

Types of Support

E = emotional

F = financial

I = informational

Flow of support

Arrows indicate direction toward or away from person

ECOMAP: Questions Flow Chart

Qualitative Support Key

Much support

Moderate support

Somewhat supportive

Stressful

(2) INFORMAL SUPPORTS (listed in individual boxes above the Central Box)

* family: "Where are they? How often do you see/talk to them?"

* friends: "How well do you get along with them?"

PARENT'S (Interviewee)

- a. Parents
- b. Siblings
- c. other significant family members
- f. BFF(s)

CO-PARENT'S

- d. Parents
- e. Siblings or other significant family members
- g. BFF(s)

- h. Other friends
- i. Extended family of household
- j. Neighbors

(3) Intermediate Supports

Work: "Like it" "Make big bucks?"

a. Interviewee

b. Co-Parent

c. Observances:

"Do anything special on F/Sat/Sun?"

"Like it?"

(1) CENTRAL BOX

First give: Explanation - "The purpose of the Eco-Map is to understand the people the family

is already dealing with..."

Purpose - "...so that recommendations can be made in that context. Okay?"

Assurance - "You do not have to answer any question if you don't want to. Okay?"

(Inside this Central Box answer question)

"Who lives in your household?"

* List names inside this Central Box

* record ages of children (in parentheses)

"Why is _____ in special education?"

(4) Formal Supports

Professionals: "How often and where do you see them?" "How do you like them?"...

....Financial: "How's that working for you?"

a. Child's Professionals (e.g. doctors, therapists, teachers)

b. Other services received by family members

c. Financial Assistance to family

When Completed, show the family the Ecomap:

d. "What do you think of the map?"

a. "Is anyone missing?"

b. "Does this picture look right to you?"

c. "Should we change anything?"

Could add: "We'll try not to pile a bunch of people on top of this."

Offer copy to the family.

Tell them where all copies are going (e.g. teacher, service coordinator).