

## Unit V Grading Rubric for Article Critique

Components	Highly Competent	Competent	Satisfactory	Unsatisfactory	Your Score
<b>Identification of Premise and Supporting Points (Argument)</b> <i>20 points</i>	<i>15-20 points</i> Includes accurate identification of article premise, significant points in support of the premise, and the significance of these to the course and/or field	<i>10-14 points</i> Includes accurate identification of article premise, importance to the course, significant points in support of the premise, and/or field, but one or more of them need improvement	<i>5-9 points</i> One of the following is missing or insufficiently analytical: accurate identification of article premise, importance to the course, significant points in support of the premise, and/or field	<i>0-4 points</i> More than one of the following are missing or insufficiently analytical: accurate identification of article premise, importance to the course, significant points in support of the premise, and/or field; those included need improvement	
<b>Application of Analysis</b> <i>20 points</i>	<i>15- 20 points</i> Includes several analyses that relate the article to course content and real-life situations	<i>10-14 points</i> Includes some analyses that relate the article to course content and real-life situations	<i>5-9 points</i> Includes few analytical statements that relate the article to course content and real-life situations	<i>0-4 points</i> Includes general opinionated statements that are unrelated to the course content and real-life and/or are substantiated.	
<b>Critical Evaluation of premise and supporting points (argument)</b> <i>30 points</i>	<i>15-20 points</i> Includes critical thinking that clearly states the student's informed and substantiated opinion, thorough evaluation of the article's premise, and supporting points	<i>10-14 points</i> Includes critical thinking that clearly states the student's opinion and some evaluation of the article's premise and/or arguments but overlooks some points	<i>5-9 points</i> Student's opinion of the article is stated, along with critical evaluation of the article's premise and/or argument, but some significant points are overlooked	<i>0-4 points</i> Student's opinion of the article is not clear; critical thinking is not evident	
<b>APA Formatting</b> <i>10 points</i>	<i>9-10 points</i> Documents sources using APA formatting accurately and consistently	<i>6-8 points</i> Documents sources using APA formatting with minor violations	<i>3-5 points</i> Reflects incomplete knowledge of APA formatting.	<i>0-2 points</i> Uses little to no correct APA formatting	
<b>Writing Mechanics</b> <i>10 points</i>	<i>9-10 points</i> Writing is clear and concise. Sentence structure and grammar are excellent. Correct use of punctuation. No	<i>6-8 points</i> Writing is mostly clear and concise. Sentence structure and grammar are strong and mostly correct. Few minor errors in punctuation and/or	<i>3-5 points</i> Writing lacks clarity or conciseness. Minor problems with sentence structure and some grammatical	<i>0-2 points</i> Writing lacks clarity and conciseness. Serious problems with sentence structure and grammar. Numerous major	

	spelling errors.	spelling.	errors. Several minor errors in punctuation and spelling.	and/or minor errors in punctuation and spelling.	
<b>Organization</b> <i>10 points</i>	<i>9-10 points</i> The organization results in clarity and presents logically arranged points	<i>6-8 points</i> The overall arrangement is logical but can occasionally be difficult to follow	<i>3-5 points</i> Arrangement is less than clear, or organization is clear but there are some digressions	<i>0-2 points</i> Arrangement is haphazard and difficult to follow; paper strays substantially from topic	
				<b>Total</b>	