PROJECT: WRITING AN ARGUMENTATIVE PAPER

Project Introduction:

In this project, you will choose a topic of interest from the field of humanities, including but not limited to literature, music, dance, architecture, art, film, and historical movements. The topic must be contemporary, meaning it must be from 1950 or later. After you select a topic that interests you, develop an argument and share your topic and proposed argument with your instructor for approval. You can share your topics ideas with your instructor at any time, but need to have your choice finalized and approved before you submit Project Part 1 in Module 4.

In Project Part 1, you will create an annotated bibliography using eight credible sources—five sources that support your argument and three sources that refute your argument—to research on your issue. In Project Part 2, you will expand your argumentative paper and develop your argument into a complete essay that organizes your ideas and supports them with evidence from your annotated bibliography sources.

Course Learning Objectives Covered:

- Make effective arguments.
- Evaluate competing arguments.
- Analyze information sources.
- Synthesize source material.
- Produce an annotated bibliography.
- Create an organized composition.
- Apply standard writing conventions.
- Apply peer review techniques.

PROJECT SUBMISSION PLAN

Project Part	Description/Requirements of Project Part	Evaluation Criteria
Project Part 1	**Assessment Preparation Checklist:** • Review the topic "Create a Bibliography" on pp. 341–343 and the example annotated bibliography on pp. 350–352 from your textbook, *Perspectives on Argument*. • Review the handout titled "Contemporary Humanities Topics" to choose a contemporary humanities topic to research. • Review the handout titled "Sample Arguments" to develop an argument related to the topic you have selected. • Share your topic and argument with your instructor for approval. • Find eight sources related to your argument (five that support your argument and three that refute it.) • Review the APA resources available to help you create an annotated bibliography. • Review the handout titled "Sample Annotated Bibliography" to have an idea of how an annotated bibliography looks like. **Title: Annotated Bibliography** Project Part 1 asks you to create an annotated bibliography of the sources you find when researching your approved topic. You will then use these sources in Project Part 2 when you craft your final paper.	The following evaluation criteria will be used to assess your performance: • Did you choose a topic based on humanities? • Did you use all the sources you identified for your approved topic for creating the annotated bibliography? • Did you provide the correct APA reference? • Did you provide a brief summary of the source? • Did you comment on the source's credibility? • Did you comment on the source's

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	Research for eight sources (five that support the argument you will make and three that refute it; you must address all sides of your argument when trying to persuade your readers so you establish yourself as credible and fair). For each of the eight sources you find, do the following: • Provide the correct APA reference. • Provide a brief summary of the source (limit this summary to two sentences—you should provide a very general overview of the content). • Comment on the source's credibility; can the information be trusted—why? • Comment on the source's relevance to your research. • Explain which material from the source you will include in Project Part 2: The Final Paper. Refer to specific information or quotations from each source. **Submission Requirements:** Submit your response in a Microsoft Word document with the following specifications: • Font: Arial; Point 12 • Spacing: Double • Page length: 3 pages, excluding the APA title and Reference pages • Include an APA title page. Refer to the sample APA title page. • Cite the source in APA format in-text and on the Reference page.	relevance to your research? • Did you explain which material from the source you will include in Project Part 2: The Final Paper? • Did you adhere to Standard English grammar, spelling, and punctuation requirements?

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	Due: Module 4 **Grading Weight:** 12.5%	
Project Part 2	**Assessment Preparation Checklist:** • Review the thesis statement your instructor has approved; make any needed revisions (if needed). • Review the sources you studied for Project Part 1: Annotated Bibliography and determine where and how you will use information from each source. • Identify which source material supports your argument. • Identify which source material refutes your argument and determine how to present it fairly while still persuading your readers to agree with your view. • Review the outline of an argumentative paper on the Purdue OWL website (https://owl.english.purdue.edu/owl/) to organize your paper effectively. **Title: The Final Paper** Project Part 2 asks you to create an argumentative paper that showcases the skills you have developed in this course. Focus on the thesis you crafted before completing Project Part 1: Annotated Bibliography. You will now write a paper, the intent of which is to convince your readers of the argument you make in your thesis. Revise and expand your Project Part 1 based on the feedback you have got from your instructor. To help you expand your paper, use the additional research you	The following evaluation criteria will be used to assess your performance: • Did you incorporate your instructor feedback to expand the argumentative paper? • Did you address the opposing point of view as you expand your paper? • Did you add research findings to the original position paper using eight sources? • Did you include an introduction, a clear thesis that states your

Project Part	Description/Requirements of Project Part	Evaluation Criteria
	have done to support your view. Be sure to address the opposing point of view as you expand your paper. To complete this project part: - Add research findings to the original position paper. You must use at least eight sources in this paper. These can be what you used for the thesis statement and outline. - Include an introduction, a clear thesis that states your position on the issue, body paragraphs that support your stance with examples, and explanations drawn from research and your own reasoning. Also, include one or two paragraphs that summarize competing perspectives and opposition on the issue and a clear conclusion that sums your points and offers final thoughts for the reader. - Read the final version of your paper a final time and submit it to the instructor for feedback. **Submission Requirements:** Submit your response in a Microsoft Word document with the following specifications: - Font: Arial; Point 12 - Spacing: Double - Page length: 10 pages, excluding the APA title and Reference pages - Include an APA title page. Refer to the sample APA title page.	position on the issue? - Did you include body paragraphs that support your stance with examples, and explanations drawn from research and your own reasoning? - Did you include two paragraphs that summarize competing perspectives and opposition on the issue? - Did you include a clear conclusion that sums your points and offers final thoughts for the reader? - Did you follow the APA citation style?

Project Part	Description/Requirements of Project Part	Evaluation Criteria
	• Cite the source in APA format in-text and on the Reference page. **Note:** You will have two attempts to work on Project Part 2. You need to submit the first draft for grading in the beginning of Module 6. The instructor will issue a grade on the first draft submission. After receiving comments and feedback from your instructor, you have the option to revise the draft and submit it for grading anytime by the end of Module 6. If a second attempt is not submitted, the grade for the first attempt will be scored as the final grade for the assessment. **Due:** Module 6 **Grading Weight:** 12.5%	• Did you adhere to Standard English grammar, spelling, and punctuation requirements?