



## ASSIGNMENT 1

---

### Writing Activity 1: Prewriting & Research Assignment

*Due Week 3 and worth 100 points*

#### Instructions:

Follow the three-step process outlined in Webtext chapter 3 to complete and submit *Writing Activity 1*. For additional help, watch the video tutorial in your course, which will walk you through the process.

#### Step 1

**Complete the following prewriting activities in your Webtext.**

- Week 1: Select Your Topic
- Week 2: Develop Your Position and Draft Your Supporting Points
- Week 3: Research Organizer

#### Step 2

**Download and Edit Your Work**

- Download
  - Complete all the activities and templates in your Webtext. Then download your *Prewriting & Research Assignment* from the Webtext. (\*\*\*) You will need to finish all writing templates before you are able to download the assignment)
- Edit Your Work
  - Run your Microsoft Word document through **Grammarly** to identify and correct any issues with grammar, spelling, punctuation, sentence structure, and style. **NOTE:** Refer to the Webtext to learn how to sign up for and use **Grammarly**.

- Remember to remove all of the **Grammarly** comments and underlined words before you submit!

### Step 3

## Submit to Blackboard

Go to week 3 in your course and upload your *Prewriting & Research Assignment*.

Congratulations, you are well on your way to writing a great persuasive paper!

## RUBRIC

---

Grading for this activity will be based on the following rubric:

POINTS: 100	WRITING ACTIVITY 1: PREWRITING & RESEARCH ASSIGNMENT		
Criteria	No Credit 0%	Partial Credit 75%	Full Credit 100%
<b>1. Select Your Topic Activities</b>  Weight: 25%	The student did not complete or submit any part of the activity.	The student completed and submitted only some parts of the activity.	The student completed and submitted all parts of the activity.
<b>2. Develop Your Position and Your Supporting Points</b>  Weight: 35%	The student did not develop their position or include any supporting points.	The position or supporting points were not fully complete.	The student developed their position and supporting points.

**3. Research Organizer**

Weight: 35%

The student did not include any sources in the Research Organizer.

The student included 5 or fewer sources, and may or may not have summarized and described the support of the top three sources. Or the student may have included 6 sources and only summarized 1-2 of the top three sources.

The student included 6 sources. For each of the top three sources, the student provided a summary and identified how that source supports the student's position.

**4. Editing**

Weight: 5%

The student did not appear to edit their work. Many errors in spelling, grammar, or style are present.

The student partially edited their work. Some errors in spelling, grammar, or style are present.

The student fully edited their work. Few or no errors in spelling, grammar, or style are present.