

Unit V Grading Rubric for Article Critique

Components	Highly Competent	Competent	Satisfactory	Unsatisfactory	Your Score
Identification of Premise and Supporting Points (Argument) 20 points	<p><i>15-20 points</i> Includes accurate identification of article premise, significant points in support of the premise, and the significance of these to the course and/or field</p>	<p><i>10-14 points</i> Includes accurate identification of article premise, importance to the course, significant points in support of the premise, and/or field, but one or more of them need improvement</p>	<p><i>5-9 points</i> One of the following is missing or insufficiently analytical: accurate identification of article premise, importance to the course, significant points in support of the premise, and/or field</p>	<p><i>0-4 points</i> More than one of the following are missing or insufficiently analytical: accurate identification of article premise, importance to the course, significant points in support of the premise, and/or field; those included need improvement</p>	
Application of Analysis 20 points	<p><i>15- 20 points</i> Includes several analyses that relate the article to course content and real-life situations</p>	<p><i>10-14 points</i> Includes some analyses that relate the article to course content and real-life situations</p>	<p><i>5-9 points</i> Includes few analytical statements that relate the article to course content and real-life situations</p>	<p><i>0-4 points</i> Includes general opinionated statements that are unrelated to the course content and real-life and/or are substantiated.</p>	
Critical Evaluation of premise and supporting points (argument) 30 points	<p><i>15-20 points</i> Includes critical thinking that clearly states the student's informed and substantiated opinion, thorough evaluation of the article's premise, and supporting points</p>	<p><i>10-14 points</i> Includes critical thinking that clearly states the student's opinion and some evaluation of the article's premise and/or arguments but overlooks some points</p>	<p><i>5-9 points</i> Student's opinion of the article is stated, along with critical evaluation of the article's premise and/or argument, but some significant points are overlooked</p>	<p><i>0-4 points</i> Student's opinion of the article is not clear; critical thinking is not evident</p>	
APA Formatting 10 points	<p><i>9-10 points</i> Documents sources using APA formatting accurately and consistently</p>	<p><i>6-8 points</i> Documents sources using APA formatting with minor violations</p>	<p><i>3-5 points</i> Reflects incomplete knowledge of APA formatting.</p>	<p><i>0-2 points</i> Uses little to no correct APA formatting</p>	
Writing Mechanics 10 points	<p><i>9-10 points</i> Writing is clear and concise. Sentence structure and grammar are excellent. Correct use of punctuation. No</p>	<p><i>6-8 points</i> Writing is mostly clear and concise. Sentence structure and grammar are strong and mostly correct. Few minor errors in punctuation and/or</p>	<p><i>3-5 points</i> Writing lacks clarity or conciseness. Minor problems with sentence structure and some grammatical</p>	<p><i>0-2 points</i> Writing lacks clarity and conciseness. Serious problems with sentence structure and grammar. Numerous major</p>	

	spelling errors.	spelling.	errors. Several minor errors in punctuation and spelling.	and/or minor errors in punctuation and spelling.	
Organization <i>10 points</i>	<i>9-10 points</i> The organization results in clarity and presents logically arranged points	<i>6-8 points</i> The overall arrangement is logical but can occasionally be difficult to follow	<i>3-5 points</i> Arrangement is less than clear, or organization is clear but there are some digressions	<i>0-2 points</i> Arrangement is haphazard and difficult to follow; paper strays substantially from topic	
				Total	