Week 2: The AACN Essentials of Baccalaureate Education for Professional Nursing Self-Assessment

Understanding the competencies related to the AACN Essentials of Baccalaureate Education for Professional Nursing Practice provides you with valuable information as you begin to study this course.

Complete this self-assessment, which is based on The Essentials of Baccalaureate Education for Professional Nursing from the American Association of Colleges of Nursing (2008) prior to posting to the discussion on this topic

Place a check mark or *X* in the column that best describes your current level of competency or understanding of the Essential’s statement. There are no incorrect answers.

After you have completed the assessment, total the number of points that you earned. Record this number in a location where you will be able to retrieve it at the end of the course, when it will serve as the basis for a future discussion.

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| --- | --- | --- | --- | --- |
| **AACN (American Association of Colleges of Nursing) Baccalaureate Essentials** | **Poor****1** | **Good****2** | **Very Good****3** | **Excellent****4** |
| **Essential II:** Basic Organizational and Systems Leadership for Quality Care and Patient Safety |  |  |  |  |
| Apply leadership concepts, skills, and decision-making in the provision of high quality nursing care, healthcare team coordination, and the oversight and accountability for care delivery in a variety of settings. |  |  | x |  |
| Demonstrate leadership and communication skills to effectively implement patient safety and quality improvement initiatives within the context of the interprofessional team. |  | x |  |  |
| Participate in quality and patient safety initiatives, recognizing that these are complex system issues, which involve individuals, families, groups, communities, populations, and other members of the healthcare team. |  |  | x |  |
| Employ principles of quality improvement, healthcare policy, and cost-effectiveness to assist in the development and initiation of effective plans for the microsystem and system-wide practice improvements that will improve the quality of healthcare delivery. |  |  | x |  |
| **Essential V:** Healthcare Policy, Finance, and Regulatory Environments |  |  |  |  |
| Demonstrate basic knowledge of healthcare policy, finance, and regulatory environments, including local, state, national, and global healthcare trends. |  |  | x |  |
| Explore the impact of sociocultural, economic, legal, and political factors influencing healthcare delivery and practice. |  | x |  |  |
| Examine the roles and responsibilities of the regulatory agencies and their effect on patient care quality, workplace safety, and the scope of nursing and other health professionals’ practice. |  |  | x |  |
| Advocate for consumers and the nursing profession. |  |  | x |  |
| **Essential VI:** Interprofessional Communication and Collaboration for Improving Patient Health Outcomes |  |  |  |  |
| Use inter and intrarofessional communication and collaborative skills to deliver evidence-based, patient-centered care. |  |  | x |  |
| Incorporate effective communication techniques, including negotiation and conflict resolution to produce positive professional working relationships. |  |  | x |  |
| Demonstrate appropriate teambuilding and collaborative strategies when working with interprofessional teams. |  |  | x |  |
| Advocate for high-quality and safe patient care as a member of the interprofessional team. |  | x |  |  |
| **Essential VIII:** Professionalism and Professional Values |  |  |  |  |
| Demonstrate the professional standards of moral, ethical, and legal conduct. |  |  | x |  |
| Promote the image of nursing by modeling the values and articulating the knowledge, skills, and attitudes of the nursing profession. |  |  |  | x |
| Reflect on one’s own beliefs and values as they relate to professional practice. |  |  |  | x |
| Articulate the value of pursuing practice excellence, lifelong learning, and professional engagement to foster professional growth and development. |  |  |  | x |
| **Total for each column** |  | **6** | **33** | **12** |
| **Grand total (add all columns)** | **51** |

Source: American Association of Colleges of Nursing (AACN). (2008). *The essentials of baccalaureate education for professional nursing practice*. Washington, DC: AACN. Retrieved from http://www.aacn.nche.edu/education-resources/baccessentials08.pdf/