

Week 6 Learning Resources

This page contains the Learning Resources for this week. Be sure to scroll down the page to see all of this week's assigned Learning Resources.



Required Resources

Note: To access this week's required library resources, please click on the link to the Course Readings List, found in the **Course Materials** section of your Syllabus.

Readings

- Shiraev, E. B., & Levy, D. A. (2013). *Cross-cultural psychology: Critical thinking and contemporary applications* (5th ed.). Upper Saddle River, NJ: Pearson.
 - Chapter 9, "Psychological Disorders" (pp. 216–247)

The authors describe the American Psychiatric Association's and World Health Organization's diagnostic resources used by health professionals to diagnose and treat disorders. They discuss cultural views on psychopathology, psychotherapy, and culture-bound syndromes.
 - Chapter 12, "Applied Cross-Cultural Psychology: Some Highlights" (pp. 291–312)

In this chapter, the authors discuss various avenues in which cross-cultural psychology can be applied, including in health practices, business decisions, immigration policy, human rights, and working abroad.
- American Psychiatric Association. (2013). Cultural Formation. In *Diagnostic and statistical manual of mental disorders* (5th ed.). Arlington, VA: American Psychiatric Publishing.
Retrieved from the Walden Library databases.
- American Psychiatric Association. (2013). Glossary of Cultural Concepts of Distress. In *Diagnostic and statistical manual of mental disorders* (5th ed.). Arlington, VA: American Psychiatric Publishing.
Retrieved from the Walden Library databases.

These two articles, from Section III and the Appendix, include discussions of how to take cultural issues into account and some examples of cultural-bound syndromes and their overlap with DSM disorders to assist health professionals in their diagnostic evaluations.

- American Psychiatric Association. (2013). *Diagnostic and statistical manual of mental disorders* (5th ed.). Arlington, VA: American Psychiatric Publishing.
Retrieved from the Walden Library databases.

The *Diagnostic and Statistical Manual of Mental Disorders*, or *DSM*, is the primary diagnostic resource used by health professionals to evaluate, diagnose, and treat psychological disorders.

Note: You do not need to read the entire manual. Explore the *DSM-IV-TR* to familiarize yourself with the content and application.

- American Psychological Association, Presidential Task Force on Immigration. (2012). Executive summary. In *Crossroads: The psychology of immigration in the new century*. Retrieved from <http://www.apa.org/topics/immigration/report.aspx?item=3>

The Executive Summary provides an overview of the salient points in the APA Presidential Task Force on Immigration report on research on issues in immigration.

Note: Review the requirements of this Week's Discussion. Then, in the full report, read the relevant sections on the subject or issue you choose to focus on for your Discussion. The full report and Table of Contents can be found at <http://www.apa.org/topics/immigration/report.aspx>

- **Document:** [Assignment Worksheet \(Word document\)](#)

Media

- Laureate Education (Producer). (2013). *Alien diary 6: Disorders and application of cross-cultural psychology* [Video file]. Retrieved from CDN database. (PSYC 2001)

Please click on the following link for the transcript: [Transcript \(PDF\)](#)

This media piece of an "alien visitor to Earth" introduces the weekly topics and summarizes the course.

Please proceed to the Discussion.