

University of Maryland University College
CMSC 150 – Introduction to Discrete Structures

Final Examination

1. (10 pts, 2 parts – 5 points each) For each the following groups of sets, determine whether they form a partition for the set of integers. Explain your answer.

a. $A_1 = \{n \in \mathbf{Z} : n > 0\}$

$$A_2 = \{n \in \mathbf{Z} : n < 0\}$$

b. $B_1 = \{n \in \mathbf{Z} : n = 2k, \text{ for some integer } k\}$

$$B_2 = \{n \in \mathbf{Z} : n = 2k + 1, \text{ for some integer } k\}$$

$$B_3 = \{n \in \mathbf{Z} : n = 3k, \text{ for some integer } k\}$$

2. (10 pts, 4 parts – 2.5 points each) Define $f: \mathbf{Z} \rightarrow \mathbf{Z}$ by the rule $f(x) = 6x + 1$, for all integers x .

a. Is f onto?

b. Is f one-to-one?

c. Is it a one-to-one correspondence?

d. Find the range of f .

Explain each of your answers.

3. (10 pts, 2 parts – 5 points each) $f: \mathbf{R} \rightarrow \mathbf{R}$ and $g: \mathbf{R} \rightarrow \mathbf{R}$ are defined by the rules:

$$f(x) = x^2 + 2 \quad \forall x \in \mathbf{R}$$

$$g(y) = 2y + 3 \quad \forall y \in \mathbf{R}$$

Find $f \circ g$ and $g \circ f$.

4. (10 pts, 3 parts – 3.33 points each) Determine whether the following binary relations are reflexive, symmetric, antisymmetric and transitive:

a. $x R y \Leftrightarrow xy \geq 0 \forall x, y \in \mathbf{R}$

b. $x R y \Leftrightarrow x > y \forall x, y \in \mathbf{R}$

c. $x R y \Leftrightarrow |x| = |y| \forall x, y \in \mathbf{R}$

For each of the above, indicate whether it is an equivalence relation or a partial order. If it is a partial order, indicate whether it is a total order. If it is an equivalence relation, describe its equivalence classes.

5. (10 pts) Determine whether the following pair of statements are logically equivalent. Justify your answer using a truth table.

$$p \rightarrow (q \rightarrow r) \quad \text{and} \quad p \wedge q \rightarrow r$$

6. (10 pts, 2 parts – 5 points each) Prove or disprove the following statement:

$$\forall n, m \in \mathbf{Z}, \text{ If } n \text{ is even and } m \text{ is odd, then } n + m \text{ is odd}$$

Then write the negation of this statement and prove or disprove it.

7. (10 pts) Prove the following by induction:

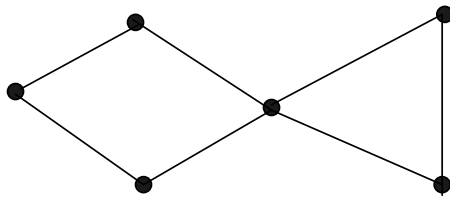
$$\sum_{i=1}^n 3i - 2 = \frac{3n^2 - n}{2}$$

8. (10 pts) Use the permutation formula to calculate the number permutations of the set $\{V, W, X, Y, Z\}$ taken three at a time. Also list these permutations.

9. (10 pts, 2 parts – 5 points each) Translate the following English sentences into statements of predicate calculus that contain double quantifiers and explain whether it is a true statement.

- a. Every rational number is the reciprocal of some other rational number.
- b. Some real number is bigger than all negative integers.

10. (10 pts, 5 parts, 2 points each) Consider the following graph:



In each case, answer the question and then write the rationale for your answer.

- a. Is this graph connected?
- b. Is this a simple graph?
- c. Does this graph contain any cycles?
- d. Does this graph contain an Euler cycle?
- e. Is this graph a tree?