



## WRITING ACTIVITY 2

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### Outline, Working Thesis Statement & Starting Draft

*Due Week 5 and worth 100 points*

#### Instructions:

*Writing Activity 2* has four sections to complete. You will use the writing templates in your Webtext to complete them. Once you complete all templates, you will be able to download your work and submit it to Blackboard. The Webtext will guide you through the process.

#### Section 1

#### Outline

Create an outline. The outline is the plan for what to include in your essay. See chapter 4 of your Webtext for information on how to create a great outline.

#### Section 2

#### Working Thesis Statement

This is a one-sentence statement summarizing the main idea of your essay. It should tell your reader what your topic is, what your position is on the topic, and how you will support it. Use the template in chapter 4 of your Webtext to write your working thesis statement.

### Section 3

## Starting Draft

Use the Webtext writing templates to set up your essay and write the first two paragraphs. Chapter 5 of the Webtext will provide you with guidance.

### Section 4

## Feedback Reflection

Use the writing templates in chapter 5 of the Webtext to:

1. List the feedback you received on writing activity one
2. Explain how you used feedback from writing activity one to write activity two
3. Discuss how the feedback on writing activity one will help you with future writing.

## RUBRIC

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Grading for this activity will be based on the following rubric:

POINTS: 100	WRITING ACTIVITY 2: OUTLINE, WORKING THESIS STATEMENT & STARTING DRAFT		
Criteria	No Credit 0%	Partial Credit 50%	Full Credit 100%
<b>1. Outline</b> Weight: 35%	The student did not submit an outline.	The student submitted a partially complete outline.	The student submitted an outline.

<p><b>2. Thesis Statement</b></p> <p>Weight: 25%</p>	<p>The student did not submit a thesis statement.</p>	<p>The student submitted a partially complete a thesis statement. Either the position on the topic or main supporting points were missing.</p>	<p>The student submitted a complete thesis statement.</p>
<p><b>3. Starting Draft</b></p> <p>Weight: 20%</p>	<p>The student did not submit a starting draft.</p>	<p>The student submitted a partially completed starting draft.</p>	<p>The student submitted a completed starting</p>
<p><b>4. Editing</b></p> <p>Weight: 5%</p>	<p>The student has many grammar, mechanics, punctuation, and formatting errors.</p>	<p>The student has some grammar, mechanics, punctuation, and formatting errors.</p>	<p>The student has no or few grammar, mechanics, punctuation, and formatting errors.</p>
<p><b>5. Feedback Reflection</b></p> <p>Weight: 15%</p>	<p>The student did not submit a feedback reflection.</p>	<p>The student lists the feedback and partially explains how the feedback was used to improve the thesis, outline, and draft. The student partially describes how they will use the feedback in future written communications.</p>	<p>The student lists the feedback and fully explains how the feedback was used to improve the thesis, outline, and draft. The student fully describes how they will use the feedback in future written communications.</p>