Southern New Hampshire University

PSY 211 Milestone One Guidelines and Rubric

Overview: For this milestone, you will submit your completed Literature Worksheet in Module Three. You will complete all sections of the worksheet (Article One, Article Two, and Article Three) using the articles from your chosen track that were presented in Modules One, Two, and Three. The information in this worksheet will inform the literature review section of your final project submission. The final project submission is due in Module Eight. The final project is meant for you to propose a hypothetical study. You are not and should not be conducting human subjects research for this project. It is not necessary for the purposes of this assignment. All human subjects research requires written approval from the SNHU COCE Institutional Review Board in order to protect the welfare and ensure ethical treatment of the subjects.

In Module One, you must choose **one** of two tracks. You will use your selected track for Modules Two and Three as well. The track you choose determines the articles you will review to find a research gap and inform your idea for a research design for your final project. **You must use the same track for the entire course.**

Track One looks at how prenatal exposure to certain substances affects a child's development, both before and after birth. **Track Two** focuses on how parenting and social factors affect development.

You will submit the first section (Article One) of your Literature Worksheet in Module One for instructor feedback. This feedback will be helpful for informing your approach to the remaining two sections (Articles Two and Three) of your Literature Worksheet. This deliverable will be graded as pass/fail.

For Module Three, you must complete all sections of the Literature Worksheet using three articles provided for your chosen track. Provide only 2 to 3 sentences for each question. The following elements must be addressed as outlined in the worksheet and the Final Project Guidelines and Rubric document:

A. Summarize the claims made by the authors of the foundational research presented in your chosen track regarding how humans develop over their **life span**.
B. Summarize the claims made by the authors of the foundational research presented in your chosen track regarding **physical, social, and environmental factors** that influence development.
C. Explain how the view of the human life span has evolved over the **history** of developmental psychology. Support your response with examples from the literature.
D. Explain the conclusions you can reach about collective research in **developmental psychology.** Support your response with examples from the literature.
E. Describe the specific **research designs** used in the foundational research presented in your chosen track to address research questions.
F. Explain how research designs were used by authors to **conduct research** in developmental psychology.
G. Describe how **issues of ethics** have been addressed in the foundational research presented in your chosen track.
H. Describe how issues of ethics in developmental psychology have been **viewed** historically.

Rubric

Guidelines for Submission: Your three reviews will be submitted using the Literature Worksheet document with double spacing, 12-point Times New Roman font, one-inch margins, and any sources cited in APA format.

Instructor Feedback: This activity uses an integrated rubric in Blackboard. Students can view instructor feedback in the Grade Center. For more information, review these instructions.

Critical Elements	Exemplary (100%)	Proficient (85%)	Needs Improvement (55%)	Not Evident (0%)	Value
Literature Review: Life Span	Meets "Proficient" criteria, and analysis demonstrates an astute ability to identify claims made in psychological research	Summarizes the claims made by the authors of the foundational research presented in the chosen track regarding how humans develop over their life span	Summarizes the claims made by the authors of the foundational research presented in the chosen track regarding how humans develop over their life span, but summary is cursory or contains inaccuracies	Does not summarize the claims made by the authors of the foundational research presented in the chosen track	12
Literature Review: Physical, Social, and Environmental Factors	Meets "Proficient" criteria, and analysis demonstrates an astute ability to identify claims made in psychological research	Summarizes the claims made by the authors of the foundational research presented in the chosen track regarding physical, social, and environmental factors that influence development	Summarizes the claims made by the authors of the foundational research presented in the chosen track regarding physical, social, and environmental factors that influence development, but summary is cursory or contains inaccuracies	Does not summarize the claims made by the authors of the foundational research presented in the chosen track	12
Literature Review: History	Meets "Proficient" criteria, and explanation demonstrates keen insight into how the view of the human life span has evolved over the history of the field	Explains how the view of the human life span has evolved over the history of the field using examples from the literature	Explains how the view of the human life span has evolved over the history of the field, but explanation is cursory or lacks relevant examples from the literature	Does not explain how the view of the human life span has evolved over the history of the field	12
Literature Review: Developmental Psychology	Meets "Proficient" criteria, and response demonstrates an astute ability to interpret claims made in psychological research	Explains the conclusions that can be reached about developmental psychology, using examples from the literature	Explains the conclusions that can be drawn about developmental psychology, but explanation is cursory, contains inaccuracies, or lacks relevant examples from the literature	Does not explain the conclusions that can be drawn about developmental psychology	12

Literature Review: Research Designs	Meets "Proficient" criteria, and response demonstrates an astute ability to interpret psychological research	Describes the specific research designs used in the foundational research presented in the chosen track to address research questions	Describes the research designs used in the foundational research presented in the chosen track to address research questions, but description is cursory or contains inaccuracies	Does not describe the research designs used in the foundational research presented in the chosen track to address research questions	12
Literature Review: Conduct Research	Meets "Proficient" criteria, and explanation demonstrates keen insight into how researchers use research designs to conduct research	Explains how research designs were used by authors to conduct research	Explains how research designs were used by authors to conduct research, but explanation is cursory or illogical	Does not explain how research designs were used by authors to conduct research	10
Literature Review: Issues of Ethics	Meets "Proficient" criteria, and description demonstrates keen insight into how the research presented in the chosen track addressed issues of ethics	Describes how issues of ethics have been addressed in the foundational research presented in the chosen track	Describes how issues of ethics have been addressed in the foundational research presented in the chosen track but is cursory, contains inaccuracies, or is illogical	Does not describe how issues of ethics have been addressed in the foundational research presented in the chosen track	10
Literature Review: Viewed	Meets "Proficient" criteria and description demonstrates a nuanced understanding of how the views and approaches to ethical issues in the field have changed over time	Describes how issues of ethics in developmental psychology have been viewed historically	Describes how issues of ethics in developmental psychology have been viewed historically, but discussion is cursory or illogical	Does not describe how issues of ethics in developmental psychology have been viewed historically	10
Articulation of Response	Submission is free of errors related to citations, grammar, spelling, syntax, and organization and is presented in a professional and easy-to-read format	Submission has no major errors related to citations, grammar, spelling, syntax, or organization	Submission has major errors related to citations, grammar, spelling, syntax, or organization that negatively impact readability and articulation of main ideas	Submission has critical errors related to citations, grammar, spelling, syntax, or organization that prevent understanding of ideas	10
				Total	**100%**