44 points** [ ]  | Activities to achieve final steps of change are fully described. How to translate evidence into practice is not discussed.Methods to inform staff, activities planned for plan of action but timeline is not mentioned. **40 points** [ ]  | Activities to achieve final steps of change are described but not in detail. How to translate evidence into practice is not discussed.Methods to inform staff, activities planned for plan of action but timeline is not mentioned.**19 points** [ ]  | Activities for final change plan is missing. Translation of evidence into practice is missing. **0 points** [ ]  |
| **Conclusion****25 points** | Detailed summary of main points.Ways to sustain plan are thoroughly described.**25 points** [ ]  | Summary of main points is brief. Ways to sustain plan are briefly described. **22 points** [ ]  | Summary of main points is vague. Ways to sustain plan are vaguely described. **20 points** [ ]  | Summary of main points is vague. Ways to sustain change are not described.**10 points** [ ]  | Summary is missing.There is no plan to sustain change.**0 points** [ ]  |
| **APA formatting, scholarly writing****25 points** | APA format sixth edition.Grammar, sentence structure, punctuation, and spelling correct. References, citations correct. Paper formatted in APA format.No errors to one error.**25 points** [ ]  | Two to three errors.**22 points** [ ]  | Four to five errors. **20 points** [ ]  | Six to seven errors.**10 points** [ ]  | More than seven errors.**0 points** [ ]  |
|  | **Total Points**  |  |  |