## CRJ336 Criminal Investigations Critical Thinking Rubric – Module 6

|                   | Meets Expectation         | Approaches<br>Expectation         | Below Expectation           | Limited Evidence                       |
|-------------------|---------------------------|-----------------------------------|-----------------------------|--|
| Content, Research | , and Analysis            | '                                 |                             |  |
| •                 | 17-20 Points              | 13-16 Points                      | 9-12 Points                 | 5-8 Points                             |
| Requirements      | The paper or              | Includes most of the              | Includes some of the        | Includes few of the                    |
|                   | PowerPoint includes       | required                          | required                    | required                               |
|                   | all of the                | components, as                    | components, as              | components, as                         |
|                   | required                  | specified in the                  | specified in the            | specified in the                       |
|                   | components, as            | assignment.                       | assignment.                 | assignment.                            |
|                   | specified in the          |                                   |                             |  |
|                   | assignment.               |                                   |                             |  |
|                   | 17-20 Points              | 13-16 Points                      | 9-12 Points                 | 5-8 Points                             |
| Critical Analysis | Provides a strong         | Some significant but              | Major errors or             | Fails to provide                       |
|                   | critical analysis and     | not major errors or               | omissions in                | critical analysis and                  |
|                   | interpretation of         | omissions in                      | analysis and                | interpretation of                      |
|                   | death                     | analysis and                      | interpretation.             | the information                        |
|                   | investigations and        | interpretation.                   |                             | given.                                 |
|                   | final determination       | ·                                 |                             |  |
|                   | of the manner of          |                                   |                             |  |
|                   | death or the              |                                   |                             |  |
|                   | presentation of           |                                   |                             |  |
|                   | digital evidence for      |                                   |                             |  |
|                   | the development           |                                   |                             |  |
|                   | of a case.                |                                   |                             |  |
|                   | 47.00 0                   | 40.46 Delete                      | 0.42 0.1.1                  | E 0 D                                  |
| Content           | 17-20 Points Demonstrates | 13-16 Points Some significant but | 9-12 Points Major errors or | <b>5-8 Points</b> Fails to demonstrate |
| Content           | strong                    | not major errors                  | omissions in                | knowledge of                           |
|                   | or adequate               | or omissions in                   | demonstration               | the materials.                         |
|                   | knowledge of the          | demonstration of                  | of knowledge.               | the materials.                         |
|                   | materials;                |                                   | of knowledge.               |  |
|                   | correctly                 | knowledge.                        |                             |  |
|                   | represents                |                                   |                             |  |
|                   | knowledge from            |                                   |                             |  |
|                   |                           |                                   |                             |  |
|                   | the readings and sources. |                                   |                             |  |
|                   | 13-15 Points              | 10-12 Points                      | 7-9 Points                  | 4-6 Points                             |
| Sources/          | Sources or examples       |                                   | Sources or examples         | Source or example                      |
| Examples          | meet required             | meet required                     | do not meet                 | selection and                          |
| =                 | criteria and are          | criteria but are less             | required                    | integration of                         |
|                   | well chosen to            | than adequately                   | criteria and/or are         | knowledge from                         |
|                   | provide substance         | chosen to provide                 | poorly chosen to            | the course is                          |
|                   | and perspectives          | substance and                     | provide substance           | clearly deficient.                     |
|                   | on the issue under        | perspectives on the               | and perspectives            | cicarry activities.                    |
|                   | examination.              | issue under                       | on the issue under          |  |
|                   |                           |                                   | our tile issue under        |  |
| Mechanics and W   |                           |                                   |                             |  |
|                   | 9-10 Points               | 7-8 Points                        | 5-6 Points                  | 3-4 Points                             |

|                                |  | 1   | 1  |   |
|--------------------------------|--|---|--|---|
| Demonstrates                   | Project is clearly   | Project is fairly well  | Project is poorly  | Project is not  |
| college-level                  | organized, well  | organized and   | organized; does not  | organized or well   |
| proficiency in                 | written, and in  | written, and is in  | follow proper paper  | written, and is not   |
| organization,                  | proper format as   | proper format as  | format.  | in proper paper   |
| grammar and                    | outlined in the  | outlined in the   | Inconsistent to  | format. Poor  |
| style.                         | assignment. Strong   | assignment.Reasona  | inadequate sentence  | quality work;   |
|                                | sentence and   | bly good sentence   | and paragraph  | unacceptable in   |
|                                | paragraph  | and paragraph   | development;   | terms of grammar  |
|                                | structure; few   | structure; significant  | numerous errors in   | and spelling.   |
|                                | errors in grammar  | number of errors in   | grammar and  |   |
|                                | and spelling.  | grammar and   | spelling.  |   |
|                                |  | spelling.   |  |   |
| 1                              |  | -    -  -  -  -  -  -  -  -  -  |  |   |
|                                | 9-10 Points  | 7-8 Points  | 5-6 Points   | 3-4 Points  |
| Demonstrates                   | <b>9-10 Points</b> Project contains  |   | <b>5-6 Points</b> Significant errors in  | <b>3-4 Points</b> Numerous errors in  |
| Demonstrates proper use of APA | Project contains   | 7-8 Points  | Significant errors in APA formatting,  | Numerous errors in APA formatting,  |
|                                | Project contains proper APA formatting,  | 7-8 Points  Few errors in APA formatting, according to the  | Significant errors in APA formatting, according to the   | Numerous errors in APA formatting, according to the   |
| proper use of APA              | Project contains proper APA formatting, according to the   | 7-8 Points  Few errors in APA formatting, according to the CSU-Global Guide to  | Significant errors in APA formatting, according to the CSU-Global Guide to   | Numerous errors in<br>APA formatting,<br>according to the<br>CSU-Global Guide to  |
| proper use of APA              | Project contains proper APA formatting, according to the CSU-Global Guide to   | 7-8 Points  Few errors in APA formatting, according to the CSU-Global Guide to Writing and APA  | Significant errors in APA formatting, according to the CSU-Global Guide to Writing and APA                                 | Numerous errors in<br>APA formatting,<br>according to the<br><u>CSU-Global Guide to</u><br><u>Writing and APA</u>         |
| proper use of APA              | Project contains proper APA formatting, according to the CSU-Global Guide to Writing and APA                                     | 7-8 Points  Few errors in APA formatting, according to the CSU-Global Guide to Writing and APA Requirements, with                                       | Significant errors in APA formatting, according to the CSU-Global Guide to Writing and APA Requirements, with              | Numerous errors in APA formatting, according to the <u>CSU-Global Guide to Writing and APA</u> <u>Requirements</u> , with |
| proper use of APA              | Project contains proper APA formatting, according to the CSU-Global Guide to Writing and APA Requirements, with                  | 7-8 Points  Few errors in APA formatting, according to the CSU-Global Guide to Writing and APA Requirements, with no more than two to                   | Significant errors in APA formatting, according to the CSU-Global Guide to Writing and APA Requirements, with four to five | Numerous errors in APA formatting, according to the CSU-Global Guide to Writing and APA Requirements, with more than five |
| proper use of APA              | Project contains proper APA formatting, according to the CSU-Global Guide to Writing and APA Requirements, with no more than one | 7-8 Points  Few errors in APA formatting, according to the CSU-Global Guide to Writing and APA Requirements, with no more than two to three significant | Significant errors in APA formatting, according to the CSU-Global Guide to Writing and APA Requirements, with              | Numerous errors in APA formatting, according to the <u>CSU-Global Guide to Writing and APA</u> <u>Requirements</u> , with |
| proper use of APA              | Project contains proper APA formatting, according to the CSU-Global Guide to Writing and APA Requirements, with                  | 7-8 Points  Few errors in APA formatting, according to the CSU-Global Guide to Writing and APA Requirements, with no more than two to                   | Significant errors in APA formatting, according to the CSU-Global Guide to Writing and APA Requirements, with four to five | Numerous errors in APA formatting, according to the CSU-Global Guide to Writing and APA Requirements, with more than five |
| proper use of APA              | Project contains proper APA formatting, according to the CSU-Global Guide to Writing and APA Requirements, with no more than one | 7-8 Points  Few errors in APA formatting, according to the CSU-Global Guide to Writing and APA Requirements, with no more than two to three significant | Significant errors in APA formatting, according to the CSU-Global Guide to Writing and APA Requirements, with four to five | Numerous errors in APA formatting, according to the CSU-Global Guide to Writing and APA Requirements, with more than five |
| proper use of APA              | Project contains proper APA formatting, according to the CSU-Global Guide to Writing and APA Requirements, with no more than one | 7-8 Points  Few errors in APA formatting, according to the CSU-Global Guide to Writing and APA Requirements, with no more than two to three significant | Significant errors in APA formatting, according to the CSU-Global Guide to Writing and APA Requirements, with four to five | Numerous errors in APA formatting, according to the CSU-Global Guide to Writing and APA Requirements, with more than five |

Total points possible = 95