

Project 1

- Objectives:
 - Project 1: observing parents in action

Project 1: Observing Parents in Action

- Read the [project 1 guideline](#) carefully
 - make sure you understand the steps you need to follow to conduct the project

- [Laulima](#) → [resources](#) → [module 03](#)

Project 1: Observing Parents in Action

- Purpose
 - to examine how parents interact and discipline their children in public settings
 - **antecedents** (what kind of misbehavior) and **consequences** (whether a particular disciplinary strategy works) of **parental discipline** (what parents do in response to misbehavior)

- Participants
 - children who are 2-7 years old and their parents

Project 1: Observing Parents in Action

- Methods
- non-intrusive observations
- molecular vs molar?
- narrative vs time sampling vs event sampling?
- ad lib, focus person, or scan sampling?
- continuous, 0/1, or instantaneous recording?

Project 1: Observing Parents in Action

- What to observe (a total of 8 events)
- m: mother, f: father, s: son, d: daughter
- 2 X m-s, 2 X m-d, 2 X f-s, 2 X f-d
- how did the child behave? (antecedents)
- what strategies did the parents use to discipline the child? (parental actions)
- how did the child respond? (children's responses)
- personal notes: what would you do if you were the parent? And why?
- Field notes: describing when, where, whom (sex/age/ethnicity, SES, etc.), and how (context)
- An example of observation chart-laulima(no field notes)

Project 1: Observing Parents in Action

- Coding parental disciplines
- PSDQ coding key (laulima)
- Coding consequences-child misbehavior
- 1 = misbehavior stops
- 2 = misbehavior continues
- Coding consequences-child emotion and parent emotion
- 1 = negative
- 2 = positive
- 3 = neutral
- Please see the excel/spss file (laulima)

Paper 1 (Project 1)

- Purpose
 - rationale (the two assigned readings-laulima!!)
- Methods
 - Participants: Parents and their children of 2-7 years old
 - Where/when did you observe the parents? Describe the contexts with details!
 - General description (narrative) of the parents and their children in each event (age, gender, and your general impressions, such as ethnicity, SES, etc.)
 - How: What did you do? What kind of strategies did you use to observe parents and their children, again with details?

Project 1 Paper

- Results
 - Using the observation chart as an example to record a total of 8 events
 - Analyzing how each event might reflect a particular parenting strategy; answer all the questions listed in your project guideline
 - Please give specific examples e.g., conversation between the parent and the child; child or parents' behavioral responses, etc.

1. What types of behavior did the children engage in that required some type of discipline from their parents? What types of behaviors and discipline did you observe most often? (Please refer to PSDQ coding key). Describe or provide concrete examples.
2. Did you see any other types of discipline that didn't fit the PSDQ scoring key? Explain and refer to examples.
3. What type of discipline was most effective? Describe or provide concrete examples.
4. Were there differences in the types of discipline used by mothers vs. fathers? Describe examples.
5. Did sons vs. daughters appear to receive different forms of discipline? Explain and refer to examples.
6. Did the age of the child appear to influence the type of discipline received? Explain and refer to examples.

Project 1 Paper

- Discussion
 - A summary: what should parents do in response to children's misbehavior in public settings?
 - refer to the two assigned readings!!
- Please attach your observation excel/spss file!!
 - Cannot observe your own children; must observe children in public settings
- Must observe 8 events
 - 2 m-s, 2 m-d, 2 f-s, 2 f-d

Paper 1 draft due on 2/13 (9am)

- 4-5 pages
- Please submit
 - your final draft (not a rough draft)
 - your spss/excel data file
