



WRITING ACTIVITY 3

Rough Draft

Due Week 7 and worth 150 points

Instructions:

Writing Activity 3 has two sections to complete. You will use the writing templates in Webtext chapter 7 to complete them. Once you complete all templates, you will be able to download your work and submit it to Blackboard. The Webtext will guide you through the process.

Section 1

Rough Draft

Create your *Rough Draft* by using the writing templates in Webtext chapter 7.

Your rough draft should include an introduction paragraph, 2-5 body paragraphs for all supporting points in your paper, a counter perspective, and a conclusion paragraph. **While the rough draft should be complete, it does not have to be perfect.** After you submit it, you will get feedback from your instructor to help make revisions before submitting the final version of your paper in week nine.

Section 2

Feedback Reflection

Use the writing templates in chapter 7 of the Webtext to:

1. List the feedback you received on writing activity two
2. Explain how you used feedback from writing activity two to write activity three
3. Discuss how the feedback on writing activity three will help you with future writing.

RUBRIC

Grading for this activity will be based on the following rubric:

POINTS: 150	WRITING ACTIVITY 3: ROUGH DRAFT		
Criteria	No Credit 0%	Partial Credit 50%	Full Credit 100%
1. Introduction Paragraph(s)/ Thesis Statement Weight: 15%	The student did not submit introduction paragraph(s) or a thesis statement.	The student submitted partially completed introduction paragraph(s) and/or a thesis statement or revisions were not made per feedback received in writing activity 2.	The student submitted introduction paragraph(s) and a thesis statement.
2. Body Paragraphs Weight: 35%	The student did not submit body paragraphs.	The student submitted partially completed body paragraphs.	The student submitted body paragraphs.

3. Counter Perspective(s)

Weight: 10%

The student did not address counter perspective(s).

The student partially addressed counter perspective(s).

The student addressed counter perspective(s).

<p>4. Conclusion Paragraph(s)</p> <p>Weight: 10%</p>	<p>The student did not submit conclusion paragraph(s).</p>	<p>The student submitted partially completed conclusion paragraph(s).</p>	<p>The student submitted conclusion paragraph(s).</p>
<p>5. In-Text Citations, and Reference</p> <p>Weight: 10%</p>	<p>The student did not include sources, in-text citations, or a References page.</p>	<p>The student partially included sources, in-text citations, and/or a References page.</p>	<p>The student included 4-6 sources, in-text citations, and a References page.</p>
<p>6. Grammar, Mechanics, Punctuation, and Formatting</p> <p>Weight: 5%</p>	<p>The student has many grammar, mechanics punctuation, and formatting errors.</p>	<p>The student has some grammar, mechanics, punctuation, and formatting errors.</p>	<p>The student has no or few grammar, mechanics, punctuation, and formatting errors.</p>
<p>7. Feedback Reflection</p> <p>Weight: 15%</p>	<p>The student did not submit a feedback reflection.</p>	<p>The student lists the feedback and partially explains how the feedback was used to improve the draft. The student partially describes how they will use the feedback in future written communications.</p>	<p>The student lists the feedback and fully explains how the feedback was used to improve the draft. The student fully describes how they will use the feedback in future written communications.</p>