

# Checklist for Evaluating a Research Report

Provided by Dr. Blevins [adapted for this class]

(<http://jan.ucc.nau.edu/pe/exs514web/How2Evalarticles.htm>)

## 1. The Title

- a. Is it clear and concise?
- b. Does it promise no more than the study can provide?

## Introduction

### 2. The Problem

- a. It is clearly stated?
- b. Is it properly defined?
- c. Is its significance recognized?
- d. Are specific questions raised; hypotheses clearly stated?
- e. Are assumptions and limitations stated?
- f. Are important terms defined?

### 3. Review of Related Literature

- g. Is it adequately covered?
- h. Are important findings noted?
- i. Is it well organized?
- j. Is an effective summary provided?

## Methodology

### 4. Procedures Used

- a. Is the research design described in detail? Are methods clearly described or referenced so the experiment could be repeated?
- b. Is it adequate?
- c. Are the samples described? Is the test population clearly stated? Is it appropriate for the experiment? Should it be larger? More comprehensive?
- d. Are relevant variables recognized?
- e. Are appropriate controls provided? Is the control population clearly stated? Are all variables controlled? Should it be larger? More comprehensive?
- f. Are data-gathering instruments appropriate?
- g. Are validity and reliability established?
- h. Is the statistical treatment appropriate?
- i. Are materials clearly described and when appropriate, manufacturers footnoted?

## Results

### 5. Data Analysis

- a. Is appropriate use made of tables and figures?
- b. Is the textual discussion clear and concise? Are results straightforwardly presented without a discussion of why they occurred?
- c. Is the analysis of data relationships logical and perceptive? Are all statistical analyses appropriate for the situation and accurately performed?
- d. Is the statistical analysis accurately interpreted?

## **Discussion/Conclusion**

### **6. Summary and Conclusions**

- a. Is the problem restated?
- b. Are the procedures and findings concisely presented? Are all results discussed?
- c. Is the analysis objective?
- d. Are appropriate previous studies integrated into the discussion section?
- e. Are the findings and conclusions justified by the data presented and analyzed?  
Are all conclusions based on sufficient data?